

Official Transcript
Boston College's Global Proficiency Program
Lauren Goslin

I. International Experience

Boston College in Madrid, Spain

February-May 2003

- Worked six hours a week with the coordinators and as a mentor for students attending Universidad de Autónoma
- Resource for spring semester students at orientation
- Translated a 100 page handbook from Spanish to English for a web-page

Universidad Autónoma, Madrid, Spain

October 2002-June 2003

- 10 college courses for 30 credits; all classes taught in Spanish
- Lived with host family
- Traveled extensively throughout Spain, London, Rome, Venice, Florence, Milan, and Geneva

II. Academic Component

Language: Spanish

- 20 courses

Humanities Courses:

- Biographies of Power in Latin America
- Latin American Writers of the Twentieth Century
- History and Identity in Spanish America
- *Don Quijote* and other Fiction
- Latin American Cinema

- Latin American Perspectives on Civilization and Culture
 - Hispanic Nobel Prize Winners in Literature
 - Thesis in Hispanic Studies written in Spanish: La perspectiva de las mujeres en: La casa de los espíritus y Nosotras que nos queremos tanto
- Social Science, Business, Education Courses:
- Protest Politics in Latin America
 - Nations, Nationalism, and Political Rights in Modern Latin America

III. Co-curricular Activities

Activity 1: Assistant, Latin American Studies Program

September 2003-May 2004

- Description: Maintained relationships with alumni from the Latin American Studies Program at Boston College. Created a database for students. Organized events for the program.
- Skills: Enhanced communication and inter-personal skills. Demonstrated the capacity to take initiative and work independently. Practiced good organization and planning skills.
- Time Commitment: 10 hours per week for 30 weeks

Activity 2: Peer Advisor, Center for International Partnerships and Programs

September 2003-May 2004

- Description: Advised students about studying abroad. Assisted with administrative library duties.
- Skills: Utilized communication and organizational skills. Shared experiences with students interested in studying abroad.
- Time Commitment: 3 hours per week for 15 weeks

Activity 3: Campus Ministry Volunteer; Tijuana, Mexico

September-December 2003

- Description: Lived and worked with a community in Mexico near the U.S. border. Work included: serving in a soup kitchen, visiting an orphanage, and building a house. Learned about specific migrant issues.
- Skills: Practiced empathy and cross-cultural communication. Utilized strong Spanish language skills. Developed practical physical skills.
- Time Commitment: 2 hours per week for 15 weeks; 18 day service trip

Service Project: Volunteer, Campus Ministry Appalachia Trip

October 2001-April 2002

- Description: Spent a week living and working with community members in York, PA. Major projects included building houses and learning from community members.
- Skills: Developed a better understanding of socio-economic conditions in the U.S. Demonstrated collaborative and cooperative skills to work with a group of students and community members towards common goals. Developed practical physical skills.
- Time Commitment: 1-2 hours per week for 20 weeks; 1 week of service

Cheryl Presley,
Vice President for Student Affairs
Boston College

John Neuhauser,
Academic Vice President
Boston College