

# AHANA Hotline

Spring 2005,  
Issue 2

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### AHANA HOTLINE Staff 2004-2005

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## Letter from the Editors

Greetings, friends! And Happy Asian Pacific American Heritage Month to you!

It is a time for celebration and remembrance for all of the known as well as the unknown Asian Pacific Americans who offered their lives and work so that people like us could become a part of this country. In this issue we'll be featuring some pertinent Asian Americans to Boston College's campus; one is our new academic counselor at the Office of AHANA Student Programs – Warren Chiang. The other is world renowned Civil Rights activist Yuri Kochiyama.

It is also a special time of year because not only are the flowers blooming and the birds chirping, but the seniors are leaving their home of four years and moving into that realm we like to call the "Real

World." The class of 2005 has many reasons to celebrate and we'd like to congratulate them on completing four years of hard work and growth. We'd like to send special greetings to the graduating OTE class (2001) and to our student staff who will be leaving: Gabriela Fullon, Shara Hammond, Kaya Hazard, and Sarah Ha. We hope you never forget that the Office of AHANA Student Programs is your home no matter how far you go from Chestnut Hill in the coming years.

For all those who will continue their journey through Boston College, this is also an important time. The end of the academic year always gives us a chance to look back at what we've done, evaluate how we're doing, and make a choice concerning the next step in our

lives. Freshmen especially deserve encouragement at this point –you've made it through your first year of college. No matter how hard or easy you thought it was going to be, here you are, done with your first year, with three more great years ahead of you. Similar to the seniors, we want you to know that the Office is always here for you, so we hope that once Fall 2005 hits, we'll be seeing more of your lovely faces!



Kaibigan—tagalog for "friend"

## Big-Ups

We'd like to send congratulatory wishes to:

- Omar Gonzalez, A&S '06 –recipient of the Archbishop Oscar Romero Scholarship
- Chikaelo Ibeabuchi, A&S '06 –recipient of the Martin Luther King Jr. Scholarship
- Jina Moon, A&S '06-recipient of the Asian American Scholarship
- Omolara Bewaji '07 and Noelle Green '07—newly elected President and Vice President of ALC, respectively.
- ASO, the Haitian Association, VSA, and SEASA for their successful culture shows
- The Black Student Forum for a wonderful Black Family Weekend
- The APAHM Committee for an enjoyable and educational opening banquet and subsequent events
- The AHANA Caucus and ALC for a successful AHANA Summit

## A Message from Dr. Donald Brown to the AHANA Community

To the AHANA Community:

Warmest regards! Please accept this feeble attempt at expressing the depth of my gratitude for your kindness in honoring me on Tuesday, April 19, 2005 at the ALC “Night of Celebration.” I was and remain touched by the experience. As I mentioned that evening, the experience was surreal. I could not imagine, when my life's journey comes to an end and a home going ceremony is held, that the remarks would be any finer. I was deeply humbled by the experience. I hope that my actions, in making a difference wherever I can, will serve as evidence that I am firmly committed to ensure a brighter future for young people such as you.

In closing, I'd like you to know that whenever I am asked why I have remained at Boston College so long, my retort has always been that it has been and continues to be a blessing to work with some of the finest men and women that one could ever hope to meet. I thank all of you for the many ways that you have and continue to bring joy into my life!

With every best wish and gratitude, I am,  
Sincerely,  
Donald Brown, Ed.D.  
Director  
Office of AHANA Student Programs



## Meet OASP's New Academic Counselor, Warren Chiang

Romeo Ymalay, III



*Warren Chiang*

The Office of AHANA Student Programs has hired a new academic counselor. Warren Chiang hails from California, a graduate of University of California Berkeley. Warren is second-generation Chinese-American, born to parents who came from China and resided in Taiwan until they moved to the United States.

After graduating from Berkeley, Warren taught at high schools in Oakland, California, where issues dealing with race, funding and politics permeated.

Warren pursued his masters in education at Harvard University because he knew he always wanted to be involved in higher education. After obtaining his masters, Warren opted for a temporary job in the Student Financial Services office at the Massachusetts College of Pharmacy and Health Sciences. Soon enough, he was offered the position of Associate Director of the office, and he stayed there for three years. However, Warren wanted to move to a different job where he could interact more with the students, in dealing with academics and life in general. The position of the academic counselor at the Office of AHANA Student Programs came as a perfect opportunity to be among students.

