

Official Transcript
Boston College's Global Proficiency Program

Jonathan Lennon

I. International Experience

University; Madrid, Spain

January-May 2004

- Attended 5 college courses for 15 credits, all courses taught in Spanish
- Interned at the World Health Organization's Observatory on European Health Care Systems

II. Academic Component

Language: Spanish

- 6 college courses in Spanish

Humanities Courses:

- Literature: Traditions and Countertraditions
- Afro-American History II
- Challenge of Justice

Social Science, Business, Education Courses:

- US Foreign Policy I&II
- Globalization
- Communist Revolution, Reform, Revival, and Collapse
- Senior Thesis: The Role of Social Capital in Urban Education Reform

III. Co-curricular Activities

Activity 1: Founder, H.E.L.P; Comyagua, Honduras & Boston, MA

January 2002-May 2005

- Description: Founded the Honduras Education and Leadership Project, a non-profit organization aimed at serving child development efforts in Comyagua, Honduras and raised awareness about Honduras in Boston-area schools.
- Skills: Demonstrated strong leadership and planning skills.
- Time Commitment: 5 hours per week for 3½ years

Activity 2: Founder & President, BICSO; Boston, MA

September 2002-May 2005

- Description: Formed partnership with Boston-area schools to ignite student participation in service activities such as volunteering at local food banks, tutoring programs, and fundraising activities. Recruited over 1,000 student members and raised over \$350,000 for cancer research.
- Skills: Demonstrated strong leadership and communication skills.
- Time Commitment: 5-20 hours per week for 3 years

Activity 3: Fellow, Galbraith Scholars Program; Cambridge, MA

June-July 2004

- Description: Selected as a Galbraith Scholar; participated in summer scholar's program run by the Kenney School of Government at Harvard University. Participated in a variety of specially-designed seminars, panel discussions, off-site field trips, and collaborative activities on issues of inequality and social policy.
- Skills: Developed leadership and analytical skills.
- Time Commitment: 3-week seminar; summer long research position with Kennedy School faculty member

Service Project: Volunteer, Campus Ministry Appalachia Trip

September 2001-March 2002

- Description: Spent a week living and working with community members in Sea Island, South Carolina. Volunteered with Habitat for Humanity to build houses. Participated in weekly preparation meetings.
- Skills: Developed a better understanding of socio-economic conditions in the US. Demonstrated collaborative and cooperative skills to work with a group of students and community members towards common goals.
- Time Commitment: 1-2 hours per week for 20 weeks; 1-week service trip

Cheryl Presley,
Vice President for Student Affairs
Boston College

John Neuhauser,
Academic Vice President
Boston College