

AHANA HOTLINE

DECEMBER 7, 2003

INSIDE THIS ISSUE
OF THE HOTLINE:

LETTER FROM THE OFFICE OF AHANA STUDENT PROGRAMS	1
DONATIONS NEEDED	1
STUDENT WORKER OF THE MONTH	2
UGBC UPDATE—ONE-ON-ONE WITH THE PRESIDENT	3
STUDY ABROAD	4
A STUDENT'S PERSPECTIVE: A TRAVEL JUNKIE	4
"NEWTON CORNER"	5
FOCUS GROUP WITH STUDENTS OF ASIAN DESCENT	5
CHALLENGING THE "MODEL MINORITY" MYTH	6-7
SCHOLARSHIPS & OPPORTUNITIES	7-8
SERVICE AND EMPLOYMENT OPPORTUNITIES	9

LETTER FROM THE OFFICE OF AHANA STUDENT PROGRAMS

SIU MING LUIE

Congratulations! The end of another semester of your undergraduate studies is almost complete. We hope that you have gained much: knowledge, experience and friendship.

In addition to our regular programs, the Office of AHANA Student Programs embarked on new initiatives this semester to better serve the AHANA community at Boston College. One of our new commitments is to formally support AHANA male students in forming the Men's Support Group. Dr. Donald Brown, Steven Viveiros and Dr. Robert Maron have been meeting with members to begin conversation about ways in which they can be in support of one another. If you are interested, please contact our office.

In recognizing that BC students of Asian descent are not fully represented in our office, we conducted various meetings with interested students to learn from them what we could do better to assist in their academic careers. (Please see Steve's article on page 5.)

Fall 2003 was not all work for the Office of AHANA Student Programs. We celebrated the beginning of the semester with a BBQ. We had an ice-cream social to welcome Dr. Devonya Havis. We served free hot chocolate and hot cider to everyone walking by the Dustbowl on Dec. 3. The Benjamin E. Mays Mentoring Program had a wonderful holiday social that same evening. Just to name a few.

Needless to say, this semester has been filled with activities and hard work. We hope that yours was fruitful as well.

In the coming weeks, we at the Office of AHANA Student Programs wish you much luck and stamina in completing your coursework and final exams. Moreover, we wish you and your family a joyous and safe holiday season.

"Tis the season to love and to share, to give and to receive. Please help those who are less fortunate than you by giving. Check your local shelters, hospitals, pantries for opportunities. Start at BC by giving toys and canned goods. (See below.)

Have a wonderful winter break! We look forward to your return for Spring 2004!

DONATIONS NEEDED

Toy Drive

The Chinese Students' Association at Boston College is collecting new, unwrapped toys for the Children's Hospital in Boston. Donations can be dropped off **by 5:00PM on Thursday, December 18** at the Office of AHANA Student Programs (72 College Road). Please contact Frank Cho at 617-656-7752 or chofr@bc.edu for other drop-off locations and for more information.

Spirit of Giving Food Drive

Shaw's Supermarkets, UPS, CBS News, Barber Foods, and Star Market are teaming up again this Season in a determined partnership to fight hunger in eastern Massachusetts. Shaw's and Star Market customers are encouraged to purchase non-perishable food items for the hungry while they shop. UPS will have collection containers at the stores and will deliver the food to The Greater Boston Food Bank. The Food Bank will distribute the food to our region's hungry citizens.

AHANA Hotline Staff

Gabriela Fullon, Co-Editor

Patrick Kelly, Co-Editor

Siu Ming Lui, Editor-in-Chief

STUDENT WORKER OF THE MONTH (SEPTEMBER): SARAH HA

Sarah Ha, class of 2005, is currently Assistant Program Coordinator in OASP. In that role, she has assisted the Associate Director in preparing advertising materials to inform mentors and protégés of events and activities. She helped market services and programs, and conducted a literature review about Asian

American students in higher education.

