

Official Transcript
Boston College's Global Proficiency Program

Caitlin Dolan

I. International Experience

Universidad Complutense de Madrid; Madrid, Spain

January-June 2004

- Attended 5 college courses for 15 credits; all courses taught in Spanish
- Lived in a community residence with Spanish students

II. Academic Component

Language: Spanish

- 8 courses in Spanish

Humanities Courses:

- Literature: Tradition/Counter-tradition
- Biographies of Power in Latin America
- History of Spain 1808-1982
- Spanish Art in the 20th Century
- Prophets and Peacemakers
- Challenge of Justice

Social Science, Business, Education Courses:

- Introduction to International Politics
- US-Latin American Relations
- Sociology of the Family

III. Co-curricular Activities

Activity 1: Intern, Massachusetts Commission Against Discrimination

September-December 2004

- Description: Interned as a Pro Se Unit I Field Researcher/Investigator as a part of the Boston College Sociology internship program. Carried a caseload of 20 cases that involved varying instances of discrimination primarily in the work place and school system. Investigated and researched each case and then wrote a proposal to the commissioner with a recommendation as to how to proceed with the case. Developed a strong understanding of the state's discrimination laws.
- Skills: Demonstrated professional administrative skills. Developed strong legal writing skills.
- Time Commitment: 15 hours per week for 14 weeks

Activity 2: Volunteer, Honduras Education Leadership Program; Comayagua, Honduras

January 2004

- Description: Volunteered with this student-run non-profit organization and traveled with a group of 20 students to Honduras. Service activities included working with the Missioners of Christ, a community based organization, worked with children, individuals who were sick, the elderly, and participated in the construction of a home. Developed a deep understanding of socio-economic conditions in Central America.
- Skills: Utilized strong Spanish language skills. Demonstrated empathy, patience, and compassion.
- Time Commitment: 2-week service trip

Activity 3: Volunteer, Pedro Arrupe Solidarity Program; Tijuana, Mexico

December 2003- January 2004

- Description: Traveled with a group of students to Tijuana, Mexico for a 3-week immersion trip to learn about the culture and pertinent issues faced by the community such as immigration. Lived at La Casa del Migrante, a home for 200 migrant men run by the Scalibrinni Brothers. Volunteered with various community projects that included: constructing a home, serving food at a soup kitchen, volunteering in an orphanage, visiting the border patrol, and coordinating the community's Three Kings Day gift giving activities. Participated in regular preparation meetings preceding the trip and reflection meetings after the trip. Learned a great deal about Mexican culture, history, politics, and society.
- Skills: Utilized strong Spanish language skills. Enhanced cross-cultural competency skills.
- Time Commitment: 3-week immersion trip

Service Project: Volunteer, Commonwealth Tenants Association

February-May 2005

- Description: Served as a council member for Learning to Serve, a program for first year students at Boston College to participate in service activities. Facilitated weekly meetings for participants to become familiar with campus resources and community service opportunities. Volunteered weekly in the Youth Program at the Commonwealth Tenants Association, a public housing development in Boston. Tutored and mentored a diverse group of students.
- Skills: Developed facilitation and organization skills. Utilized cross-cultural communication skills.
- Time Commitment: 7 hours per week for 14 weeks

Cheryl Presley,
Vice President for Student Affairs
Boston College

John Neuhauser,
Academic Vice President
Boston College