

Official Transcript
Boston College's Global Proficiency Program

Brian Diffley

I. International Experience

University of Melbourne; Melbourne, Australia

February-June 2004

- Attended 4 college courses for 16 credits
- Visited ancient Aboriginal sites in Northern and Central Australia, gained knowledge of the histories of the Aboriginal people and their ancient culture.

II. Academic Component

Languages: Spanish & Italian

- Advanced Placement in Spanish
- 1 college course in Spanish
- 1 college course in Italian

Humanities Courses:

- The Religious Quest I&II
- America's War in Vietnam
- Indians and the United States
- Philosophy of World Religions

Humanities Courses continued:

- War and Peace in Yugoslavia
- US Foreign Policy I
- Revolution and its Aftermath in Modern Latin America and the Caribbean

Social Science, Business, Education Courses:

- Seminar: Ethics in International Studies
- Globalization

III. Co-curricular Activities

Activity 1: Volunteer, Boston Rescue Mission

April-May 2005

- Description: Volunteered at the Boston Rescue Mission, a non-profit organization that serves a diverse group of homeless individuals and individuals formerly addicted to drugs and alcohol in their transition from poverty to self-sufficiency. Served as a volunteer in the kitchen, worked with members of the community, and interacted with residents. Learned about issues related to addiction, recovery, and detoxification.
- Skills: Utilized strong cross-cultural communication and interpersonal skills. Developed practical physical skills.
- Time Commitment: 4 hours per week for 2 months

Activity 2: Volunteer, Campus Ministry Appalachia Trip

September 2002-March 2003

- Description: Spent a week living and working with community members in Starkville, Mississippi. Volunteered with Habitat for Humanity to build houses. Participated in weekly preparation meetings.
- Skills: Developed a better understanding of socio-economic conditions in the US. Demonstrated collaborative and cooperative skills to work with a group of students and community members towards common goals. Developed practical physical skills.
- Time Commitment: 1-2 hours per week for 20 weeks; 1-week service trip

Activity 3: Big Brother Volunteer, Heights Boys and Girls Club

September 2002-May 2003

- Description: Volunteered as a Big Brother for the Heights Boys and Girls Club, a mentoring program for inner-city Boston youth. Participated in various recreations activities with children between the ages of 7 and 12. Activities included roller-skating, ice-skating, and museum trips.
- Skills: Developed mentoring and cross-cultural/cross-generational competency skills.
- Time Commitment: 1-2 hours per week for 32 weeks

Service Project: Tutor, BC-MACC Tutoring Program

September 2001-May 2002

- Description: Tutored kindergarten children in an after-school program at the Thomas Gardner Elementary School serving a diverse group of children. Implemented educational and recreational activities.
- Skills: Improved teaching and tutoring skills as well as cross-cultural communication skills.
- Time Commitment: 4 hours per week for 32 weeks

Cheryl Presley,
Vice President for Student Affairs
Boston College

John Neuhauser,
Academic Vice President
Boston College