

Official Transcript
Boston College's Global Proficiency Program

Mark DeFrancesco

I. International Experience

Syracuse University satellite campus, Villa Rossa, Firenze, Italy, January 2001 – May 2001

- Attended 5 courses for 15 college credits
- Lived with a homestay family
- Backpacked through Europe, toured Turkey and Egypt

II. Academic Component

Language: Italian

- 6 college courses in Italian

Humanities Courses:

- Early Modern Japan
- Modern South Asia

Social Science, Business, Education Courses:

- Peace or War: U.S. & the Third World
- Global Sociology

III. Co-curricular Activities

Activity 1: Member, Global Justice Project

September 2000 – May 2002

- Description: Worked to broaden campus awareness of domestic and international social injustices. Participated in and sponsored activities on topics including globalization, peace and war, sweatshops, landmines and living-wage campaigns.
- Skills: Planning and coordinating, public speaking, mobilization for action and how to raise awareness of issues.
- Time Commitment: 2 hours a week.

Activity 2: Events and Lectures

Spring Semester 2002

- Description: Attended at least five different intercultural events on the Boston College campus.
- Skills: Deepened awareness of different cultures and raised awareness of international political issues.
- Time Commitment: 2-3 hours a week for 5 weeks.

Activity 3: Group Leader, Mexico Immersion Trip

November 2001 – June 2002

- Description: Organized and participated in a semester long training program for students who attended the immersion trip. Worked with group to reflect upon Mexican political, economic, religious and cultural issues. Traveled to Cuernavaca and visited the Cuernavaca Center for Intercultural Dialogue on Development.
- Skills: Intercultural communication, awareness of global economic impact on Third World countries, sense of social and political justice, empathy.
- Time Commitment: 3 hours week plus 2 weeks in Mexico.

Service Project: Immersion Trip to El Salvador

November 1999 – June 2000

- Description: Volunteered in the community in a sustainable development project with native people. Traveled to El Salvador to gain a better understanding of the social, economic and cultural elements within a liberating faith perspective and through a process of critical thinking. Recognized the overall Latin American/global reality and our responsibility within it. Visited activists, politicians, and poor peasants in San Salvador and the countryside.
- Skills: Cross-cultural communication, understanding of sustainable development, physical skills, empathy, awareness of global economic impact on Third World countries.
- Time Commitment: 3 hours a week plus 2 weeks in El Salvador.

Cheryl Presley,
Vice President for Student Affairs
Boston College

John Neuhauser,
Academic Vice President
Boston College