

**Official Transcript**  
**Boston College's Global Proficiency Program**  
**Sebastien Millet**

**I. International Experience**

**Siem Reap, Cambodia**

**July-August 2003**

- Lived and worked in small orphanage in Northern Cambodia, teaching beginner, intermediate and upper level English to 31 children

**Universidad Autónoma; Madrid, Spain**

**January-July 2003**

- Attended 5 college courses for 15 credits
- Extensive travel throughout Spain and Europe

**Boston College Summer Program; Florence, Italy**

**June-July 2002**

- Studied Renaissance Art History in Florence and surrounding towns

**Paris, France**

- Intern at L'Oreal Paris in the Purchasing Department
- Intern at Espaces TV Communication in the Logistics Department

**June-August 2001**

**June-July 2000**

**II. Academic Component**

Languages: French (native language), Spanish (fluent), & Italian

- 11 college courses and Advanced Placement credit

Humanities Courses:

- Spanish American Novel
- Le Français Et L'Amérique

Social Science, Business, Education Courses:

- Globalization
- Peace or War: 1<sup>st</sup> World / 3<sup>rd</sup> World Relations
- Developing Countries in a Global Economy

**III. Co-curricular Activities**

**Activity 1: Director of International Student Issues, Undergraduate Government of Boston College**

**September 2001-May 2002**

- Description: Created and coordinated programs and social events for international students. Received "Special Recognition Award" for outstanding participation in UGBC.
- Skills: Increased organizing skills to plan large events. Learned how to work effectively within University regulations.
- Time Commitment: 5 hours per week for 30 weeks

**Activity 2: Volunteer, Campus Ministry Immersion Trip; Cuernavaca, Mexico**

**January-May 2001**

- Description: Traveled with a group of students to Cuernavaca in order to learn first hand about the economic, political, and religious conditions in urban and rural Mexico through village visits, meetings, and conferences. Participated in weekly meetings leading up to the trip.
- Skills: Demonstrated interest, intellectual curiosity, compassion, and interpersonal skills
- Time Commitment: 3-4 hours per week for 16 weeks; 2 weeks in Mexico

**Activity 3: Volunteer, Campus Ministry Appalachia Trip**

**October 2000-March 2001**

- Description: Spent a week living and working in New Road, a small, rural, African-American community in Virginia. Projects included: trash clean-up, planting trees, painting houses, making signs, and other renovation work. Attended weekly meetings to prepare for the trip.
- Skills: Developed a better understanding of socio-economic conditions in America. Required collaborative and cooperative skills to work with a group of students and community members towards common goals.
- Time Commitment: 1-2 hours per week for 20 weeks; 1 week in Virginia

**Service Project: PULSE Volunteer, International Rescue Committee**

**September 2001-May 2002**

- Description: Worked for the International Rescue Committee at the Somali Youth Program in Jamaica Plain. Tutored high school students from Sudan, Kenya, and Somalia in Mathematics, English, History and Biology.
- Skills: Learned to work with ESL students and enhanced cross-cultural communication skills. Improved tutoring skills. Developed a better understanding of refugees' adaptation conditions and progress.
- Time Commitment: 10 hours per week for 30 weeks

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Cheryl Presley,  
Vice President for Student Affairs  
Boston College

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John Neuhauser,  
Academic Vice President  
Boston College