

Official Transcript
Boston College's Global Proficiency Program

Elisabeth Rose Crupe

I. International Experience

Universidad Complutense de Madrid; Madrid, Spain

January-June 2004

- Attended 5 college courses for 15 credits, 5 courses taught in Spanish
- Lived in Spanish residence hall with all Spanish students
- Traveled extensively throughout Europe

II. Academic Component

Language: Spanish

- 12 college courses in Spanish

Humanities Courses:

- Naturalmente
- Contextos
- History of Latin America
- Theatre of the Golden Age of Spain

Social Science, Business, Education Courses:

- Comparative Politics
- European Security
- Spain and the European Union
- Globalization
- Comparative Social Movements

III. Co-curricular Activities

Activity 1: Study Abroad Alumni Volunteer,

Center for International Partnerships and Programs (CIPP)

January-May 2005

- Description: Welcomed and assisted students researching study abroad programs and answered any questions. Staffed CIPP information and orientation sessions. Updated program materials and maintained email communication with students abroad and pursuing a study abroad experience.
- Skills: Utilized strong verbal and written communication skills as well as research and administrative skills. Demonstrated excellent listening, advising, and interpersonal skills.
- Time Commitment: 3 hours per week for 15 weeks

Activity 2: 5 Events and Lectures, Boston College

Spring Semester 2005

- Description: Attended various intercultural events on the Boston College campus: Chechnya: A Lecture on the Renewed Catastrophe; Globalization in Southeast Asia: East Timor – A Case in Point; P. Sainath: Globalization and India's Poor; A Report Back from Iraq: Medea Benjamin; Maya Angelou.
- Skills: Deepened awareness of different cultures and raised awareness of international political issues.
- Time Commitment: 2-3 hours per week for 5 weeks

Activity 3: Volunteer, Intercambio Program; Madrid, Spain

February-June 2004

- Description: The goal of the Intercambio Program is to improve understanding between American and Spanish cultures as well as to improve language skills. Attended weekly informal meetings with students to discuss student issues, review résumés, practice language, and socialize.
- Skills: Practiced Spanish language skills. Improved interpersonal communication skills and deepened understanding of cultural differences.
- Time Commitment: 1-5 hours per week for 15 weeks

Service Project: Volunteer, Campus Ministry Appalachia Trip

September 2001-May 2003

- Description: Spent one week living and working with community members in Ivanhoe, VA and one week in Almost Heaven, WV. Major projects included building Habitat for Humanity houses and learning from community members. Participated in fundraising activities and weekly meetings to prepare for the two trips.
- Skills: Developed a better understanding of socio-economic conditions in America. Demonstrated collaborative and cooperative skills to work with a group of students and community members towards common goals. Developed practical physical skills.
- Time Commitment: 1-2 hours per week for 20 weeks; two 1-week trips

Cheryl Presley,
Vice President for Student Affairs
Boston College

John Neuhauser,
Academic Vice President
Boston College