

Official Transcript
Boston College's Global Proficiency Program

HyunJoo Lee

I. International Experience

School for International Training, Tibetan Studies Program; Tibet, India, & Nepal

January-June 2004

- Attended 4 college courses for 16 credits
- Volunteered as an English tutor for Tibetan refugees living in Dharamshala, India

Pompeu Fabra University; Barcelona, Spain

September-December 2003

- Attended 5 college courses for 15 credits, all taught in Spanish

II. Academic Component

Languages: Spanish & Tibetan

- Advanced Placement in Spanish
- 7 college courses in Spanish
- 1 college course in Tibetan

Humanities Courses:

- Introduction to British Literature and Culture
- Indian Fiction and Film

Social Science, Business, Education Courses:

- American Foreign Policy
- Reform, Revolution, and the Communist Collapse
- Politics and Society of Central Asia
- International Institutions

III. Co-curricular Activities

Activity 1: Organizer, Global Justice Project

September 2004-April 2005

- Description: Student organizer and member of the Global Justice Project at Boston College. Organized the BC Free Tibet Group. Brought speakers and educational events to campus to raise awareness and promote understanding of Tibet on campus and in the surrounding community.
- Skills: Utilized strong leadership, facilitation, recruiting, and event organizing skills.
- Time Commitment: 3 hours per week for 30 weeks

Activity 2: 5 Events and Lectures, Boston College

Fall Semester 2004

- Description: Attended various intercultural events and lectures on the Boston College campus: The Tibetan Diaspora; Globalization & Inequality Series: Poverty in India; Should Head Scarves Be Banned?; Students Under Occupation; and Education in Tibet.
- Skills: Deepened awareness of different cultures and raised awareness of international political issues.
- Time Commitment: 2-3 hours per week for 5 weeks

Activity 3: Tutor; School for International Training; Dharamshala, India

February-March 2004

- Description: Taught English to Tibetan refugees living in India at Pekar, a local community based organization.
- Skills: Developed teaching and lesson planning skills. Utilized empathy and time management skills.
- Time Commitment: 6 hours per week for 4 weeks

Service Project: PULSE Volunteer, Haley House

November 2002-April 2003

- Description: Volunteered at Haley House, a spiritually based community nurtured by the personalist tradition of the Catholic Worker Movement serving a diverse group of homeless and poor individuals. Served in the soup kitchen and volunteered with *What's Up*, a community-based, grassroots alternative media source that brings art and awareness to the streets in order to help homeless and low-income individuals.
- Skills: Enhanced editing, writing, and distribution skills. Utilized strong interpersonal skills such as empathy, flexibility, and humility.
- Time Commitment: 10 hours per week for 25 weeks