Sarah declared a major in Sociology and a minor in Faith, Peace and Justice. Upon graduation, Sarah plans to attend law school to gain the necessary skills to work for justice and equality.

Sarah has been involved with

the Korean Students' Association since her first year at BC. In that organization she held the positions of Freshman Representative, Secretary and, now, President. Outside of BC, Sarah also has experience in hospitality and retail.

Sarah has been a wonderful addition to the OASP staff.



Sarah Ha ('05), A&S Student Worker of the Month (September, 2003)

STUDENT WORKER OF THE MONTH (OCTOBER): SHARA HAMMOND



Shara Hammond ('05), A&S Student Worker of the Month (October, 2003)

Shara Hammond, class of 2005, is an OASP representative, who started this past September. In the short time since her arrival, Shara has demonstrated wonderful qualities that make us proud to recognize her as the "Student Worker of the Month".

As an OASP representative, Shara assists in the office's mission to reach out and support undergraduate stu-

dents.

Shara has proven her dedication and commitment in aiding students' transition into college life. Shara works tirelessly connecting with students via various media. She has also made a point to support her peers in the office: she readily works extra hours to provide coverage and to make sure the necessary tasks are completed.

Shara's role in representing the Office of AHANA Student Programs and a leader extend to life outside of the office. As the president of FISTS, Shara takes great measures to ensure that the members not only be successful as a stepper, but also as a student. Shara is also involved in other clubs/organizations, e.g., NAACP.

We are grateful that Shara has decided to join our office.

STUDENT WORKER OF THE MONTH (NOVEMBER): PATRICK KELLY

Patrick Kelly, class of 2004, is an OASP representative. In addition to connecting with students on our behalf, Patrick also serves as our co-editor of the AHANA Hotline.

Recently, the office ensued in our annual project of disseminating progress reports. Patrick went above and beyond his own responsibilities to help his peers complete

the forms. As one of his fellow student workers said, "he [Patrick] has demonstrated great peer support and hard work in this office." Another indicated that Patrick helps create a warm and welcoming work environment.

Outside of the office, Patrick is a founding member of Versatyle. He and his fellow band members gave a won-

derful performance at the recent Mays Mentoring Program Holiday Social. Among others, Patrick is also involved with the Cape Verdean Students' Association.

We are proud to announce that Patrick is the Student Worker of the Month.



Patrick Kelly ('04), CSOM Student Worker of the Month (November, 2003)

UGBC UPDATE: ONE-ON-ONE WITH THE PRESIDENT

PATRICK KELLY

I kept Derrick Williams '04, UGBC President this year, up late on a Sunday night to run a couple questions by him. Over the commercial breaks of *South Park*, and in between nonsensical comments roommates would expect from one another, there actually was a substantive interview. We discussed everything from life and love to politics and the presidency.

Derrick (surprised): Oh, this is the interview?

Patrick: Yeah, it's going to be a little impromptu. Make yourself at home.

Derrick: Thanks! (laughs)

Patrick: I'm gonna try not to ask you what other people ask you. Like, How many people ask you what it's like to be a Black president, and how does it make you feel?

DW: A lot of people ask me that. It makes me feel interesting...like people are interested in what I do, how I do it, and that they believe that [Black people] can do it.

PK: Do you feel more pressure from your peers, or the administration?

DW: I wouldn't call it pressure as much as I'd call it responsibility. The people who elected me feel like I can do this job. I don't want to let them down.

PK: Does the fact that you won by so many votes add to this feeling of responsibility?

DW: Definitely...there are a lot of expectations.

PK: So what questions do you usually get from interviewers?

DW: People usually ask about particulars, and things they're

concerned about. Stuff like, 'What's the hardest part about being president?' or 'Are you learning a lot?' or 'Are you glad to be president?'

PK: So do you feel more like a president, or a student?

DW: Definitely a student...my peers keep me grounded, my professors keep me grounded.

