

Official Transcript
Boston College's Global Proficiency Program

Michael McMahon

I. International Experience

Universidad Complutense; Madrid, Spain

September 2002-January 2003

- Attended 5 college level courses for 15 credits
- Lived in a residence hall with Spanish students
- Participated in a language exchange program with Spanish students

II. Academic Component

Language: Spanish

- Advanced Placement credit
- 11 college courses for 33 credits

Humanities Courses:

- Literatures of the World
- Challenge of Justice
- Ethics, Religion, and International Politics
- Modern History I & II: Globalization
- Modern Latin America

Social Science, Business, Education Courses:

- Introduction to International Studies
- International Conflict Management
- Global Ethnic Conflict
- Peace or War: US-Third World Relations
- European Community System
- Protest Politics in Latin America
- Problematic History of Latin America
- Regional Relations in Latin America
- El Español de los Negocios
- Seminar: Securities Studies
- Seminar: International Studies

III. Co-curricular Activities

Activity 1: Intern, Unitarian Universalist Service Committee

January-May 2004

- Description: Worked with the Committee to support human rights in Latin America specifically for indigenous communities and women living in Mexico, Guatemala, and Cuba. Prepared grant proposals and urgent action alerts and made alterations to the Committee's web site.
- Skills: Utilized bi-lingual skills to translate between Spanish and English. Enhanced office skills and interpersonal abilities. Gained valuable research experience. Demonstrated empathy with a strong knowledge of human rights issues.
- Time Commitment: 16 hours per week for 15 weeks

Activity 2: Volunteer, Intercambio Program; Madrid, Spain

September 2002-January 2003

- Description: The goal of the Intercambio Program is to improve understanding between American and Spanish cultures as well as to improve language skills. Attended weekly informal meetings with students to discuss student issues, review resumes, practice language, and socialize.
- Skills: Practiced Spanish language skills. Improved interpersonal communication skills.
- Time Commitment: 2 hours per week for 15 weeks

Activity 3: Intern, Mayor's Office of New Bostonians

January-May 2002

- Description: Worked in Boston City Hall addressing the needs of Boston's growing immigrant population. Maintained contact with immigrant communities and informed them of services offered by the city. Updated the Office's contact database by phone calls to organizations working on immigrant issues. Attended events for new immigrants.
- Skills: Enhanced office skills. Practiced cross-cultural communication in Spanish and English.
- Time Commitment: 4 hours per week for 15 weeks

Service Project: Volunteer, Navajo Nation Service Trip

January 2002; February-March 2003

- Description: Participated in 2 service immersion trips to the Navajo Indian Reservation in New Mexico and Arizona to live and work in solidarity with its peoples.
- Skills: Enhanced cross-cultural and interpersonal skills. Practiced communication and teamwork. Developed practical physical skills.
- Time Commitment: 2 hours per week for 12 weeks; 2 10-day trips

Cheryl Presley,
Vice President for Student Affairs
Boston College

John Neuhauser,
Academic Vice President
Boston College