

Official Transcript
Boston College's Global Proficiency Program

Agnes Kasule

I. International Experience

Kampala, Uganda

1982-1996

- Lived in Uganda for 14 years
- Completed primary level education in the Uganda

II. Academic Component

Languages: Luganda & French

- Fluent in Luganda
- 2 college courses in French

Humanities Courses:

- Literature: Traditions and Counter Traditions, Native American Literature
- The Religious Quest I
- The Religious Quest II
- Humanitarian Crises and Refugees: Ethical, Political, and Religious Responses
- Seminar: Ethics, Religion, and International Studies

Social Science, Business, Education Courses:

- Introduction to International Politics
- International Conflict Management
- International Security
- Introduction to International Studies
- Postcommunist Traditions
- UN and International Security
- International Economic Relations
- (Political Science)
- International Economic Relations (Economics)
- Developing Countries in a Global Economy
- Research Methods in International Studies
- Social Movements in Comparative Perspectives

III. Co-curricular Activities

Activity 1: African Student Association, Boston College

September 2001-May 2005

- Description: Elected as the AHANA Caucus Representative in 2002-2003; Vice President in 2003-2004; Dance Coordinator in 2004-2005. Increased awareness of African issues and culture at Boston College and other local universities through dance and discussion.
- Skills: Deepened appreciation for the inclusion of all cultures. Demonstrated strong supervisory and organizational skills. Utilized cross-cultural communication and choreography skills.
- Time Commitment: 2 hours per week for 4 years

Activity 2: International Assistant, Office of International Students and Scholars

August 2002-May 2005

- Description: Served as a peer contact/orientation leader for incoming international students. Helped students acclimate to the college climate as well as the greater Boston area. Served as a member of the Steering Committee to select new participants in 2004 and 2005. Served as the orientation coordinator during the summers of 2003 and 2004.
- Skills: Utilized intercultural communication skills and knowledge of Boston College and surrounding community. Demonstrated leadership, planning, organizational, programming, and evaluative skills.
- Time Commitment: 1-2 hours per week for 3 years; 40 hours per week for 3 months each summer; 7-day intensive training/orientation each year

Activity 3: Secretary and Dancer, African Great Lakes Ensemble, Boston, MA

September 2003-May 2005

- Description: Organized and performed traditional African dances at weddings and community gatherings. Led workshops in teaching cultural dances and specific dance techniques.
- Skills: Utilized dancing, teaching, directing, and communication skills. Enhanced public speaking and analytical skills. Demonstrated patience and the ability to skillfully manage individuals from a variety of age groups, cultures, and communities.
- Time Commitment: 2 hours per week for 2 years

Service Project: Intern, Research and Program Coordinator;

i2 Technologies-i2 Cares Foundation; Dallas, TX

June-July 2002

- Description: Researched companies of interest to i2's Aid matrix program; created a structure for the recruitment of Ugandan youth to participate in a youth training program in the Masai Mara, Kenya.
- Skills: Developed program development skills and analytical research skills.
- Time Commitment: 35 hours per week for 8 weeks

Cheryl Presley,
Vice President for Student Affairs
Boston College

John Neuhauser,
Academic Vice President
Boston College