

Official Transcript
Boston College's Global Proficiency Program

Jennica Yu

I. International Experience

University of Paris; Paris, France

January-June 2004

- Attended 6 college courses for 16 credits

II. Academic Component

Language: French & Spanish

- 10 college courses in French
- 1 college course in Spanish

Humanities Courses:

- Literature & Society
- Introduction to Asian American Literature
- The French and the Peoples of America
- French Society Through Cinema
- 20th Century French Theater

Humanities Courses continued:

- Mallarmé and the Question of Poetry
- Literature and Culture of the French Enlightenment
- Comedy of Molière

Social Science, Business, Education Courses:

- Intercultural Communication
- Peace or War: U.S./3rd World Relations
- The Media in France

III. Co-curricular Activities

Activity 1: Tutor, Media and Technology Charter High School; Boston, MA

September-December 2003

- Description: Tutored a diverse group of high school Sophomore students to prepare for the MCAS exam. Participated in professional development meetings after each session.
- Skills: Developed teaching and tutoring skills. Utilized math, reading comprehension, and essay writing skills.
- Time Commitment: 9 ½ hours per week for 15 weeks

Activity 2: Dancer, Southeast Asian Student Association

January-May 2003

- Description: Participated in the annual culture show put on by the South East Asian Students Association as a display of the various cultures that are derived from the South East Asia region.
- Skills: Utilized performance skills and time-management skills. Demonstrated strong interpersonal skills.
- Time Commitment: 8 hours per week for 4 weeks

Activity 3: Moderator, Filipino Intercollegiate Networking Dialogue; Boston College

September-October 2002

- Description: Moderated the Filipino Intercollegiate Networking Dialogue to promote discussion about Filipino and Filipino-American issues raised by speakers. Moderated and led group discussions on political issues in the Philippines.
- Skills: Utilized strong organizational and leadership skills.
- Time Commitment: 4-5 hours per week for 6 weeks

Service Project: Volunteer, Jemez Pueblo Service Trip; Jemez Pueblo, New Mexico

January-March 2005

- Description: Traveled with a group of students to volunteer on this one-week service/immersion trip organized by the Society of Native American Peoples, a student group. Volunteer activities in Jemez Pueblo included working in the kitchen of an elementary school, assisting classroom teachers, painting the inside of a school, and working in a day care. Participated in preparation meeting and fundraising activities.
- Skills: Demonstrated strong interpersonal and cross-cultural competency skills.
- Time Commitment: 1-2 hours per week for 10 weeks; 1-week trip

Cheryl Presley,
Vice President for Student Affairs
Boston College

John Neuhauser,
Academic Vice President
Boston College