

Official Transcript
Boston College's Global Proficiency Program

Mark Khan

I. International Experience

Center for Intercultural Dialogue on Development; Cuernavaca, Mexico

May-June 2003

- Traveled with a group of students to Mexico on a Campus Ministry immersion trip

II. Academic Component

Languages: Spanish & German

- Advanced Placement in Spanish
- 2 college courses in German

Humanities Courses:

- Literatures of the World
- Gandhi, Satyagraha and Society
- Holocaust: Moral History
- Challenge of Justice
- Hitler, the Churches, and the Holocaust

Social Science, Business, Education Courses:

- Individual Differences
- Studies in Crime and Social Justice

III. Co-curricular Activities

Activity 1: Co-Leader, Campus Ministry Immersion Trip; Cuernavaca, Mexico

December 2003-June 2004

- Description: Selected to lead a group of students on an immersion trip to Cuernavaca. Planned and facilitated weekly meetings to prepare the group for their trip. Meeting topics included: School of the Americas, Education and Healthcare, World Trade Organization, NAFTA, Chiapas, Zapatistas, and Human Rights Issues. Met weekly with co-leader and a staff member to plan the trip's itinerary. Responsible for fundraising for the trip.
- Skills: Utilized listening skills as well as compassion and support. Demonstrated strong skills in leadership, creativity and facilitation.
- Time Commitment: 4 hours per week for 20 weeks; 15 day service trip

Activity 2: Inter-organizational Communications Committee,
AHANA Leadership Council

September 2000-December 2001

- Description: Acted as a liaison between the various intercultural clubs on campus in order to ensure that planned activities did not overlap with one another.
- Skills: Developed event planning and scheduling skills. Practiced cross-cultural communication.
- Time Commitment: 2-3 hours per week for 45 weeks

Activity 3: AHANA Leadership Academy

September 2000-May 2001

- Description: Worked to create a more diverse, inclusive and cohesive campus. Planned events to encourage this mission, including: guest speakers, a boat cruise, and dorm talks.
- Skills: Improved cross-cultural communication and event planning skills. Learned to work effectively with the school's administration.
- Time Commitment: 2-3 hours per week for 30 weeks

Service Project: Volunteer, Campus Ministry Immersion Trip; Cuernavaca, Mexico

January-June 2003

- Description: Participated in immersion program at the Cuernavaca Center for Intercultural Dialogue on Development. Visited squatter settlements and Christian based communities. Learned about daily living conditions as well as social justice.
- Skills: Practiced listening, compassion, and empathy. Utilized analytic and critical thinking skills.
- Time Commitment: 2 hours per week for 15 weeks; 15 day service trip

Cheryl Presley,
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Academic Vice President
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