

AHANA Hotline

Spring 2006
Issue 1

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Letter from the Co-Editors



Nora Frias

Hello again, everyone! We hope everyone is having a good start with the second semester. We

(Romeo and Nora) are excited about collaborating together on this issue of the AHANA Hotline. Nora Frias, A&S '07 is joining OASP this semester as the Events Coordinator.

Here at the Office of AHANA Student Programs, we are starting off our spring semester with some changes. We are happy to welcome our new Director: Dr. Inés Maturana Sendoya. Dr. Maturana Sendoya served as the Associate Director while Dr. Brown held the directorship until August 2005. We

are delighted to have her take over the work that Dr. Brown had dutifully undertaken.

February is Black History Month. It reminds us of the deep history of this country and its foundation. This month is a time of remembrance and of celebration. We hope for the day when recalling the words and actions of many Black Americans, such as the late Rosa Parks and Coretta Scott King, and of all those who have contributed to the development of America do not have to be constricted into a single month. Rather they will be celebrated every single day so that they can be ingrained in the hearts and minds of all citizens.

February was definitely a month about celebration at BC, with the many cultural shows held on campus. For many of us seniors who took part in them, it was our farewell performances. It sure is hard to fathom that I, Romeo, am in my last semester of college. I am glad I am able to share it with many of you.

Nora and I look forward to working together on future Hotline issues. And in the spirit of the Jesuit motto, let us remember to be men and women for others as we continue our work this semester.



Romeo Ymalay, III

Jaime Escalante Tutoring Program Schedule

Schedule: 03/01/06-04/28/06

Day	Time	Subject
Monday	5:00PM -7:00PM	Calculus, English, Economics, Organic Chemistry/
Tuesday	5:00PM -7:00PM	English
Wednesday	5:00PM -7:00PM	Calculus, Economics, Organic Chemistry/
Thursday	5:00PM -7:00PM	English for English as a Foreign Language

- The tutoring program is open to all BC students for free.
- No appointment is needed.
- All tutoring takes place at the Sr. Thea Bowman AHANA Center at 72 College Road.
- For more information, please call 617-552-3358 or email oasp@bc.edu.

A Message from the New Director of the Office of AHANA Student Programs



Dear AHANA Hotline readers,

I feel honored to be given the opportunity to serve as the new Director of the Office of AHANA Student Programs (OASP). In that capacity I am looking forward to working with all of you.

Some of you might have known me in my role as Associate Director of the Office, but might not know much about my background. Most of my professional life has been dedicated to promote opportunities for undergraduate students, in general, and AHANA students, in particular. I have worked in higher education for ten years as an administrator, advisor, coach, and mentor for undergraduate students. I also worked with Latino and low-income first generation college students, providing them with the support necessary to pursue their post-secondary education, and conducted training sessions for educational, corporate, and non-profit institutions on issues related to diversity. Last summer, I completed my doctorate in Higher Education Administration at the University of Massachusetts Boston.

Dr. Maturana Sendoya

In terms of what I would like to accomplish, I envision OASP serving two goals. OASP would continue to provide targeted services to meet the needs of AHANA students, and at the same time, it would be a place that fosters dialogue and leadership on issues of race and ethnicity for all students on campus.

The mission of OASP is to “provide a broad array of services that nurture AHANA students’ academic, social, cultural, and spiritual development.” My goal as Director of OASP will be to enrich the services offered in each of these areas. In the area of academic development, I propose to establish closer ties with the academic departments and develop joint projects with them. For example, I would implement the Community Research Program. Through this program students would have the opportunity to learn about research methodologies, study different AHANA communities, and carry on service projects within those communities. OASP would also sponsor talks and colloquia with faculty of AHANA descent and faculty who do research on any of the sectors of the AHANA community. Also, OASP would celebrate faculty members who publish on issues of race and ethnicity through book signing events and receptions.

To promote social development, our Office would serve as a clearinghouse providing leadership education and cross-cultural and cross-racial dialogues for all student leaders. Over the last two years I have observed great eagerness on campus for this kind of dialogue. Students *want* to be able to cross boundaries, but do not know *how*. The idea is to use a “train the trainer” model in which student leaders would learn to use the skills they develop in cross-cultural and cross-racial dialogues in their sphere of influence with other students.

As AHANA students, you share certain common experiences of isolation and alienation within a predominantly white campus, but among yourselves there is a wide range of distinctive experiences and different issues. OASP would establish a variety of programs that respond to this range of distinctive needs and issues.

In terms of the spiritual development, OASP would add programs that offer retreats and other opportunities where AHANA students could come and explore issues of faith, religion, and spirituality within a supportive environment.