PK: Ummm...what's your favorite color?

DW: Blue

PK: Mine too...(we proceed to watch three consecutive segments of *South Park*, putting the interview on pause while I tried to think of more questions to ask).

DW: The CD in my CD player right now is Jay Z's *Black Album*, my favorite sport is basketball, I'm a Capricorn, My favorite part about being president is talking to people...

PK: Thanks man, I was struggling for a minute there. So what's the worst part?

DW: I wish I had my walls and my door.

PK: Your walls and door?

DW: Yeah, the UGBC office is a huge open office with cubicles, although I do enjoy sharing the floor with other clubs and organization.

PK: So what's coming up for the President of the UGBC?

DW: Tom [Rochowicz] and I have a presentation to the Board of Trustees on the 5th [of December] on Diversity in Academics. Elections for next year are coming up in

February. I feel like it's all going so quickly.

PK: I know—the end is near. So did you accomplish everything you wanted to?

DW: Well, we made inroads on all of the big issues on the platform, but no, everything didn't get accomplished. We knew that wouldn't happen when we made Diversity our biggest issue. It's not something that can be solved in a year. But if it continues next year, then we did our job.

PK: So what do you want to be when you grow up?

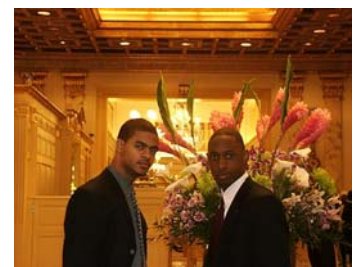
DW: Married with kids, successful...law degree. I would like to practice law, or maybe work somewhere for the government on a national level.

PK: Do you see yourself being the President of our country?

DW: If the opportunity presented itself, I wouldn't shun it. It would take lots of time and lots of money, but if I found myself in that position, I would feel extremely blessed.

"...I feel like people are interested in what I do, how I do it, and that they believe that [Black people] can do it..."

Derrick Williams



Me (Patrick Kelly) with Mr. President, himself at last year's AHANA Ball.

STUDY ABROAD

Thinking of studying abroad but worried that it will be just too complicated and expensive and will mean you lose touch with the BC scene and family and friends at home? Find out more about it before you decide!!! There are many great options to meet different needs – major, timing, cost, etc. It's just too good of an experience not to check it out!

The Center for International Partnerships and Programs (CIPP) has more than 70 programs in over 30 different countries. Nearly half of Boston College undergraduates (about 750 students in 2002/03) participate in some type of international experience by the time they graduate – for a summer, semester, or academic year. International study enables students to integrate curriculum abroad with their BC major, gain new perspectives on a variety of subjects and exchange ideas and information with people from different cultures. Further, living in a challenging atmosphere often inspires both personal and intellectual growth, and increases awareness of cultural diversity and international issues.

CIPP has many programs around the world that encompass every BC discipline- with an increasing number of students choosing to study in Africa, Latin America, and Asia. Students may go abroad either through Boston College's partner institutions or through pre-approved, externally administered programs. Students may also construct a program suited to their academic needs with the guidance of their faculty advisor and an International Study Advisor (ISA) at the CIPP. Plus, all your

HOYOUNG JUN & DANIELLA PADULLA

financial aid will transfer if you go on a BC program.

Undergraduate students are encouraged to begin preparing for and researching international opportunities soon after they arrive at Boston College. The actual process for application begins during the sophomore year, but it is never too early to start to inquire. Following the steps listed below will ensure that students are adequately prepared to study overseas:

- Read the CIPP web site (www.bc.edu/international)
- Attend a CIPP information session
- Visit the CIPP Resource Room and talk with return study abroad students (peer advisors)
- Declare a major
- Discuss international study plans with your academic advisor, major department, parents, and financial aid officer
- Research departmental policies for study abroad
- Take foreign language course(s)

Six International Study Advisors are available at Hovey House to meet with students who are interested in Study Abroad. Their office hours are Mondays-Thursdays 2PM-4PM, and Fridays 10AM-12PM. Two of the ISAs, Hoyoung Jun (yho@bc.edu) and Daniella Padula (padulad@bc.edu), hold drop-in hours about Study Abroad every Thursday 1PM-2PM at the Office of AHANA Student Programs. Stop by or e-mail us for information.

