

Official Transcript
Boston College's Global Proficiency Program

Roopika Nayar

I. International Experience

University of Seville, Seville, Spain, January 2001 - May 2001

- 5 courses for 15 college credits
- Participated in a home-stay with a Sevillian family
- Studied Flamenco Dance

II. Academic Component

Language: Spanish

- AP credit through intermediate
- 2 college level courses
- 5 classes taught in Spanish in Spain

Humanities Courses:

- Indian Fiction and Film
- Asian Art
- Tony Morrison and African-American Culture
- Non-Western Women's Literature

Social Science, Business, Education Courses:

- Globalization
- Intercultural Communication
- Culture and Emotions

III. Co-curricular Activities

Activity 1: Assistant Director of Social and Cultural Issues, UGBC **September 2000 – December 2000**

- Description: Planned campus-wide events concerning diversity, domestic violence, women's and GLBT issues for the Undergraduate Government of Boston College (UGBC).
- Skills: Organization, written and oral communication, and commitment to the cause.
- Time Commitment: 8 hours a week.

Activity 2: International Assistant **August 1999 – December 2000**

- Description: Assisted the international students at Boston College to adjust and integrate into campus life. Worked as an orientation leader for students from Japan and Australia. Organized social events for international student community on campus.
- Skills: Organizational/planning skills, cross-cultural understanding.
- Time Commitment: 5 hours a week plus a 7-day intensive training and orientation.

Activity 3: Secretary, South Asian Students Association (SASA) **September 1998 – May 2000**

- Description: Served as bookkeeper for the SASA. Organized campus wide events aimed at informing BC students about South Asian Culture. Choreographed two South Asian dances for an annual cultural show, benefiting ASHA, a literacy program in India.
- Skills: Time management, written and oral communication, and commitment to the cause.
- Time Commitment: 4 hours a week.

Service Project: Ignacio Volunteers, Dominican Republic **January 2000 – June 2000**

- Description: Volunteered in an Elementary school teaching second graders in Spanish. Explored the area while learning about the Dominican culture. Studied Merengue dancing.
- Skills: Cross-cultural understanding, empathy, and Spanish language.
- Time Commitment: 3 hours a week for trip preparation/10 days in the Dominican Republic.