I look forward to using my experience, passion, and talents to continue building on OASP’s strong past, to provide services to the AHANA undergraduate student population, and to contribute to the formation of the new generations of all students at Boston College. I invite you to partner with all of us in the Office of AHANA Student Programs as we move into this new journey.

In the spirit of academic success,

Dr. Inés Maturana Sendoya

More News

Welcome to the AHANA Community

Please welcome new members of the AHANA community at Boston College:

- Associate Dean Akua Sarr, A&S Junior Class Dean
- Dr. Cynthia Young, Director of African & African Diaspora Studies and Associate Professor of English
- Dr. Cutberto Garza Academic, Academic Vice President & Dean of Faculties

A New EFL Program

The Office of AHANA Student Programs is launching a pilot English as a Foreign Language (EFL) Writing Seminar in Spring 2006 for **graduate students** whose primary language is not English. The Seminar is designed such that it is **mandatory for participants to attend all five classes** in order to benefit fully. All classes will take place on Wednesday evenings between 5:00PM and 6:30PM in the Sr. Thea Bowman AHANA Center at 72 College Road.

Spaces are limited to 10 students. In order to qualify to apply, student must be:

- a non-native English speaker;
- interested in improving his/her English writing skills;
- enrolled in a Boston College graduate program (full-time or part-time);
- committed to attending all five classes between March 15 and April 12.

If you meet the above criteria and are interested in applying, please contact Siu Ming Luie at s.luie@bc.edu. Please note that an application and a writing sample are required. Both are due 4:00PM, Friday, March 17, 2006 to s.luie@bc.edu.

About the Seminar

This five-week seminar is designed to help graduate students at Boston College who are learning English as a foreign language to strengthen their skills in writing for an American academic context. Given the brief duration of the seminar, we will focus on broad topics in order to provide students with an increased awareness of their aptitudes and areas for improvement.

Students should not expect this seminar to instill a rigid sense of rule-bound correctness, whether grammatical or formal. Rather, the hope is that they will grow in confidence and fluency as they approach the task of writing in English.

Course Schedule

15 March: Organizing a Successful Paper

Basic principles of organization
Recognizing the audience
The vital importance of revision

22 March: The Mechanics of Good Writing

What makes good writing: cultural perspectives
Style as choice

29 March: Academic Integrity

Boston College's policy on Academic Integrity
Different approaches to authority
Developing a personal voice

5 April: Bibliography and Citations

The purposes of citation
Discipline-specific methods
Using RefWorks

12 April: Peer Review

Reading the writing of others: difference or deficiency?
Understanding one's own degree of fluency

For more information or an application, please send an email to s.luie@bc.edu with "EFL application" as the subject line.

Big Ups!!!

Karen Campbell Severin Book Award

WINNERS

Fall 2005: Kuong Ly, A&S '08; Matthew Caldwell, CSOM '09
Spring 2006: Cynthia Loesch, A&S '07; Lauren Tran, A&S '07

Martin Luther King, Jr. Scholarship Award

WINNER

Alexandria K. Bradshaw, A&S '07

Finalists:

Felicia Jordan, A&S '07
Omolara N. Bewaji, A&S '07
Ritchy Philoctete, A&S '07
Jina Rameau, A&S '07

AHANA Leadership Council (ALC)

Showdown V

WINNERS

Cultural Group: Korean Students' Association
Dance Group: Synergy Hip Hop Dance Company

Congratulations to all the culture clubs for their successful shows!

Philippine Society of Boston College (PSBC)

Kapit Kamay

"Embracing Our Passion"

Saturday, February 4, 2006

South Asian Students' Association (SASA)

Naach Mere Saath

"Dance with Me"

Saturday, February 11, 2006

Chinese Students' Association (CSA)/Korean Students' Association (KSA)

Made In America

Friday, February 17, 2006

Organization of Latin American Affairs (OLAA)

Raices

Reflect. Remember. Revive.

Saturday, February 18, 2006

A Call to Celebration: Embracing and Appreciating Black History Month

Jimmy Guzman, CSOM '07

"If a race has no history, if it has no worthwhile tradition, it becomes a negligible factor in the thought of the world, and it stands in danger of being exterminated."