A STUDENT'S PERSPECTIVE: A TRAVEL JUNKIE

KATHLEEN MARTINEZ

My name is Kay Martinez and I am a travel junkie.

I'll admit it. Traveling is an addiction of mine. On my wall at home, I have a map of the world with pins marking all the places I have been. In my short tenure here on this planet I've been to five continents- been scuba diving in different oceans, gone on safaris, trekked up mountains and taken enough pictures to garner a whole bookcase of photo albums. But seeing these amazing places is just the tip of the iceberg. The lessons you learn abroad about yourself are so much more valuable than all the souvenirs in the world, and they stay with you much longer than the pictures you take.

This semester I went abroad to Sydney, Australia. You'd think that after thirteen years of traveling to the Philippines every year I would be fine, but when I got on the airplane, my heart clenched a bit and realizations sunk in. I was about to go into a completely foreign place where I didn't know anyone, with nothing but two suitcases and my laptop. And not only would I be a whole ocean and continent away from my family, I'd be away from BC and my PSBC pamilya for a whole year. I was the only person from BC attending University of Sydney this semester. It was terrifying, but at the same time strangely exhilarating.

The first few days in Oz were insanely surreal. Orientation was held in the Blue Mountains and when I wasn't being inundated with lectures on public transportation, university policy and information on things that can kill you, I was rock climbing in the mountains in freezing temperatures. When classes started, getting used to the Australian system was hard, if only because I

had to decipher their accents. And in Sydney, I had many adventures getting lost on buses and wandering about the city; I almost got run over by a SUV because they drive on the other side of the street and I had looked the wrong way. And there's something to be said about living two floors above a bar. To top it all off, Sydney was crazy this semester because the Rugby World Cup was this past October and November, so people from all over the world were visiting as well. Sydney's a pretty international city to begin with, but with everyone coming for the World Cup, I had to adjust to the culture shock from meeting people from all over the world, not just Australia.

But like everything in life, you live and learn. I eventually learned how to take the buses in Sydney. It's a great city and my favorite part is the Quay where the Harbour Bridge and Opera House are. I learned that American spellings will get you points counted off when you write papers in Australia, so you have to adjust to the setting around you, not vice versa. I've learned how to throw a boomerang and crack a whip and surf without breaking any limbs. (That's actually a big feat for me) I learned that Australians take their footy as seriously as they take their politics. I learned that friendships can stay strong even when you are on separate continents, and that the shortest distance between two people is a smile. I learned that I am much more independent than I ever thought I could be, from settling into Sydney to organizing my own spring break adventure down the eastern Australian coast. And I learned that the world is just so much bigger than I ever imagined it to be. One box of pins is just not enough to mark a life time of traveling.

“NEWTON CORNER”

STEVE VIVEIROS

Father Ellacuria AHANA Resource Center in Newton Update!!!!

Yes, we're out there. It's been great to see students in the Newton Campus Office but we could still see some more of you. If you are looking for:

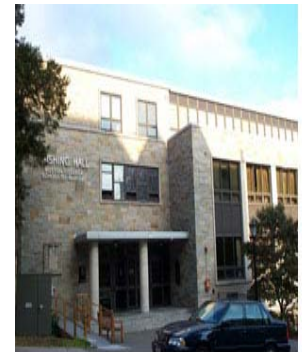
- Academic Advice and Registration Help
- Someone to talk with about anything that's going on
- A computer where you can check your e-mail
- A place to take a break
- Tutoring in the evening

then the Newton Campus Office in Cushing Hall is the place to check out soon. Also be on the look out for a few new things in the Spring Semester including:

- A dinner bringing the Newton students together to talk
- Possible additional tutoring in the office
- More programs for time management, internships and study skills

Of course, please feel free to let us know WHAT YOU NEED over in the Newton Campus and we'll make every effort to achieve those goals. Feel free to call us at 2-1843 to let us know or stop by the office.

