

Official Transcript
Boston College's Global Proficiency Program

Clelia Castro-Malaspina

I. International Experience

Council on International Educational Exchange; Seville, Spain

January-May 2004

- Attended 5 college courses for 15 credits, all courses taught in Spanish

II. Academic Component

Language: Spanish

- 6 college courses

Humanities Courses:

- Global Fiction
- Late Victorian Writers
- Latin American Art in the 20th Century
- Latin American Short Stories
- Social History of Contemporary Spain

Social Science, Business, Education Courses:

- Introduction to International Politics
- Globalization and the Media

III. Co-curricular Activities

Activity 1: Exchange Mentor, Center for International Partnerships and Programs

September-December 2004

- Description: Served as a peer-mentor to an international exchange student from France.
- Skills: Utilized strong interpersonal skills. Improved French language skills.
- Time Commitment: ½ hour per week for 13 weeks

Activity 2: International Assistant, Office of International Students and Scholars

August 2002-May 2003

- Description: Served as a peer contact/orientation leader for incoming international students at Boston College. Helped students acclimate to the college climate as well as the greater Boston area.
- Skills: Utilized intercultural communication skills and knowledge of Boston College and surrounding community. Demonstrated leadership skills.
- Time Commitment: 2-3 hours per week for 30 weeks; 7-day intensive training/orientation

Activity 3: Intern, United Nations; New York, NY

June-August 2002

- Description: Interned with the UN, Department of Public Information, NGO Section. Performed a variety of tasks: wrote bios for speakers, translated documents, researched international news sources. Participated in the preparation for the department's annual conference of all UN affiliated NGOs across the globe. Developed a deep understanding of the UN, its work, and the organization's history.
- Skills: Improved computer and international research skills. Demonstrated strong intercultural competency skills.
- Time Commitment: 40 hours per week for 10 weeks

Service Project: Volunteer, Pedro Arrupe Immersion Trip; Tijuana, Mexico

September 2004-May 2005

- Description: Traveled with a group of students to Tijuana, Mexico for a 3-week immersion trip to learn about the culture and pertinent issues faced by the community such as immigration. Volunteered with various community projects. Participated in regular preparation meetings preceding the trip and reflection meetings after the trip. Learned a great deal about Mexican culture, history, politics, and society.
- Skills: Demonstrated strong interpersonal and leadership skills. Enhanced cross-cultural competency skills.
- Time Commitment: 3 hours per week for 30 weeks; 3-week immersion trip

Cheryl Presley,
Vice President for Student Affairs
Boston College

John Neuhauser,
Academic Vice President
Boston College