

Official Transcript
Boston College Global Proficiency Program

Kristin Aguiar

I. International Experience

Universidad Autónoma de Madrid; Madrid, Spain

February-June 2003

- Lived in Spanish student residence
- Attended 5 courses for 15 college credits

Universidad San Francisco de Quito; Quito, Ecuador

September-December 2002

- Attended 6 courses in Spanish for 15 college credits
- Lived with host family

II. Academic Component

Languages: Spanish & French

- 16 college courses

Humanities Courses:

- Literature and Society
- The Religious Quest I & II
- Aesthetics and Politics of Anti-Slavery Literature of Cuba (conducted in Spanish)
- Hispanic Women Writers (conducted in Spanish)

Social Science, Business, Education Courses:

- Developing Countries/Global Economy
- International Studies Seminar
- Introduction to International Studies

III. Co-curricular Activities

Activity 1: Exchange Mentor, Center for International Partnerships and Programs

September 2003-May 2004

- Description: Met regularly with two exchange students from Ireland to help them adjust to American culture. Introduced them to life at Boston College through activities on and off campus.
- Skills: Acquired intercultural understanding and ability to better gap the bridge between cultures.
- Time Commitment: 3 hours per week for 30 weeks

Activity 2: Volunteer, Colegio Cristo Rey; Cumbaya, Ecuador

October-December 2002

- Description: Co-taught beginning course in English as a Second Language to female students, ages 9 to 14 at a Catholic school. Taught four classes per week and created lesson plans to introduce students to the English language and help them to gain skills to acquire a new language.
- Skills: Gained skills in teaching and creating lesson plans in a foreign language. Developed better understanding of the culture of the country through the young students. Practiced cross-cultural communication and leadership skills.
- Time Commitment: 2-3 hours per week for 10 weeks

Activity 3: Tutor, Kids on Campus

September 2001-May 2002

- Description: Tutored a student from an inner-city Boston neighborhood in Reading and Mathematics. Developed a mentoring relationship with the student that fostered trust and encouragement.
- Skills: Developed teaching skills in Math, English, and Reading Comprehension. Gained skills in working with an individual with difficulties in learning. Practiced empathy and an understanding of individual differences.
- Time Commitment: 2 hours per week for 30 weeks

Service Project: 4Boston Volunteer, Jackson Mann Adult Education

October 2003-May 2004

- Description: Volunteered as an English as a Second Language Teaching Assistant. Assisted with various classroom activities which included ESL tutoring of adult students. Participated in group reflections about the service and experience.
- Skills: Demonstrated a deep understanding of cultural and personal differences in learning English. Practiced cross-cultural communication skills. Developed teaching skills.
- Time Commitment: 4 hours per week for 25 weeks; 1 hour per week of reflection