

**Official Transcript**  
**Boston College's Global Proficiency Program**

**Diana Fairchild-Carbonell**

**I. International Experience**

**Universidad Carlos III; Madrid, Spain**

**September-December 2002**

- Attended 5 college courses for 15 credits, all courses taught in Spanish

**II. Academic Component**

Languages: Spanish & Italian

- Advanced Placement
- 3 college courses

Humanities Courses:

- Literature in Society
- The Religious Quest I & II

Social Science, Business, Education Courses:

- International Marketing
- Independent Study: International Copyright Law

**III. Co-curricular Activities**

**Activity 1: Participant, Georgian University; Rome, Italy**

**May-June 2003**

- Description: Lived and studied at the Georgian University in Rome, Italy. Participated in intensive Italian language course and went on various cultural tours in Rome and Assisi. Attended a theology course relating Christianity to other world religions.
- Skills: Improved Italian language and cross-cultural communication skills.
- Time Commitment: 40 hours per week for 3 weeks

**Activity 2: Participant, Spanish Culture & Civilization; Madrid, Spain**

**September-December 2002**

- Description: Participated in ongoing Spanish Culture and Civilization program. Attended various lectures, visited museums, and traveled to significant landmarks throughout Spain.
- Skills: Developed a deep understanding of Spanish culture.
- Time Commitment: 6 hours per week for 9 weeks

**Activity 3: Participant, Early Start Program; Valladolid, Spain**

**August-September 2002**

- Description: Immersed in Spanish culture by participating in community's daily activities and attending intensive Spanish language classes. Went on various cultural field trips including Salamanca.
- Skills: Improved Spanish language and cross-cultural communication skills. Developed a deep understanding of Spanish culture.
- Time Commitment: 30 hours per week for 3 weeks

**Service Project: Volunteer, Boston Partners**

**September 2000-December 2001**

- Description: Volunteered in classrooms and after-school programs in Boston public schools. Worked mostly with students learning English as a Second Language.
- Skills: Utilized fluent Spanish. Demonstrated adaptability and cross-cultural communication skills. Learned about the individual implications of political policies.
- Time Commitment: 3-5 hours per week for 30 weeks

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Cheryl Presley,  
Vice President for Student Affairs  
Boston College

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John Neuhauser,  
Academic Vice President  
Boston College