

Official Transcript
Boston College's Global Proficiency Program

Rachel Manzione

I. International Experience

Wells College Study Abroad; Florence, Italy

September-December 2003

- Attended 4 college courses for 15 credits
- Learned a great deal about Italian culture and developed strong language proficiency in Italian
- Completely immersed in Italian language and culture
- Traveled to Germany, Austria, Hungary, Czech Republic, and France

II. Academic Component

Language: Italian

- 4 courses

Humanities Courses:

- Perspectives: War/Aggression
- Philosophy of World Religions
- World Cinema
- Early Renaissance

Social Science, Business, Education Courses:

- International Conflict Management
- Globalization
- Introductory Anthropology
- Global Sociology
- The Italian Family

III. Co-curricular Activities

Activity 1: 5 Events and Lectures, Boston College

Fall 2004

- Description: Attended various intercultural events and lectures on the Boston College campus: Personal Experience, Theological Reflection and Cross-Cultural Dialogue: Encounters with Contemporary Ponca, La Kota and Christian Practices; The Christian Response to HIV/AIDS in Africa; Palestinian Students Speak Out; Presidential Symposium; Romeo Dallaire Lecture
- Skills: Deepened awareness of difference cultures and raised awareness of international political issues
- Time Commitment: 2-3 hours per week for 5 weeks

Activity 2: Participant, Intensive Italian Orientation Program

August 2003

- Description: A week long orientation which included visits along the Amalfi Coast, Siena, Sorrento, Rome and Pompeii.
- Skills: Developed familiarity with the historical context of the cities and areas visited and enhanced understanding of Italian culture.
- Time Commitment: 10 hours a day for one week

Activity 3: Representative, Society of Native American People (SNAP)

September 2001-May 2003

- Description: Responsible for creating an awareness of the club among the freshman class and to recruit new members. Acted as a liaison between SNAP and other intercultural clubs.
- Skills: Utilized strong communication and organizational skills
- Time Commitment: 2 hours per week for 2 years

Service Project: Volunteer, Orphanage Outreach; Monte Cristi, Dominican Republic

March 2003

- Description: Lived and worked in an orphanage in the Dominican Republic. Taught children English, reading and math.
- Skills: Demonstrated exceptional maturity and flexibility. Developed teaching skills.
- Time Commitment: 1 week

Cheryl Presley,
Vice President for Student Affairs
Boston College

John Neuhauser,
Academic Vice President
Boston College