When asked why he chose Boston College and the Office of AHANA Student Programs, Warren replied that he sees the challenge at Boston College with its strong culture and that he can relate to the feeling of being isolated from his past experiences. The two main reasons for coming to BC and the OASP

are because he saw the office as “necessary in such a school”; the other is the combination of the many dimensions that BC offers, such as the spiritual aspect since he comes from a strong religious background.

With his experiences, he wishes to contribute in as many ways as possible, including bringing his education, expertise, and passion to bear on issues that are important to AHANA students. Given his knowledge and skills, Warren wants to help students navigate through financial aid and finding scholarships, but most importantly, help students process and sort through their thoughts and desires to get to the heart of their concerns.

Warren's goals while working at the Office of AHANA Student Programs include reviving the outreach to Newton students and create a community there, to have the freshman see him as a resource. Other than the freshmen, he would like to meet everyone and for all students to feel free to open up to him. He would like to continue the push to create a men's support group at OASP to foster dialogue and to create a great experience for OTE students so that they will feel confident and well prepared when they enter their freshman year.

Warren is also an avid tennis player and his favorite foods include shrimp tempura rolls from Oishi restaurant on Hammond Street at Chestnut Hill, one of his favorite restaurants in Boston, and mushroom cheese steak at Pinocchio's. He has two sisters, one 31 years old and the other 1 year old, and one 6-year-old brother. We welcome Warren to Boston College and to the Office of AHANA Student Programs!!!

## In 100 Words or Less...The AHANA Leadership Council

*"...the AHANA Leadership Council will continue to be an insuppressible voice for the AHANA Community..."*  
-Noelle Green, ALC Vice-President, 2005-2006

The AHANA Leadership Council (ALC) has been an advocate and voice for the AHANA community for ten years. This year's new president and vice-president Omolara Bewaji, A&S '07 and Noelle Green, LSOE '07 plan to make the theme of solidarity a driving force behind next year's ALC. We asked Bewaji and Green for some of their thoughts on next year's ALC.

Here they are, *in 100 words or less*. At the recent AHANA

Summit, Bewaji was quoted as saying, "We have adopted a policy or goal of solidarity as we approach our plans for next year...Our strength as an organization comes from the passion of the people and [we] pledge to represent that passion throughout the upcoming year. This year,...we have added a Women of Color Caucus which we hope will add a much-needed perspective to our discussions within ALC and throughout the BC commu-

nity."

Green said, "the AHANA Leadership Council will continue to be an insuppressible voice for the AHANA community whether or not the administration, apathetic students, or the Undergraduate Government of Boston College choose to."

It looks like with Bewaji and Green at the helm of the ALC, Boston College is in for a very progressive year!

## Taking a Moment to Breathe

Ugonma Fontaine

I run down to Cushing, I'm five minutes late and the course is about to begin. Teachers, nurses, computer technicians, musicians, and Boston College students fill Cushing 207. The floor is covered in blankets and half filled water bottles. We sit in the lotus position, breathing in sync. We are all participants in the Art of Living—a course taught in over 140 countries to more than twenty million people.

Art of living was founded in 1982 by Sri Sri Ravi Shankar, an Indian humanitarian leader. It continues to grow in popularity and has spread internationally. The organization has created several service projects geared towards helping those in need internationally. Currently volunteers from Art of Living are assisting in the tsunami relief. The organization has also created specialized courses for children and teens, as well as other programs that give youth in high-risk environments the skills to improve their communities and work towards their individual improvement. Students from Boston College have participated in this program and helped to build houses for low income neighborhoods in Mexico and India.

Art of Living was introduced to Boston College by BC Alumna Radhika Prabhu, A&S, '04. She said that the course, "completely changed my perception of what I can do to instigate change

while taking care of myself. It opened a new window for me in terms of meeting people from all around the world and learning how to cultivate the power of my own potential."

In a world filled with finals, clubs, student activities, and papers, Art of Living asks that you do nothing more than just breathe. The six-day course leaves people with a greater sense of well-being, an increase in energy, and a positive mind frame. It is also extremely effective for stress elimination and reduction of depression through the use of yoga, breathing techniques, deep relaxation, group discussions and interactions.

According to Noelle Green, LSOE '07, "The Art of Living (course) changed the way I think about life and helped me find what's important, especially in college when you're bombarded with everything."

