

**Official Transcript**  
**Boston College's Global Proficiency Program**

**Michael Saign**

**I. International Experience**

**Gonzaga University; Florence, Italy**

**September 2003-April 2004**

- Completed 10 college courses for 30 credits
- Traveled extensively throughout Europe and Africa

**II. Academic Component**

Languages: Italian

- 5 college courses in Italian

Humanities Courses:

- Literature & Society
- Introduction to Florence
- US Foreign Policy I

Social Science, Business, Education Courses:

- Technology & Society
- American Economic Crisis and Social Change
- Socio-Economic Development of Italy
- International Economics

**III. Co-curricular Activities**

**Activity 1: Study Abroad Alumni Volunteer,**

**Center for International Partnerships and Programs (CIPP)**

**November 2004-April 2005**

- Description: Volunteered at Study Abroad Pre-Departure Seminars. Shared experiences, advice, and insight with Boston College students preparing to study abroad in Florence, Italy. Worked with students outside the seminars, answered questions and provided guidance.
- Skills: Enhanced public speaking skills and demonstrated strong interpersonal skills.
- Time Commitment: 2 hours per week for 2 weeks

**Activity 2: Director of Public Relations,**

**Boston Intercollegiate Community Service Organization**

**September 2002-May 2003**

- Description: Served as Director of Public Relations for this pioneering student-led organization. Engaged over 600 college students throughout the Boston area in community service. Promoted and organized fundraising events with groups such as the American Cancer Society and the Special Olympics raising over \$100,000.
- Skills: Improved leadership, event organization, public speaking, and fundraising skills. Enhanced understanding of the needs that exist in and around the Boston community.
- Time Commitment: 3-4 hours per week for 30 weeks

**Activity 3: Resident, Mosaic Multicultural Floor, Boston College**

**September 2002-May 2003**

- Description: Lived on the Mosaic Multicultural Floor, an innovative living arrangement to help promote diversity on campus. Students of various ethnic and racial backgrounds applied and chose to live on the floor based on their interest in learning more about various cultures. Participated in multicultural themed events that addressed ethnic and race related issues on campus and in society.
- Skills: Improved cross cultural communication and competency skills.
- Time Commitment: 1 year

**Service Project: Volunteer, Nicaragua Service & Immersion Trip**

**March 2005**

- Description: Volunteered with a variety of need based service and outreach projects in and around the city of San Juan Del Sur, Nicaragua. Service activities included refurbishing a local health clinic, the restoration/painting of a new school, teaching English to school children, working with the local library, coaching baseball, and building innovative stoves that emit a reduced level of toxins. Lived with families in the San Juan community and participated in a variety of informal seminars to better understand the issues facing the town and Nicaragua.
- Skills: Improved Spanish language skills. Developed a better understanding of socio-economic development, globalization, and political issues in Central America.
- Time Commitment: 1-week trip

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Cheryl Presley,  
Vice President for Student Affairs  
Boston College

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John Neuhauser,  
Academic Vice President  
Boston College