

**Official Transcript**  
**Boston College's Global Proficiency Program**

**Sarah Berger**

**I. International Experience**

**Universidad Diego Portales; Santiago, Chile**

**January-June 2003**

- Attended 5 classes for 15 college credits, all classes taught in Spanish
- Lived with host family
- Intern at Hogar de Cristo in the Hospedería de la Mujeres: Taught workshops about Chilean laws pertaining to women's issues

**University of California Program; Paris, France**

**June-August 2002**

- Attended 3 intensive French language classes; studied Parisian culture

**II. Academic Component**

Languages: Spanish & French

- Advanced Placement in Spanish
- 10 college courses

Humanities Courses:

- History of European Film
- Slavery, Race, and Abolition
- America's War in Vietnam
- Latin American Women

- Liberation Ethics
- Literature and Society
- Eyes on the Prize: Black Rights
- Latin American Perspectives on Civilization and Culture

Social Science, Business, Education Courses:

- Politics in Latin America
- Comparative Politics of Democratization

**III. Co-curricular Activities**

**Activity 1: Leader, Campus Ministry Service Trip; San Salvador, El Salvador**

**October 2003-March 2004**

- Description: Led a student group to San Salvador. Learned about the many ways in which Salvadoran people organize to improve living conditions. Visited historic sites including: El Mozote, Church of Oscar Romero, and UCA, the site of a massacre of four U.S. church women. Led group reflections, coordinated meetings, organized group events, and translated for the group.
- Skills: Utilized fluent Spanish. Practiced time management and delegation. Fostered positive group dynamics.

Time Commitment: 8 hours per week for 20 weeks; 8 days in El Salvador

**Activity 2: 4Boston Volunteer, Haley House**

**September-December 2002**

- Description: Served breakfast in Haley House, an urban Boston homeless shelter, to a diverse group of men. Participated in weekly reflection meetings.
- Skills: Practiced Spanish language skills. Depended on empathy and an open-mind. Practiced physical skills such as cooking.
- Time Commitment: 8 hours per week for 15 weeks

**Activity 3: Volunteer, Campus Ministry Service Trip; Cuernavaca, Mexico**

**December 2000-June 2001**

- Description: Participated in immersion program at the Cuernavaca Center for Intercultural Dialogue on Development. Visited squatter settlements and Christian Based communities. Learned about the implications of NAFTA as well as the experiences of financially poor Mexican communities and Latin American refugees.
- Skills: Deepened awareness of different cultures, individuals, and social justice. Practiced team confidence building and intercultural communication.
- Time Commitment: 2 hours per week for 15 weeks; 2 weeks in Mexico

**Service Project: Volunteer, Gimme-a-Break**

**November 2000-March 2001**

- Description: Assistant teacher in a low-income school in Waterbury, CT. Tutored kids after school and organized after-school activities. Lived with the Sisters of Notre Dame. Visited their placements in order to understand their work.
- Skills: Improved teaching and tutoring skills.
- Time Commitment: 2 hours per week for 15 weeks; 1 week in Connecticut

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Cheryl Presley,  
Vice President for Student Affairs  
Boston College

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John Neuhauser,  
Academic Vice President  
Boston College