

Official Transcript
Boston College's Global Proficiency Program

Peter Sterling Toepfer

I. International Experience

Universidad San Francisco de Quito; Quito, Ecuador

August-December 2003

- Attended 5 college courses for 15 credits, all courses taught in Spanish
- Traveled extensively throughout Ecuador and visited Peru

II. Academic Component

Language: Spanish

- 9 college courses in Spanish

Humanities Courses:

- America's War in Vietnam
- Europe Since 1945
- Suffering, Politics, and Liberation
- Modern Latin America
- Biographies of Power in Latin America
- Joyce's Ulysses

Humanities Courses continued:

- Black Chicago: The Great Migration and Urban Culture

- Boston: An Urban Analysis

Social Science, Business, Education Courses:

- American Foreign Policy
- Eyes on the Prize
- Deviance and Social Control

III. Co-curricular Activities

Activity 1: Student Leader, Pedro Arrupe Immersion Trip; Tijuana, Mexico

March 2004-May 2005

- Description: Selected to lead a group of students to Tijuana, Mexico for a 3-week immersion trip to learn about the social justice issues faced by the community such as immigration, free trade and poverty. Facilitated regular preparation meetings and managed fundraising activities preceding the trip. Lived at a shelter for migrant workers in Tijuana and participated in community construction projects. Learned a great deal about Mexican culture, history, politics, and society. Coordinated post-trip activities including meetings, retreats, and Border Awareness Week at Boston College.
- Skills: Utilized strong Spanish language skills and developed fundraising strategies. Demonstrated strong interpersonal and leadership skills; gained practical physical skills.
- Time Commitment: 8-10 hours per week for 38 weeks; 2 ½-week immersion trip

Activity 2: Intern, St. Francis House; Boston, MA

June-September 2004

- Description: Interned as an ESL teacher and Moving Ahead Program Associate for St. Francis House, a day shelter for individuals who are poor and homeless. Taught ESL to an ethnically diverse group of adults who spoke a variety of languages. Developed and implemented curriculum for the class. Worked with the Moving Ahead Program, a life skills and job training program for individuals with significant substance abuse histories who are at-risk for homelessness. Assisted the life skills instructor with classroom activities and projects. Designed a correspondence system and interviewed applicants from correctional institutions.
- Skills: Developed teaching and instructional skills as well as non-profit administration skills. Utilized strong Spanish language skills.
- Time Commitment: 35 hours per week for 11 weeks

Activity 3: Volunteer, Pedro Arrupe Immersion Trip; Baní, Dominican Republic

April-June 2003

- Description: Traveled with a group of students to the Dominican Republic on an immersion trip. Taught Spanish to third graders in a summer school program. Performed community work in Baní, an underprivileged town.
- Skills: Utilized strong Spanish language and cross-cultural competency skills. Improved teaching skills.
- Time Commitment: 3 hours per week for 9 weeks; 3-week immersion trip

Service Project: Volunteer, Campus Ministry Appalachia Trip

October 2001-March 2005

- Description: Participated in four one-week trips living and working with community members in the Appalachia region. Participated in community-based projects in Columbia, WV and Painter, VA. Attended weekly preparation meetings.
- Skills: Developed a better understanding of socio-economic conditions in the U.S. Demonstrated collaborative and cooperative skills to work with a group of students and community members towards common goals. Developed practical physical skills.
- Time Commitment: 1-2 hours per week for 4 years; four 1-week service trips

Cheryl Presley,
Vice President for Student Affairs
Boston College

John Neuhauser,
Academic Vice President
Boston College