Looking forward to seeing you at the office soon!!!



Cushing Hall on Newton Campus, Home of the newly-rededicated Father Ellacuria AHANA Resource Center.

FOCUS GROUP WITH STUDENTS OF ASIAN DESCENT

STEVEN VIVEIROS

First and foremost, we would like to thank those of you who came out to share a bit of your experience with us. We are grateful for the opportunity and see this experience as just the beginning. Shortly, we will begin to review the details of those meetings and proceed with developing some strategies to better serve the students of Asian descent at Boston College.

Please know that the Office of AHANA Student Programs is a place for you to find support. Our goal is to ensure your success at Boston Col-

lege. With the information gathered at the meetings, we will begin to make stronger connections with the Asian American students. Please recognize that new developments will take time and your assistance will be greatly appreciated as well.

In the meantime, please see our office as a place where you can come for anything. In addition to the academic counseling, tutoring and mentoring that we offer in our services, please look at the Thea Bowman AHANA Center as a place where you can have a student meeting,

check your e-mail or just stop by to visit. We look forward to making the most of your time here so checking in with your academic counselor periodically can help tremendously. Remember, each and every AHANA student has an academic counselor in the Office of AHANA Student Programs who is available to assist you. We look forward to working more closely over the course of the Spring semester as well. For now, good luck on finals and Happy Holidays!!

“Our goal is to ensure your success at Boston College.”

Steven Viveiros

CHALLENGING THE “MODEL MINORITY” MYTH

SARAH HA

The term “model minority” can be quite flattering. However, this term has created and perpetuated negative consequences and stereotypes, especially since the term has served to influence some of the decisions that dictate the treatment towards Asian Pacific American (APA) students and the rest of the APA community. Furthermore, it interferes with the way in which people of different races and backgrounds interact with one another.

The first problem with this myth is that the “model minority” label paints only a blurry picture of the APA population and their respective experiences. The diversity within the Asian American population is typically unrecognized because the term, “Asian American,” encompasses 30 ethnic groups: each with distinct cultures, languages, communities, and experiences, in addition to differences in income level, assimilation, and education (Rohrlick et al. 6). The combination has had serious implications. The fact that some of the APA groups have experiences that differ significantly from what is typified by the “model minority” myth is not acknowledged.

Many studies indicate that APA students have higher educational aspirations and more rigorous study habits than other AHANA students. Research indi-

cates that traditional Asian cultural values concentrate on filial piety, hard work, emphasis on education, and politeness, which greatly influence the habits of APA students and are credited for

“The term ‘model minority’ ... creates negative stereotypes.”

their success in the educational realm (Rohrlick et al. 2). Oftentimes, these values stem from the family lives of APA students.

In many Asian cultures, the family is very central. Pressures from many APA families reinforce the belief that high levels of (school) achievement bring honor and prestige, while failure would bring shame upon the family (Endo 7). Immersed in an environment where traditional Asian cultural values of discipline, strong family ties, and respect for learning are emphasized, the Asian American student becomes sensitive to such matters. This intense pressure to succeed at an early age often leads to intergenerational conflicts. Some children suffer from test anxiety, social isolation, and low self-esteem because of their inability to meet such high expectations. Education is a highly prized commodity in the Asian culture and ranks number one in Asian households. It is viewed as a once in a lifetime opportunity.

