

Official Transcript
Boston College's Global Proficiency Program

Lulu Wang

I. International Experience

Peking University; Beijing, China

August-December 2003

- Attended 4 college courses for 16 credits
- Interned for 2 months at the New York Times, Beijing Bureau.

II. Academic Component

Languages: Spanish and Mandarin Chinese

- 2 college courses in Spanish
- 5 college courses in Mandarin Chinese

Humanities Courses:

- The Religious Quest I&II
- Literature and Social Change
- Jazz in America
- Introduction to Asian American Literature
- World Cinema
- Literature of the Other Europe

Social Science, Business, Education Courses:

- Globalization
- Social Psychology

III. Co-curricular Activities

Activity 1: Editor, Etoile Productions; Chestnut Hill, MA

April 2005

- Description: Interned in production and post-production for Boston-based documentary company committed to social change and serious international programs, primarily aimed at a PBS audience. Edited short documentaries on the deaf children of Nicaragua as part of "I'm In Here!" (A Series on the Disabled).
- Skills: Utilized computer/editing skills using Final Cut Professional HD. Developed a better understanding of social issues in Nicaragua.
- Time Commitment: 30 hours per week for 3 weeks

Activity 2: Instructor, Swing Dance Class; Beijing, China

August-December 2003

- Description: Taught a weekly swing dance class in Beijing.
- Skills: Utilized dance, organization, leadership, and language skills.
- Time Commitment: 3 hours per week for 7 weeks

Activity 3: Freelance Reporter, City Weekend; Beijing, China

August-December 2003

- Description: Wrote features articles and reviews for this English-language bi-weekly city guide. Conducted research in both Chinese and English.
- Skills: Utilized strong Chinese language, writing, and time management skills.
- Time Commitment: 5-8 hours per week for 20 weeks

Service Project: Volunteer, Hunger Week Committee; Chestnut Hill, MA

February 2005

- Description: Worked as part of a team to collect donated food from the Boston College community and distributed the donations to local agencies that serve the hungry. Raised awareness on campus about hunger issues in the U.S. and around the world.
- Skills: Developed a better understanding of socio-economic conditions internationally and in the U.S. Utilized organizational and leadership skills.
- Time Commitment: 6 hours per week for 1 week

Cheryl Presley,
Vice President for Student Affairs
Boston College

John Neuhauser,
Academic Vice President
Boston College