

**Official Transcript**  
**Boston College's Global Proficiency Program**

**Alex McShiras**

**I. International Experience**

**Universidad San Francisco de Quito; Quito, Ecuador**

**January-June 2004**

- Attended 5 college courses taught in Spanish
- Traveled extensively throughout Ecuador and Peru
- Lived with host family

**II. Academic Component**

Language: Spanish

- Advanced Placement in Spanish
- 11 college courses in Spanish

Humanities Courses:

- Colonial Latin America
- Afro-American History II
- Challenge of Justice
- Urban Poverty in Latin America
- The Religious Quest I&II
- World War II: The Last Just War
- El Español de los Negocios
- Liberation Theology
- Rise of Modern Germany I

Humanities Courses continued:

- US Foreign Policy I
- Don Quijote
- Seminar: Ethics in International Studies
- Nazi Germany
- America's War in Vietnam
- The Hero's Other Half

Social Science, Business, Education Courses:

- Comparative Politics
- Introduction to International Studies
- Protest Politics in Latin America
- Globalization

**III. Co-curricular Activities**

**Activity 1: Founder, H.E.L.P; Comayagua, Honduras & Boston, MA**

**January 2002-May 2005**

- Description: Founded the Honduras Education and Leadership Project, a non-profit organization aimed at serving child development efforts in Comayagua, Honduras and raising awareness about Honduras at Boston College and the surrounding community. Led a group of students on service and immersion trips to Comayagua, Honduras each year to live in community and volunteer with various service projects.
- Skills: Demonstrated strong leadership and planning skills.
- Time Commitment: 5 hours per week for 3 ½ years; four 1-week trips

**Activity 2: Volunteer, Campus Ministry Appalachia Trip**

**September 2002-March 2005**

- Description: Participated in two one-week trips living and working with community members in the Appalachia region. Volunteered with Habitat for Humanity to build houses in Macon, GA. Participated in community-based projects in Narrows, VA. Attended weekly preparation meetings.
- Skills: Developed a better understanding of socio-economic conditions in the U.S. Demonstrated collaborative and cooperative skills to work with a group of students and community members towards common goals. Developed practical physical skills.
- Time Commitment: 1-2 hours per week for 2 years; two 1-week service trips

**Activity 3: Activist, Campus Ministry School of the Americas Protest; Columbus, GA**

**November 2003 & 2004**

- Description: Participated in an annual Campus Ministry trip to Fort Benning Georgia to protest the existence of the School of the Americas, a US military institute that trains Latin American military officials in torture tactics, counter-insurgency, and guerilla tactics.
- Skills: Improved grassroots organizing and advocacy skills. Demonstrated empathy and compassion.
- Time Commitment: 1-2 hours per week for 15 weeks

**Service Project: Volunteer, Borderlinks; Nogales, AZ & Nogales-Sonora, Mexico**

**September 2001-May 2002**

- Description: Participated in weekly group meetings to prepare for the trip and learn about pertinent issues such as migration and NAFTA. Traveled on a 10-day trip with a group of students to the US-Mexico border to learn about the situation firsthand; worked with Mexicans and Americans working for justice in both nations.
- Skills: Utilized Spanish language skills; demonstrated strong cross-cultural communication skills; developed grass roots organizing skills.
- Time Commitment: 3 hours per week for 30 weeks; 10-day trip

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Cheryl Presley,  
Vice President for Student Affairs  
Boston College

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John Neuhauser,  
Academic Vice President  
Boston College