

**Boston College's
Global Proficiency Program
Official Transcript**

Patrick Hess

I. International Experience

Valparaíso, Chile, SUNY Plattsburgh Southern Cone Program

- Duties and Activities: Internship with Montedonico Primary School, taught English at a low-income, urban elementary school.
- Increased students' command of vocabulary and common phrases. Elevated Spanish from high proficiency to fluency.
- Assisted in a neighborhood mobilization program during the campaign of current president, Ricardo Lagos.

II. Academic Component

Language: Spanish

- Credits and Courses: AP Exam; SAT II; Conversation, Composition, and Reading I; Advanced Spanish for Communication; Contextos; Naturalmente II

Humanities

- 20th Century Latin American Literature (taken in Chile)
- 19th Century Latin American History (taken in Chile)
- Liberation Theology
- Colonial Latin American History
- Epocas III: Spanish Literature, 1800-1960

Social Science, Business, Education

- Peace or War? -- U.S. Intervention in the Third World
- Monográfico II: Chilean Politics, 1973-present (taken in Chile)

III. Co-curricular Activities

Activity 1: Les Infantes Terribles, Valparaíso, Chile

- Description: Knighted (inducted) as the Irish Knight in a semi-secret brotherhood of artists, poets, and eccentrics.
- Skills: Public speaking, theatrical presentation, and creative writing (wrote and presented a dramatic story in Spanish); public relations and advertising (designed and created marketing fliers, invitations, and sets)

Activity 2: Ignacio Volunteers, Boston College

- Description: Participated in a week-long service and immersion experience in inner city Kingston, Jamaica. Elected by advisor and group members to serve on Ignacio Volunteers Executive Board.
- Skills: In Jamaica, deepened understanding of world economics, poverty, and Caribbean history while developing more compassionate inter-personal skills. With Executive Board, organized and coordinated various service activities and social excursions.

Activity 3: Asociación de Cristianos Jóvenes, Valparaíso, Chile

- Description: Volunteer at the community center in youth workshops that included cultural, historical, and regional foci.
- Skills: Taught and organized groups of young children with limited space and economic resources. Built sensitivity to cross-cultural issues. Counseled hyper-active children and victims of abuse.

Activity 4: Appalachia Volunteers, Boston College

- Assisted in fundraising, planning, and execution of a community service project in rural New York.
- Skills: Increased abilities with farming, carpentry, plumbing, and forestry tools/equipment. Heightened awareness and understanding of rural poverty, social class issues, and international economics.