Another problem addresses the implication of the label that falsely indicates the competence or incompetence of other AHANA groups. The “model minority” term can be used to legitimize the explanation that other minority groups are at fault for their own lack of success. For instance in *From “Yellow Peril” to “Model Minority,”* Srilata Bhattacharyya wrote, “in an emerging society where diversity forms what the norms would be like, if one group like the Asian American has succeeded in providing the lead in academic performance and occupational achievement, it may act as a role model for the other minority [AHANA] groups to emulate.” The myths perpetuated by the “model minority” serve to further segregate the subgroups of the APA community, as well as the rest of the AHANA community, at institutions of higher education and in the greater United States. The reality of the situation is shown in the study *The “Model Minority”: Bane or Blessing for Asian Americans*, where Frieda Wong compares the academic performance (more specifically on the actual grades and SAT scores) of APA students with those of other AHANA groups. The results did not vary significantly (Wong 8).

The final problem that all the literature points to is the current status of “model minorities” transforming into “invisible minorities.” This shift occurs as a result of the lack of attention provided to API in terms of providing programs and needs. In *Asian Americans in Higher Educa-*

CHALLENGING THE “MODEL MINORITY” MYTH (CONT.) SARAH HA

tion, Endo points out that “while Blacks and Chicanos are usually included automatically in minority programs, Asian Americans are called upon to ‘prove’ their minority status, a difficult situation because of the absence of comprehensive research on the status of Asian American groups” (Endo 10). The “model minority” term serves only to reinforce the false belief that APA students are not really a minority at all, or at least not a group in need of much attention. When in fact, APA students need support as do their AHANA counterparts because they are indeed ethnic minorities who were not afforded

the same opportunities as their non-AHANA peers.

Minimal research has been conducted that focus on the college experiences of APA students. The ones that do exist do consistently conclude that the “model minority” myth creates the misconceived notion that APA students will succeed with little support from special programs and services which colleges and universities provide regularly for other minorities (Rohrlick et al. 7).

Based on the research and personal experience, I firmly believe that the myth of a “model minority” is a hurtful one. Educational

institutions like Boston College have the capacity to improve the extent that students, teachers, parents, and local communities are committed to building a promising future and are willing to accept change. In order to embrace the challenge of diversity in higher education, the history, culture, and experiences of all AHANA groups must be provided equal attention and they must be acknowledged with a truthful vision, not with the lens that years of racial hierarchy has given to us.

“The ‘model minority’ term can be used to legitimize the explanation that other minority groups are at fault for their own lack of success.”

SCHOLARSHIPS & OPPORTUNITIES

Goldman Sachs Scholarship for Excellence

- Black, Hispanic or Native American heritage
- Currently enrolled as a Sophomore or Junior at time of application
- Interest in the financial services industry

For more information about these divisions, we encourage you to visit our Web site at www.gs.com/careers. Questions about the scholarship program should be addressed to Kari Gauksheim via e-mail (kathrina.gauksheim@gs.com)

Gates Millennium Scholars Program

The Gates Millennium Scholars program was established in 1999 through a grant provided by the Bill * Melinda Gates Foundation to provide Asian Pacific Islander Americans, African Americans, American Indian/Alaska Natives, and Hispanic Americans with an opportunity to complete an undergraduate college education.

For nomination materials and/or further information, contact: Catherine Domoan, Director of Outreach at 866.274.2677 x2 or gmsp@ocanatl.org. Nominators and recommenders must act in their personal capacity. Institutional nominations will not be accepted. All completed nomination materials **must be postmarked or submitted online no later than January 16, 2004.**

Institute for International Public Policy

The IIPP Fellowship program provides college Sophomores with specially designed education and training experiences critical to entry and advancement in international affairs careers.

Applicants must meet the following eligibility requirements:

- U.S. citizen or permanent resident (document support required)
- Minimum 3.2 grade point average (on 4.0 scale)
- Underrepresented minority. African American, Hispanic/Latino American, American Indian, Asian American, Alaskan Native, Native Hawaiian, or Pacific Islander

For more information on scholarship/fellowship opportunities for study abroad contact: Daniella Padula at padulad@bc.edu.