This quote, spoken by Carter G. Woodson when he began developing the concept of Black History Month, is striking because of the familiarity and truth with which it still rings today. Woodson, who was determined to bring black history into mainstream American culture, organized the first annual Negro History Week in 1926 in an effort to bring national attention and recognition to the contributions of both present and past African American figures. He chose the second week of February because he wanted to honor the birthdays of Frederick Douglass and Abraham Lincoln, both of whom he considered to be two pivotal supporters in the movement towards the emancipation of black slaves, and the end to racial inequality. Working off of the idea that a story forgotten is one bound to never be remembered, Woodson maintained that a period during the year had to be designated for remembrance so that the story of African American history to be venerated and respected. By considering Woodson's wishes and paying heed to his desires, everyone should recognize and celebrate Black History Month because not only does it allow us to reflect on the past of our nation, it also grants us the ability to examine the social progression of a group of people who endured slavery, and rose to become a respected group in society.

Spanning generations since the inception of slavery to modern day society, black history is one filled with anguish and hope, fear and optimism, and the unerring desire to survive. It is the history of a people who have endured discrimination and prosecution only to rise above and fight against the social forces that

have attempted to crush them for generations. It is the story of freedom. A freedom so powerful and prevailing that its promise offered many the incentive to move forward and pave the way for future generations to succeed and become prominent and respectable members of society. Some of those inspired by the dream of freedom include Harriet Tubman, whose heroic efforts to lead slaves into freedom has been remembered as one of the most significant in its history; Martin Luther King, Jr., whose charismatic leadership during the Civil Rights Movement paved the way for more laws to be legislated supporting racial equality; Frederick Douglass, who was one of the foremost leaders of the abolitionist movement, which fought to end slavery within the United States in the decades prior to the Civil War.

While a reflection of black history and the roads carved by its predecessors provides an insightful glimpse into the arduous journey of its people, it is important not to neglect the present heroes of our time, many of whom have also made great strides in advancing the efforts of the African American community. Some of the most notable, of course, include Oprah Winfrey, Maya Angelou, Spike Lee, and Barack Obama, all of whom have had some influence in the areas of media, film, art, literature, and politics. These heroes along with many others have made significant advancements in improving the journey of African Americans in this country and have ensured that the future promises to be as fruitful as the past.

However, none of these figures would have been as successful, nor would have had the opportunity to accomplish many of the things they did, had it not been for the effort of their ancestors. From Jackie Robinson to Tiger Woods, Zora Neale Hurston to Alice Walker, Sydney Poitier to Denzel Washington,

Celebration, cont.

the lineage of black history is one that demonstrates the belief that by brightening the prospects of future generations, you can advance the mission and dreams of your people.

Black History Month is a time of celebration and remembrance. It is a time when the past and the present must converge to offer us hope and optimism in a world where both ideologies struggle to survive. And it is a time of gratitude. A time to be grateful for the strides made by our leaders and grateful that many of the burdens placed on our ancestors have been lifted for us. Black History Month pays tribute to inspirational African Americans from the past, as well as those who will continue to make history well into the future, and we should all welcome it and embrace it, for what it can teach us about ourselves, and where we came from.

Upcoming Events!!!

Sr. Thea Bowman AHANA Scholars Reception

Wednesday, March 15, 2006; 6:30PM

The Heights Room

Archbishop Oscar A. Romero Award Ceremony

Saturday, March 25, 2006

Yawkey Athletics Center, Murray Room

Asian Pacific American Heritage Month 2006 "Piecing Together Our History"

Opening Ceremony

Keynote Speaker: Dr. Gary Okihiro, Professor at Columbia University

Friday, March 31, 2006; 5:00PM

Gasson Hall, Room 100

Asian American Scholarship Banquet

Friday, April 28, 2006

The Heights Room

Internship Opportunities

The Indian American Forum for Political Education, New England 2006 Summer Political Internship Program

The Indian American Forum for Political Education is a non profit group with a mission to empower Indian Americans politically by raising civic consciousness and increasing participation in community affairs and the mainstream political process. We work to promote voter registration and encourage Indian Americans to exercise their rights to vote and to run for public office.

Program Description: The interns will spend 6-10 weeks working in the office of a congressman or senator at the state or federal level, at a non-government agency, or for political parties.

Applications must be submitted by March 1, 2006. Decisions for select internship positions may be made on a rolling basis.

Applicants will be notified no later than March 15th, 2006.

For details and application, please visit our website www.iafpe-ne.org. For further information, please call Lee at 781-863-2241.

EnVision Leadership

EnVision Leadership's Agents of Change Program is a six-week intensive leadership development program that empowers a diverse group of high school students with leadership training, mentorship, exposure to career settings, community service and the opportunity to lead community action projects. They are currently looking for candidates to fill two positions:

College Coach/Program Facilitator and Program Coordinator. To learn more about EnVision Leadership and their opportunities, visit www.envisionleadership.com.

