

Official Transcript
Boston College's Global Proficiency Program

Amanda Schweitzer

I. International Experience

Quito, Ecuador. through University of San Francisco, January - May, 2001

- 6 Classes for 16 college credits, all classes taught in Spanish
- Lived with a home-stay family for the semester
- Hiked 6 different volcanoes for Geology research

II. Academic Component

Language: Spanish

- Advanced Placement Spanish, one college level Spanish class
- 6 classes taught in Spanish in Ecuador

Humanities Courses:

- Suffering, Politics and Liberation
- Revolutionary Cuba

Social Science, Business, Education Courses:

- Peace or War: US and the Third World
- Global Sociology

III. Co-curricular Activities

Activity 1: Volunteer teacher, Quito, Ecuador

January 2001 – May 2001

- Description: Volunteered at the *School for the Working Boys* to assist special needs children. Supported the mission of the school by teaching young boys who worked on the streets to help support their families. Taught mathematics, reading and writing skills in the hopes that the boys would advance out of special education.
- Skills: Teaching special education in Spanish, working with young children and employing discipline tactics, gained skills in patience and cross-communication
- Time Commitment: 10 hours a week for 16 weeks.

Activity 2: Student Peer Advisor, CIPP

September 2001 - December 2001

- Description: Assisted students in the Boston College Center for International Partnerships and Programs (CIPP) with learning more about their countries of interest for going abroad. Informed students on new opportunities for study abroad.
- Skills: Personal one-on-one communication skills, computer skills, learning to present in front of large groups of people
- Time Commitment: 3 hours a week for 14 weeks

Activity 3: PULSE Program Volunteer

September 1999 - May 2000

- Description: Volunteered at a housing project for a diverse population of people living with HIV and AIDS. Worked to assist those living in the house with daily routines and running errands for them if they were too sick to get out of bed. Created bonds and friendships with the residents and assisted with cooking the weekly community dinners.
- Skills: Communication skills, learning personal skills with one on one personal communication, learned how to deal with life threatening disease through the stories and personal contacts made with the residents.
- Time Commitment: 8 to 10 hours a week for 22 weeks.

Service Project: Leader, Habitat for Humanity International, Costa Rica **September 2001 - April 2002**

- Description: Lead a group of Boston College students down to Costa Rica for a week to participate in a Habitat for Humanity blitz build during the Easter holiday
- Skills: Interpersonal skills, patience, awareness of different cultures and individuals, team confidence building, physical skills using different tools for building a house, planning and implementing schedules.
- Time Commitment: 10 hours/week for 27 weeks, plus one week in Costa Rica.

Cheryl Presley,
Vice President for Student Affairs,
Boston College

John Neuhauser,
Academic Vice President
Boston College