

Official Transcript
Boston College's Global Proficiency Program

Jonathan Yung

I. International Experience

Brazil

1983-2001

- Lived in Brazil for 17 years
- Completed high school level education in Brazil

II. Academic Component

Languages: Portuguese & Spanish

- Fluent in Portuguese
- Advanced Placement in Spanish

Humanities Courses:

- Literatures of the World
- Philosophy of Health Science: East and West

Social Science, Business, Education Courses:

- Eyes on the Prize
- Peace or War: US/3rd World Relations

III. Co-curricular Activities

Activity 1: President, Brazilian Club of Boston College

September 2004-May 2005

- Description: Organized events, socials, dinners, and performances to promote awareness and understanding of Brazilian culture. Collaborated with several Boston-area schools to plan a Carnival party.
- Skills: Utilized Portuguese language skills; strong cross-cultural communication skills; leadership; creativity; and entrepreneurial skills.
- Time Commitment: 2 hours per week for 30 weeks

Activity 2: International Assistant, Office of International Students and Scholars

August 2002-May 2005

- Description: Served as a peer contact/orientation leader for incoming international students. Helped students acclimate to the college climate as well as the greater Boston area. Served as a member of the Steering Committee to select new participants during the 2002-2005 school years.
- Skills: Utilized intercultural communication skills and knowledge of Boston College and surrounding community. Demonstrated leadership skills.
- Time Commitment: 1-2 hours per week for 3 years; 7-day intensive training/orientation each year

Activity 3: PULSE Volunteer, International Rescue Committee; Boston, MA

September-December 2002

- Description: Served as an administrative volunteer for the International Rescue Committee, a Boston-based non-profit committed to serving refugees and asylees from around the world. Assisted clients with immigration forms.
- Skills: Improved organizational and customer service skills.
- Time Commitment: 4-5 hours per week for 10 weeks

Service Project: PULSE Volunteer, Somali Youth Program; Boston, MA

September 2002-May 2003

- Description: Tutored and mentored Somali children in an after-school program at English High School. Activities included tutoring and social activities such as museum trips, ice skating, and baseball games.
- Skills: Utilized strong cross-cultural communication skills. Developed tutoring skills in math and English.
- Time Commitment: 4-8 hours per week for 22 weeks

Cheryl Presley,
Vice President for Student Affairs
Boston College

John Neuhauser,
Academic Vice President
Boston College