

Official Transcript
Boston College's Global Proficiency Program

Michael Sherry

I. International Experience

Service & Immersion Trips; Comayagua, Honduras

March 2004 & 2005

- Volunteered with the Honduras Education Leadership Project

II. Academic Component

Languages: Spanish

- Advanced Placement in Spanish
- 3 college courses

Humanities Courses:

- Islamic Civilization
- The Religious Quest I & II
- Prophets and Peacemakers

Social Science, Business, Education Courses:

- Social Problems
- Social and Political Economy

III. Co-curricular Activities

Activity 1: Fundraising Director, H.E.L.P.; Comayagua, Honduras & Boston, MA

October 2003-May 2005

- Description: Fundraising Director for the Honduras Education and Leadership Project, a non-profit organization aimed at serving child development efforts in Comayagua, Honduras and raising awareness about Honduras at Boston College and the surrounding community. Facilitated weekly reflection meetings centered around social, economic, and political issues in Honduras and critically analyzed the US's foreign policy. Organized fundraising events and direct mail fund raising campaigns. Traveled to Honduras each year to live in community and volunteer with various service projects run by the Missionaries of Christ and the Franciscan Friars.
- Skills: Utilized Spanish language skills as well as public speaking and fundraising skills. Developed practical physical skills.
- Time Commitment: 2-10 hours per week for 2 years; two 2-week trips

Activity 2: 4 Boston Volunteer, Commonwealth Tenants Association; Brighton, MA

October 2001-May 2005

- Description: Volunteered as a tutor and mentor for a diverse group of students with the Youth Program at the Commonwealth Tenants Association, a public housing development in Boston. Participated in regular reflection meetings and retreats to discuss inequality and social problems.
- Skills: Developed teaching, tutoring, and classroom management skills. Utilized planning, problem solving, and conflict resolution skills.
- Time Commitment: 4-6 hours per week for 4 academic years

Activity 3: Educational Director, Commonwealth Tenants Association, Brighton, MA

June-September 2003 & 2004

- Description: Received the Outstanding Volunteer grant from the Associated Grant Makers to work as the Educational Director of CTA's summer program. Worked closely with staff members, children, and family members to develop community, foster leadership, and educate in an engaging manner. Responsibilities included designing, planning, implementing, and evaluating activities for the children as well as supervising and managing a diverse group of children.
- Skills: Utilized patience, time management, conflict resolution skills, classroom management skills, and planning skills.
- Time Commitment: 45 hours per week for 20 weeks

Service Project: Volunteer, Campus Ministry Appalachia Trip

October 2002-April 2003

- Description: Volunteered for a week living and working with community members in Anniston, Alabama. Volunteered with Habitat for Humanity to build houses. Visited the Civil Rights Museum in Birmingham and participated in conversations about racism and inequality and its causes. Participated in weekly preparation meetings before the trip.
- Skills: Developed a better understanding of socio-economic conditions in the U.S. Demonstrated collaborative and cooperative skills to work with a group of students and community members towards common goals. Developed practical physical skills.
- Time Commitment: 1-2 hours per week for 20 weeks; 1-week service trip

Cheryl Presley,
Vice President for Student Affairs
Boston College

John Neuhauser,
Academic Vice President
Boston College