Co-op/Internship Opportunities for 2006 for Pre-Medical Studies Students

For detailed information, visit: <http://www.rit.edu/~gtfsbi/Symp/premed.htm>

Service Opportunities

Boston Chinatown Neighborhood Center

Boston Chinatown Neighborhood Center's Oak Street Youth Center is looking for volunteers to serve as academic tutors for inner-city middle or high school students, and mentors for middle school students. Requirements include: experience in working with youth, effective leadership skills, passion for community service. For more information, please call Fu Mei Cheng or Jenny Dang at (617) 635-5087 or (617) 635-5088. To learn about the agency, please visit their web site: www.bcnc.net

Extra Hands for ALS

Extra Hands for ALS exists to assist people with ALS and their families, raise public awareness of the disease, energize the ALS community, and introduce young adults to community service. Through Extra Hands for ALS, high school and college students volunteer to help people with ALS and their families by doing chores and errands or just providing company for the home-bound. Students also organize and participate in ALS public awareness events designed to teach their peers and communities about the disease.

If you are interested, please email or call [Kati Cawley](mailto:kati@extrahands.org), Program Manager, at kati@extrahands.org or 617-331-3014.

Catholic Charities

The Catholic Charities Teen Center at St. Peter's Elementary School in Dorchester is seeking volunteers to tutor middle and high school students in basic reading, math, as well as provide homework help, Monday-Friday 5-7pm. We ask a commitment of only one day a week from our tutors. As a part of the Catholic Charities of Greater Boston, the Teen Center at St. Peter's serves youth 14-18 in Dorchester by giving both academic and social support. We serve mainly the Cape Verdean youth that live in the neighboring area, but all are welcome. Therefore, knowledge of Cape Verdean Creole or Portuguese is a plus, but by no means a requirement for volunteering. Please contact [Paulo de Barros](mailto:Paul_debarros@ccab.org) at Paul_debarros@ccab.org and 617-287-1150 x106.

Other Opportunities

MATCH

Through the MATCH Corps program, 45 recent college graduates make a one-year commitment to work full-time as members of our close-knit tutoring team at the MATCH School, a public, inner-city high school in Boston, MA. The goal of the MATCH Corps is to **erase**, not narrow, the Achievement Gap between minority students and their non-minority peers. The MATCH Corps gives you **the chance to truly make a difference** in the lives of four urban teens who are working to gain acceptance into college. You can help them get there, and more importantly, stay there, achieving success in college and beyond.

If you are interested in applying through our rolling admission process, you can email your resume and a cover letter explaining your interest in our program to recruiting@matchschol.org. In your resume or cover letter please include your undergraduate GPA plus your SAT or ACT scores and any available AP scores.

Post Baccalaureate Premedical Program at Wake Forest University

Wake Forest University and Wake Forest University School of Medicine have developed a program to facilitate the entry of students underrepresented in medicine into medical school. The curriculum focuses on science and communication skills.

For more information, visit:

<http://www1.wfubmc.edu/MDProgram/Student+Services/Minority+Programs/Post+Graduate+Students/Post+Bac.Premedical.htm>

The Summer Program at the Institute for the Study and Promotion of Race and Culture

The summer training program provides two and one-half days of comprehensive training in the areas of race, culture, and the integration of these concepts into research methods and professional practice. The programs consists of both didactic and experimental exercises that are intended to assist participants in integrating racial and cultural constructs in their research and practice.

For further information, please contact:

The institute for the Study of Race and Culture (ISPRC)

Tel: (617) 552-2482 Visit ISPRC at www.bc.edu/isprc

The Office of AHANA Student Programs

Boston College

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We're on the Web!
www.bc.edu/oasp

*Enhance Learning Through
Diversity*

Mission Statement

The mission of the Office of AHANA Student Programs is to model servant leadership to students of AHANA descent and to provide a broad array of services that nurture their academic, social, cultural and spiritual development. While the traditional target group of the office is students who enter Boston College through the office's six week summer Options Through Education Program, the office's vision is to reach out and embrace all AHANA students in an attempt to help them actualize their dreams, fulfill their potential and become servant-leaders. The Office of AHANA Student Programs provides quality programs and services aimed at responding to the continuum of needs of students.

Programs and Services

- Comprehensive Academic Advisement Program
 - Performance Monitoring
- Options Through Education— Transitional Summer Program
- Benjamin Elijah Mays Mentoring Program
- Jaime Escalante Tutorial Program
- Father Ellacuría AHANA Resource Center
- Ladies Let's Talk
- AHANA Hotline
- Sister Thea Bowman AHANA Scholars Program
- Gospel Caravan