By using specific breathing techniques, the course teaches participants how to calm the mind and eliminate stress. According to Art of Living Teacher and Boston College professor, Julia Tang, "We use only about 30 percent of our lung capacity, but over 90 percent of the toxins are released through breath. By increasing our lung capacity, we can more effectively expel toxins from our system." Sudarshan Kriya, the unique breathing technique taught in the course, is gaining recognition among health physi-

cians, psychiatrists, and medical researchers as an alternative therapy for depression and anxiety, and a host of other ailments.

Locally, Boston College is cosponsoring a medical and educational symposium May 18<sup>th</sup> in Robsham Theatre with the Art of Living and the International Association for Human Values. The educational symposium will focus on the Art of Teaching Human Values and cover such topics as service learning and leadership training for inner-city youths.

Personally, I can say that Art of Living has given me and others here a quiet space where they can be at peace within themselves and those around them. Boston College student, Rosa Ortiz, A&S '06 confirms this belief. "The Art of Living has helped me to take time for myself, put things into perspective, and prioritize my life." MyHanh Tran, LSOE '08 summed up her experience by describing it as "discovering the true art of living"

Remember to take a moment to breathe! For more information about the Art of Living Course at BC, please contact Ugonma Fontaine at [fan-tainu@bc.edu](mailto:fan-tainu@bc.edu).

# YOU Should Study Abroad With the Fulbright Grant

Didier Sylvain

*"Without education, there is no hope for our people and without hope, our future is lost."* – Charles Hamilton Houston



One of the largest myths we must shatter is that education abroad is not for students of color – an attitude especially felt if attending a Eurocentric college or university. An assumption made is that racism abroad is far more overwhelming than American racism, so we're inclined to remain at "home" where our understanding of racial politics makes us feel comfortable and secure. We're faced with the challenge of remembering that definitions of "home" are transient in the first place, as an American, our ancestry exists beyond American borders. We also are trying to remember that when studying abroad, we are often treated as American first, and Black, Latino, Asian or Native American second.

All myths aside, there are many reasons why students of color should study abroad! Here are a few:

- Discover a new understanding of identity, ancestry, and "home"
- Discover hopes, dreams and future aspirations
- As our national and international world is

becoming increasingly diverse, studying develops our multicultural competence and appreciation of differences

- Developing an understanding of one's reality is never limited to media, but often cultivated by experience

- Studying abroad adds a competitive edge to one's resume

- Many employers seek graduates who are intelligent, but also those who have a global perspective and heartfelt understanding of community.

These reasons cater to the AHANA individual.

There are many reasons why studying abroad can help the larger of-color community. Living in America black or brown breeds the responsibility to spread awareness of opportunity to each other. It is not accidental that white representation dominates media and politics, just as it dominates higher education – information spreads from the elite to the elite, exclusively for students of color who already have had the blessing or drive to be in higher education, a challenge and responsibility await. Future youth of color need to see, feel, and directly learn from other students of color who have gone through these experiences in higher education, and studying abroad.

Ancestrally, community is a well-understood concept and reality for people of color across the globe. Studying abroad brings us back to this tradition, yet faced with contemporary challenges of economic poverty, poor schooling and political exclusion, we are brought to reinvigorate a new generation and tradition

for today's student of color. We are brought to bring to life the mantra and unfulfilled promise of equal opportunity and

experience. There is no clock, nor visible finish line in the pursuit of educational equality. What there is, however, is a heartfelt urgency for change, today.

The Fulbright Grant is an amazing post-graduate opportunity for study abroad.

Students who are accepted into the program do an independent study in any country of their interest. There are over 150 countries to choose from. Research can be directed towards a masters degree or a Ph.D. Another option for students who are interested in the Fulbright Grant is teaching English in one's country of interest.

To learn more about studying abroad, please contact Margaret Thomas (Boston College Fulbright Campus Advisor) at [thomasm@bc.edu](mailto:thomasm@bc.edu) or 2-3697, or Didier Sylvain

(Fulbright Outreach Coordinator) at [Dsylvain@iie.org](mailto:Dsylvain@iie.org).



