

Official Transcript
Boston College's Global Proficiency Program

Sean Ahern

I. International Experience

East China Normal University; Shanghai, P.R. China

February-May 2004

- Attended 5 college courses for 15 credits, 2 courses taught in Chinese

II. Academic Component

Languages: Mandarin and Spanish

- 4 college courses in Mandarin
- 2 college courses in Spanish

Humanities Courses:

- Literature and Society
- Chinese Classical Philosophy

Social Science, Business, Education Courses:

- Modern Chinese History
- China's Economic Reforms
- Chinese Foreign Policy
- Seminar: Use of Force

III. Co-curricular Activities

Activity 1: Intern, San Francisco International Consulting; Shanghai, P.R. China

May-August 2004

- Description: Worked closely with the Shanghai General Manager, played a key role in an engagement team tasked to deliver management consulting services for Asia-based clients. Successfully completed a 2-week San Francisco Consulting training course covering: Financial Accounting & Valuation of Companies, Business Process Mapping & Analysis, and Economic Theory in Consulting. Worked on a business plan involving a tourism consulting project in China, which included sales and operational planning, company valuation, risk management, and feasibility studies.
- Skills: Acquired knowledge of Enterprise Resource Planning, execution strategies and Customer Relationship Management development. Gained an understanding of China, in particular Shanghai's market access, domestic banking system, and China's business environment post-WTO accession.
- Time Commitment: 30 to 40 hours per week for 11 weeks

Activity 2: Student Researcher, Pudong Institute for the U.S. Economy; Shanghai, P.R. China

March-August 2004

- Description: Assisted Senior Research Associates. Examined and evaluated Sino-US economic and political affairs. Worked on a report analyzing US think tanks' economic policy approaches vis -à-vis China; research included the US-China trade deficit, import-export market, intellectual property right violations, anti-dumping cases, and currency manipulation. Attended and participated in monthly lectures. Composed and presented a report to a Senior Research Fellow concerning the sources of Chinese foreign policy towards Taiwan.
- Skills: Achieved a firm understanding of China's foreign and domestic policy, China's security issues, and Sino-US relations post-September 11. Enhanced research and analytical skills.
- Time Commitment: 4 to 5 hours per week for 9 weeks

Activity 3: English Instructor, CWI Children's Palace; Shanghai, P.R. China

March-April 2004

- Description: Served as an English instructor for Kindergarten classes. Classes included various games to help children learn how to speak English
- Skills: Utilized organization skills and improved creativity. Enhanced teaching skills and demonstrated strong cross-cultural communication skills.
- Time Commitment: 4 to 5 hours per week for 4 weeks

Service Project: Volunteer, Shi Quan Elementary School, Shanghai, P.R. China

February-May 2004

- Description: Volunteered as an English instructor for grades one through four. Classes focused on speaking and reading English. Developed lesson plans for the class.
- Skills: Developed organization skills in order to create class plans and well-structured lessons. Acquired public speaking and teaching skills.
- Time Commitment: 4 hours per week for 12 weeks

Cheryl Presley,
Vice President for Student Affairs
Boston College

John Neuhauser,
Academic Vice President
Boston College