SCHOLARSHIPS & OPPORTUNITIES (CONT.)

PricewaterhouseCoopers Minority Scholars Program

Since 1990, we have awarded scholarships to some of the best, brightest African American, Hispanic/Latino and Native American students in the U.S. Our scholarship program includes:

- A \$3,000 scholarship (renewable annually with the submission of an official transcript reflection a minimum 3.3 GPA and a Faculty letter of recommendation).
- An invitation to our annual Minorities in Business Leadership Conference (new scholars only).
- An opportunity to be considered for a winter or summer internship.

Any questions contact Ann M. Ulett at 617.530.5349 or ann.ulett@us.pwv.com

NCAA: Ethnic Minority and Women's Enhancement Postgraduate Scholarship and Internships Programs

Ethnic Minority and Women's Enhancement Postgraduate Scholarship and Internships programs are available for students who are pursuing a career in intercollegiate athletics.

Thirty-two postgraduate scholarships are awarded annually to college graduates who will be entering their initial year of postgraduate studies. Each award is valued at \$6,000. The application deadline is **December 19, 2003**.

The internship program provides a paid, 12-month, on-the-job learning experience at the NCAA national office in an athletics-related field. Applicants are able to request their top three areas of interest when they apply. The application deadline for submission is **January 28, 2004**.

Additional information about the programs and online applications may be found on the NCAA website, <http://www.ncaa.org/>.

Freeman-Asia Scholarships

- Study abroad in East and Southeast Asia
- Website: www.iie.org/Freeman-Asia

Application Deadline for Summer 2004 is March 1, 2004. For more information, please contact the freeman-Asia Program at 212.984.5542.

Benjamin A. Gilman International Scholarship

The Benjamin A. Gilman International Scholarship enables students who have limited financial means to participate in study abroad opportunities worldwide.

- Up to \$5,000 for Semester or Academic-year Study Abroad
- Must be currently receiving a Federal Pell Grant at the time of application

For more information access the Gilman Program website at: www.iie.org/gilman, or contact the Gilman Office at: Gilman@iie.org

National Security Education Program David L. Boren Scholarship

Funding for International Study in: Africa, East Asia and Pacific, Central and Eastern Europe, Latin America & Caribbean, Near East, and South Asia Undergraduate Program:

- Awards of up to \$10,000 per semester for overseas study
- Freshmen and Sophomores may apply for summer, semester, and full year programs; juniors and seniors in applied science may apply for summer programs
- **Campus Deadline: January 18, 2004**

For applications and more information please contact: Daniella Padula-Hovey House, Telephone: 617.552.1266, Fax: 617.552.0647.

SERVICE & EMPLOYMENT OPPORTUNITIES

Oak Street Youth Center (Boston, MA)

Boston Chinatown Neighborhood Center's Oak Street Youth Center is looking for volunteers to serve as academic tutors for inner-city middle or high school students, and mentors for middle school students. Requirements include: experience in working with youth, effective leadership skills, passion for community service. For more information, please call Fu Mei Cheng or Jenny Dang at (617) 635-5087 or (617) 635-5088. To learn about the agency, please visit www.bcnc.net.

The Greater Boston Food Bank (Boston, MA)

Volunteers at the Greater Boston Food Bank are making a difference every day. Through their efforts, The Food Bank helps provide more than 15 million meals per year to approximately 283,000 people throughout eastern Massachusetts. The Food Bank is the only organization in Greater Boston that can schedule large groups—up to 70 volunteers—six days a week, every week! To become a volunteer, contact Laraine Kohler, Volunteer Coordinator at volunteer@gbfb.org or 617.598.5030. Or call the volunteer hotline at 617.427.5200, ext. 7067.

