

Official Transcript
Boston College's Global Proficiency Program

Christine Gilbert

I. International Experience

University of Aix-Marseille III; Aix-en-Provence, France

January-June 2004

- Attended 5 college courses for 15 credits, all courses taught in French

Boston College Summer Program; Florence, Italy

June-July 2003

- Studied Renaissance Art History in Florence and surrounding towns
- Participated in an intensive Italian language course

II. Academic Component

Languages: French & Italian

- Advanced Placement in French
- 5 college courses in French
- 1 college course in Italian

Humanities Courses:

- America's War in Vietnam
- World War II: The Last Just War
- US Foreign Policy I
- Revolution and Its Aftermath in Modern Latin America

Social Science, Business, Education Courses:

- Introduction to International Politics
- International Economic Relations

III. Co-curricular Activities

Activity 1: Peer Advisor, Center for International Partnerships and Programs

January-May 2005

- Description: Advised prospective students about study abroad opportunities.
- Skills: Utilized strong cross-cultural communication and administrative skills.
- Time Commitment: 3 hours per week for 16 weeks

Activity 2: Tutor, Boston College Neighborhood Center

September 2004-May 2005

- Description: Volunteered as a tutor at the Boston College Neighborhood Center in Brighton, MA. Tutored a 10-year old boy in reading and math.
- Skills: Improved cross-cultural competency skills and tutoring skills.
- Time Commitment: 1 ½ hours per week for 32 weeks

Activity 3: Dancer, Irish Dancing Class

January-May 2003

- Description: Participated in a weekly Irish dancing class. Learned traditional Irish dances and about Irish culture.
- Skills: Developed Irish dancing skills.
- Time Commitment: 2 hours per week for 15 weeks

Service Activity: Volunteer, Campus Ministry Appalachia Trip

September 2002-March 2003

- Description: Spent a week living and working with community members in Fries, Virginia. Major projects included repairing the community center and learning from community members. Participated in weekly preparation meetings.
- Skills: Developed a better understanding of socio-economic conditions in the U.S. Demonstrated collaborative and cooperative skills to work with a group of students and community members towards common goals. Developed practical physical skills.
- Time Commitment: 1-2 hours per week for 20 weeks; 1-week service trip

Cheryl Presley,
Vice President for Student Affairs
Boston College

John Neuhauser,
Academic Vice President
Boston College