

**Official Transcript**  
**Boston College's Global Proficiency Program**

**Brianne Nadeau**

**I. International Experience**

**Manila University, Philippines, September - December 2000**

- Five classes for 12 college credits
- Studied political science and women's issues at the Ateneo de Manila University
- Learned about Filipino culture as a research assistant in the Center for Social Policy

**Florence Summer Program, Summer 2001**

- Studied Renaissance Art History and Architecture, and beginning Italian.

**II. Academic Component**

Language: Spanish

- AP credit through intermediate; 2 college courses in Spanish Conversation and Comprehension

Humanities Courses:

- Aspects of Jewish Ethics
- Ethics, Religion and International Politics

Social Science, Business, Education Courses:

- Comparative Politics
- Inequality in America

**III. Co-curricular Activities**

**Activity 1: Student Coordinator: CIPP Peer Advising Program      **January 2001 - May 2002****

- Description: Select, train and advise student peer advisors for the Center for International Partnerships and Programs. Coordinate peer advisor projects, mailings and scheduling. Advise undergraduates on their search and selection process for study abroad.
- Skills: Leadership, people skills, and knowledge of other countries and cultures.
- Time Commitment: 14 hours a week for 3 semesters.

**Activity 2: World Union for Jewish Students Conference      **January 2000****

- Description: Met with group from seven continents in Tiberias, Israel to discuss issues relevant to Jewish students around the world. Brought ideas and projects back to the U.S. to be implemented by Jewish student organizations.
- Skills: Leadership, organizing, oral and written cross-cultural communications.
- Time Commitment: 10 days.

**Activity 3: Teacher, Citizenship Class for Russian Immigrants      **January 2000 - May 2000****

- Description: Created a curriculum for Russian immigrant residents in the Jewish Community Housing for the Elderly. Worked with immigrants on American government, history, and vital information for the citizenship test.
- Skills: Cross-cultural communication, leadership skills, public speaking, and lesson planning.
- Time Commitment: 1 hour a week.

**Service Project: Volunteer, Latinas y Niños Center      **September 1998 – May 1999****

- Description: Worked with children living in the Latinas y Niños Center whose mothers were recovering from substance abuse. Coordinated the after-school program with fellow volunteers.
- Skills: Spanish language, leadership, childcare, and cultural awareness.
- Time Commitment: 12 hours a week for two semesters.

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Cheryl Presley,  
Vice President for Student Affairs  
Boston College

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John Neuhauser,  
Academic Vice President  
Boston College