

**Official Transcript**  
**Boston College's Global Proficiency Program**

**Seong (Terric) Foong**

**I. International Experience**

**Malaysia**

**January 1982-August 1994**

- Lived in Malaysia for 12 years
- Completed elementary level education in Malaysia

**II. Academic Component**

Languages: Fluent in Mandarin, Cantonese, and Malay

Humanities Courses:

- Personal and Social Responsibility I
- Personal and Social Responsibility II

Social Science, Business, Education Courses:

- International Marketing
- Interpersonal Communication

**III. Co-curricular Activities**

**Activity 1: Event Organizer, Chinese/Korean Student Association**

**January 2000-May 2004**

- Description: Organized the Asian New Year celebration. Participated in programming, marketing, and decoration departments.
- Skills: Increased interpersonal communication and relationship building skills. Developed technical stage skills.
- Time Commitment: 2 hours per week for 3½ years

**Activity 2: Director of Finance, AHANA Leadership Council**

**September 2001-May 2002**

- Description: Managed all financial transactions for the club including fundraising responsibilities.
- Skills: Utilized computer skills specifically Microsoft Excel and enhanced communication skills.
- Time Commitment: 2-5 hours per week for 30 weeks

**Activity 3: 5 Events and Lectures**

**Fall Semester 2001**

- Description: Attended different intercultural events and lectures on the Boston College campus: Effect of US Boycott on the People of Cuba, Cultural Agora, Urban Poverty and the Common Good, Globalization and Human Rights, and a performance by the Korean Student Association.
- Skills: Deepened awareness of different cultures and raised awareness of international political issues.
- Time Commitment: 2-3 hours a week for 5 weeks

**Service Project: PULSE Volunteer, Commonwealth Tenant's Association**

**September 2001-May 2002**

- Description: Worked as a tutor at the Commonwealth Tenant's Association working in the Youth Program. Provided tutoring and mentoring for a young boy living in urban low-income public housing. Additionally, helped his family with practical skills, such as assistance in tax preparation. Managed daily performance reports and submitted results to both the housing coordinator and PULSE management.
- Skills: Improved tutoring and intercultural communication skills. Depended on energy, patience, and personal commitment.
- Time Commitment: 10 hours per week for 30 weeks

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Cheryl Presley,  
Vice President for Student Affairs  
Boston College

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John Neuhauser,  
Academic Vice President  
Boston College