

**Boston College's
Global Proficiency Program
Official Transcript**

Mary Madden

I. International Experience

Sevilla, Spain University of Wisconsin Plattsville Year 1998-1999

- Duties and Activities: Student, studied and participated in Spanish university course.
- Skills: Elevated Spanish from high proficiency to fluency.

II. Academic Component

Language (Spanish)

- Composition and Conversation 3
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- 19th to 20th Century Spanish Literature (conducted entirely in Spanish, taken while abroad)
- 11th to 18th century Spanish Literature (conducted entirely in Spanish, taken while abroad)

Humanities

- Flamenco Dancing,
- Cervantes
- The Latin American Novel,
- Epocas IV: pre-20th century Latin American Literature

Social Science, Business, Education

- Spanish Civilization,
- Geography of Mediterranean Lands (both taken while abroad)

III. Co-curricular Activities

Borderlinks, Boston College

- Duties and Activities: Participated in an intense two week long immersion experience on the United States-Mexico border studying environmental, economic, political and cultural differences between the two countries. Lived with a Mexican family for four of the nights
- Skills: Deepened understanding of world economics, poverty, and Mexican history. Developed cross-cultural inter-personal communication skills.

Gimmie A Break Volunteers, Boston College

- Duties and Activities: Volunteered in Spanish Harlem for one week. Taught English as a second language to adult Mexican women. Worked in the advocacy department of Little Sisters of the Assumption Center, which involved finding housing, food and clothing for those in the area who were in need.
- Skills: Developed and expanded teaching skills, built interview skills through talking to immigrants about their experiences in the United States, further developed fluency in Spanish. Helped develop food distribution network. Developed increased sensitivity to cross-cultural issues. Counseled victims of poverty.

Softball Team, Sevilla, Spain

- Duties and Activities: Participated as a member of the Spanish Women's Softball Team. 1st basewoman. Included weekly practice as well as weekend games against other Spanish teams and teams in Portugal.
- Skills: Cultivated recreation and social abilities with people of other cultures. Increased Spanish fluency and vocabulary.

Appalachia Volunteers, Boston College

- Duties and Activities: Assisted in fundraising, planning, and execution of a community service project in rural Virginia.
- Skills: Increased abilities with painting, carpentry, plumbing, and forestry tools/equipment. Heightened awareness and understanding of rural poverty, social class issues, and international economics.

Kevin Duffy,
Vice President of Student Affairs,
Boston College

John Neuhauser,
Academic Vice President,
Boston College

