

Official Transcript
Boston College's Global Proficiency Program

Anne Mooser

I. International Experience

Universidad San Francisco de Quito; Quito, Ecuador

August-December 2003

- Attended 6 college courses taught in Spanish
- Lived with host family
- Traveled extensively throughout Ecuador and Peru

II. Academic Component

Language: Spanish

- 11 courses in Spanish

Humanities Courses:

- Currents in Modern Greek Literature
- Telemundo: Spanish Language Media
- Rome and the Vatican

Social Science, Business, Education Courses:

- Inequality in America
- Social and National Identity in the Balkans
- Iberoamerican Culture and Civilization
- Latin American Boom
- Latin American Issues

III. Co-curricular Activities

Activity 1: Habitat for Humanity, Appalachia Volunteers

March 2002, 2003, 2004; Summer 2004

- Description: Participated as a volunteer in the Boston College Appalachia Program on three separate week-long Habitat for Humanity trips and volunteered for the entire summer of 2004 building homes for low-income families. Selected to be a co-leader of 13 volunteers during 2003.
- Skills: Developed a better understanding of socio-economic conditions in the U.S. Demonstrated leadership, collaborative, and cooperative skills to work with a group of students and community members towards common goals. Developed practical physical skills.
- Time Commitment: 40 hours per week for 12 weeks

Activity 2: 5 Events and Lectures, Boston College

Spring Semester 2003

- Description: Attended different intercultural events on the Boston College campus: French Intercultural Café; Global Challenges of HIV; A Forgotten People: In Solidarity for Ethiopia; Affirmative Action and the Supreme Court; Former President of Venezuela: Carlos Adres Perez.
- Skills: Deepened awareness of different cultures and raised awareness of international political issues.
- Time Commitment: 2-3 hours per week for 5 weeks

Activity 3: Aldea Suizo Volunteer; Quito, Ecuador

August-December 2003

- Description: Taught English and mentored children ages 3 to 18 in an orphanage in Quito.
- Skills: Developed skills in caretaking, teaching, increased Spanish speaking ability, and acquired knowledge of the daily proceedings of an orphanage.
- Time Commitment: 12 hours per week for 18 weeks

Service Project: Tutor and Mentor, Spectrum Boys Unit; Dorchester, Massachusetts

September 2002-May 2003

- Description: Volunteered at a detention facility for males ages 12 to 20 who are involved with the courts or have been committed to the Department of Youth Services for violent crime. Tutored offenders, led group discussions, contributed to classroom activities, and acted as a supportive role model.
- Skills: Utilized strong communication skills. Developed teaching, tutoring, and social service skills. Improved the ability to act as an authority figure.
- Time Commitment: 8 hours per week for 36 weeks

Cheryl Presley,
Vice President for Student Affairs
Boston College

John Neuhauser,
Academic Vice President
Boston College