# Who is Yuri Kochiyama?

Gabriela Fullon



Growing up, I had few heroes who were of Asian or Asian American descent. Actually, I had none because I did not know of any. I knew George Washington, I knew Christopher Columbus, and I knew Martin Luther King Jr. I was told they were my American heroes. Since then I've dropped two of three of those male, American role models. MLK Jr. is the only one that lasted through the years. It wasn't until my sophomore year in college that I learned about Asian American heroes, let alone the concept of Asian American itself. Coming to BC made me aware of my Asian American-ness. It cleared up the questions that I had in my mind since I was younger:

- Am I good at Math because I am Asian?
- Do those white kids not like me because I'm Asian?
- How come all my friends are Asian?
- Is there something about the Black community that



I don't get?

- Why do white kids wear one type of clothing; whereas Black and Latino kids wear other types of clothing?
- Why do some Asian kids dress like white kids, and why do some dress like Black and Latino kids?

When I started taking "cultural diversity" and Black studies classes, I began to gain some insight as to why I wondered such things or why in a predominantly Irish and Italian American community, I would say, "If I wasn't Filipino, I'd want to be Irish." Boston College taught me that I am indeed different from those around me. Unfortunately but fortunately, Boston College also taught me that there are many other people who are extremely oppressed because of the differences in culture and skin color.

My next lesson was *how to combat* these oppressions. I learned that Malcolm X was not as evil or as radical as my grade school text books taught me. I learned *who* Medgar Evers was and who Ida B. Wells was. I learned about the murder of Vincent Chin and I even learned that Filipinos had been in the United States since the late 1600's.

I learned civil rights, pro-States and ties in San Pedro, cism. During internment camps, was this experiention of such practionety.

After moving to Harlem the opportunity to her life and out-



Organization for Afro-American Unity. Leaving behind the stereotypical role of the servile, silent, and objectified Asian woman, Kochiyama became an outspoken, involved, and politically conscious advocate for social justice. Women like Yuri Kochiyama help us locate Asian America –where it has come from, what it is now, and where it is going. Asian Americans who have learned so little about themselves in America can look to her as a beginning of a journey into a new sense of self-empowerment.

To learn more about Yuri Kochiyama check out her documentary, *Passion for Justice*; her biography, *Heartbeat of Struggle: the Revolutionary Life of Yuri Kochiyama*; and her memoir, *Passing it On*.

Quotes from: <http://www.nwhp.org/tlp/biographies/kochiyama/kochiyama-bio.html>

about Yuri Kochiyama –an *Asian American woman* who "championed tested racial inequity, and supported political prisoners in the United throughout the world." She had grown up ignorant to racial disparity-California until her own family suffered at the hands of legislative ra-World War II, she was one of thousands who were taken to Japanese though her family had established a conventionally "American" life. It ence of racism that made Kochiyama dedicate herself to the eradica-tices and ideas in American soci-

marrying a fellow detainee and lem, New York, Kochiyama had meet Malcolm X who "changed look." Eventually, she joined the



## “A Night of Celebration”

On April 19, 2005 the AHANA Leadership Council hosted the “Night of Celebration.” The event honored 3 milestones in the Boston College community: the 25<sup>th</sup> anniversary of the AHANA acronym, the 10<sup>th</sup> anniversary of the AHANA Leadership Council, and Dr. Donald Brown’s more than 25 years of service to the Boston College community. After a wonderful performance by the Voices of Imani, students from each class spoke about how Dr. Brown impacted his or her life. Adrienne Leslie, A&S 2008, spoke of his fatherly presence to her. Gilda Miranda, A&S 2007 and Omar Gonzalez, A&S 2006 both spoke words of appreciation for Dr. Brown, while Sarah Ha, A&S 2005 related her experiences of Dr. Brown’s support throughout difficult trials in her college career. Alumni came from far and near to honor Dr. Brown while Gasson 100 bustled with students, faculty, and administration hoping to celebrate Dr. Brown’s achievements. The whole evening was truly a night of great joy and blessings.

## Asian Pacific American Heritage Month

On Friday, April 1, 2005, Boston College kicked off its third annual Asian Pacific American Heritage Month (APAHM) celebration on campus with an opening ceremony held in Gasson Hall, which included a sit-down dinner with an array of Asian cuisines. The occasion began with an opening remark from the University President, Fr. William Leahy. Professor Ramsay Liem followed with an introduction of the keynote speaker of the night, Ms. Arar Han, 2003 BC alumna and co-editor of the book *Asian American X*.