Sociedad Latina, Inc. (Roxbury, MA)

Sociedad Latina is a program that combines discussions about writings and movies by and about Latinos along with recreational activities to help increase the literacy and cultural intelligence of our youth. The organization is looking for Latino/a college students and professionals to mentor young Latinos/as (13-18 years old). Mentors must be able to commit six hours per month to their mentees. If you feel that this is a program in which you would like to participate, contact Carrie Byrne at 617.422.4299 ext. 14 or at carrie@sociedadlatina.org.

City Year Young Heroes

Do you want to make a difference in a young person's life? Then join City Year in Leading Young Heroes! **Young Heroes** is a service-learning and leadership development program for middle school students. City Year corps members need your help to teach a group of young adolescents how to make a difference in their community and take action for positive social change. The organization is looking for enthusiastic volunteers who want to be role models and mentors, serve the community, make a commitment, develop skills in young people, and have fun! For more information and applications, contact Laura Toni at LToni04@cityyear.org or 617.927.2488.

GMAC Commercial Mortgage Corporation, Horsham, PA.

We are seeking a Communications Intern/Co-Op. This is a dynamic position with growth potential. The candidate will be exposed to many aspects of the company and the commercial real estate industry, as well as different cultures. This position will deal with employees in Canada, France, India, Ireland, Japan, Mexico, the United Kingdom and the United States. The position involves project management, maintaining two websites in three languages, and some writing and editing. As the candidate becomes more familiar with the publishing processes, the writing and editing duties are likely to increase. Salary starts at \$10/hour. Contact: Courtney Robincon, Courtney_Robinson@gmaccm.com.

Christian Soldiers (Cambridge, MA)

Established in 1994, the aim of Christian Soldiers Inc. is to introduce participants to a variety of people, places and possibilities they would not otherwise be exposed to. It is hoped that participants will be viewed as serious young men and women who exude confidence and discipline. It is also our hope that these young men and women will acquire an unquenchable thirst for knowledge, a desire to serve their community and, most especially, an unswerving belief in God. The program is for youths between the ages of seven and fifteen. They meet on Saturdays from 9:30AM to 2:00PM at the Massachusetts Avenue Baptist Church (146 Hampshire Street in Cambridge). To get involved, contact Dr. Donald Brown at 617-552-3359 or donald.brown.1@bc.edu.

Home for Little Wanderers (Boston, MA)

The Home for Little Wanderers is guided by a commitment to the following values: Collaboration, Diversity, Excellence, Integrity, Learning, Respect and Stewardship. Their mission is to ensure the healthy development of children at risk, their families and communities. They are in need of volunteers. Please email them at arekhtman@thehome.org. For more info., visit www.thehome.org.

Visit our website!!!

www.bc.edu/oasp

OFFICE OF AHANA STUDENT PROGRAMS

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Email: oasp@bc.edu



**ENHANCE LEARNING THROUGH
DIVERSITY**

THE OFFICE OF AHANA STUDENT PROGRAMS

MISSION STATEMENT

The mission of the Office of AHANA Student Programs is to model servant leadership to students of AHANA descent and to provide a broad array of services that nurture their academic, social, cultural and spiritual development. While the traditional target group of the office is students who enter Boston College through the office's six week summer Options Through Education Program, the office's vision is to reach out and embrace all AHANA students in an attempt to help them actualize their dreams, fulfill their potential and become servant-leaders. The Office of AHANA Student Programs provides quality programs and services aimed at responding to the continuum of needs of AHANA students.

PROGRAMS AND SERVICES

- Comprehensive Academic Advisement Program
Performance Monitoring
- Options Through Education—Transitional Summer Program (OTE)
- Benjamin Elijah Mays Mentoring Program
- Jaime Escalante Tutorial Program
- Father Ellacuria AHANA Resource Center
- Ladies Let's Talk
- AHANA Hotline
- On-Site Services
- Sister Thea Bowman AHANA Scholars Program
- Gospel Caravan