

Official Transcript
Boston College's Global Proficiency Program
Bridget Monohan

I. International Experience

School for International Training; Durban, South Africa

January 2003-May 2003

- Attended 3 classes for 12 credits and Independent Study Project for 4 credits
- Lived with host family and spoke Zulu in the home
- Studied social, political, and economic reconciliation and development through seminars and educational excursions

Lokitaung Mission; Turkana, Kenya

July 2001

- Assisted in various community works in this semi-desert district inhabited by nomadic people. Time was devoted to practical tasks and teaching children.

II. Academic Component

Languages: French & Zulu

- Advanced Placement credit in French
- 6 weeks of intensive Zulu classes

Humanities Courses:

- Philosophy of World Religions
- Suffering Politics and Liberation Theology
- Transatlantic Catholicism
- Comparative Theology Seminar

- Islamic Civilization
- Senior Honors Thesis: Circle of Concerned African Women Theologians

Social Science, Business, Education Courses:

- Comparative Politics
- Globalization
- Social Change: Global Perspectives
- International Studies Seminar

III. Co-curricular Activities

Activity 1: Trip Leader & Volunteer, Urban Plunge, Interservice Christian Fellowship

February-March 2004

- Description: Led a group of students in service and immersion project in urban Boston; worked closely with Latino, African-American, and Chinese immigrant communities. Lived in a Latino church in Roxbury. Tutored students in an after-school program in Chinatown. Worked with Starlight Ministries serving homeless individuals in Boston. Learned about the racial and economic obstacles in Boston's public school system. Participated in pre- and post-trip meetings.
- Skills: Demonstrated strong leadership and facilitation skills. Utilized cross-cultural communication skills with non-English speakers. Expanded understanding of cultural, social, and religious differences.
- Time Commitment: 5-6 hours per week for 4 weeks; 1 week of service

Activity 2: Intern, Cooperative Metropolitan Ministries

May-August 2002

- Description: Coordinated individuals across economic, religious, racial, and ethnic boundaries who work in ministry in suburban and urban communities in the greater-Boston area in order to promote social justice. Helped design Multicultural Youth Leadership Program.
- Skills: Developed press release and newsletter writing skills. Utilized strong organization, research, and web design skills. Demonstrated creativity as well as cultural, religious, economic and social awareness.
- Time Commitment: 40 hours per week for 16 weeks

Activity 3: Volunteer, Gimme-A-Break

December 2001-April 2002

- Description: Lived and worked with members of a poor Latino community on Staten Island, NY. Served in a variety of community organizations including a food pantry, special needs school, community center, and church.
- Skills: Utilized patience, creativity, and cross-cultural communication with non-English speakers and autistic children. Expanded understanding of cultural and social differences.
- Time Commitment: 1 hour of reflection every other week; 1 week of service

Service Project: 4 Boston Volunteer, Campus Ministry, Haley House

September 2001-May 2002

- Description: Volunteer at Haley House, a Boston soup kitchen and Catholic worker house. Prepared and shared in meals with members of Boston's diverse male homeless population. Reflection included thoughts about social justice and faith in action as well as the role of a "helper" in a social service agency.
- Skills: Increased interpersonal skills. Displayed initiative and time management. Developed patience and sensitivity to the complexity of people's backgrounds.
- Time Commitment: 4 hours of service per week for 30 weeks; 1 ½ hours of reflection per week

Cheryl Presley,
Vice President for Student Affairs
Boston College

John Neuhauser,
Academic Vice President
Boston College