In conjunction with the theme of “Expressing Identity through Art,” Han gave a multimedia presentation that included her own experiences as an Asian American tied with the essays in the book written by young Asian Americans. She spoke about the struggles that Asian Americans face in America, the discrimination that Asian Americans are forced to encounter, and the reactions that Asian Americans choose in response to these challenges. Han showed clippings of articles from the past, dating back to the 1800s that negatively portrayed Asians. Then she brought it back to the present with audio clips from the authors of the essays in *Asian American X*, which shows the identity crisis of many Asian Americans as well as point out the fact that discrimination against Asian Americans continues to exist. A person’s reaction to adversity is an art, an expression of one’s own beliefs and identity. The personal essays and Arar’s own experiences in dealing



with discrimination and stereotypes are forms of art, conveying their convictions to challenge adversity. Grace Simmons, president of the Undergraduate Government of Boston College, followed by offering her reflections and thoughts about her friend, Arar, and the need for more Asian American voices like hers to be present and known in American society.

APAHM was established to recognize the many contributions of Asian Americans in the history of the United States. Nationally, it is celebrated in May, but due to our academic calendar, Boston College celebrates in April. The APAHM Committee of Boston College filled the month with many events with the help of Asian Caucus and the seven Asian Pacific American clubs on campus. Part of the celebration included a fundraiser for the victims of the tsunami in December 2004. A silent auction was held at the opening ceremonies with seven photographs taken and donated by Boston College alumnus, Daniel Tu. APAHM T-shirts and cookbooks were sold throughout the month as well, and 100% of the proceeds go directly to the Mercy Corps tsunami relief effort.

Other events throughout the month included speaker and documenter, Carma Hinton, who spoke about the Chinese Cultural Revolution and living through it as a white woman; a cultural night hosted by Asian Caucus featuring food and performances by the seven Asian Pacific American clubs; a cultural show by the Southeast Asian Students’ Association and the Vietnamese Students’ Association; a documentary of South Asians in New York; a documentary

about the Filipino contribution during WWII by fighting in the 1<sup>st</sup> and 2<sup>nd</sup> regiments of the U.S. army; Chinese painting demonstration with Dr. Son-Mey Chiu; a sexual assault workshop by the National Organization of Sisters of Color Ending Sexual Assault; different Asian cuisines featured in the dining halls.

APAHM culminated with two special events. The Asian American scholarship is given to a junior “whose commitment to academic excellence, to promoting Asian American awareness, and to serving both the Asian American and the wider communities on and off campus, is outstanding.” This year, the scholarship was awarded to Jina Moon, A&S ’06 and Vice-President of the Asian Caucus. The banquet signifies that the Asian American community has a strong voice, if not many, as exemplified by the four finalists.

The final APAHM event is the True Colors Café Night, sponsored by Asian Caucus. True Colors is BC’s premier Asian American Literary Magazine. The magazine consists of writings and artworks submitted by students. The café night is an opportunity for the authors to read their writings and for others to express their identity through spoken-word. Expressing Identity Through Art – that is the theme of Asian Pacific American Heritage Month 2005 at BC. The Asian American voice is not silent, the history of Asian Americans will be told, and the fight for equality continues.

*APAHM 2005 at Boston College is made possible with the generous support from the Office of the Vice President of Student Affairs, Boston College Alumni Association, Boston College Magazine, Presidential Scholars Program, University Counseling Services, Office of AHANA Student Programs, and all the APA student organizations at Boston College.*

Romeo Ymalay, III

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## Service Opportunities

### **Boston Chinatown Neighborhood Center**

Boston Chinatown Neighborhood Center's Oak Street Youth Center is looking for volunteers to serve as academic tutors for inner-city middle or high school students, and mentors for middle school students. Requirements include: experience in working with youth, effective leadership skills, passion for community service. For more information, please call Fu Mei Cheng or Jenny Dang at (617) 635-5087 or (617) 635-5088. To learn about the agency, please visit their web site: [www.bcnc.net](http://www.bcnc.net)

### **Christian Soldiers**

Established in 1994, the aim of Christian Soldiers Inc. is to introduce participants to a variety of people, places, and possibilities they would not otherwise be exposed to. It is hoped that participants will be viewed as serious young men and women who exude confidence and discipline. It is also our hope that these young men and women will acquire an unquenchable thirst for knowledge, a desire to serve their community and, most especially, an unswerving belief in God. The program is for youths between the ages of seven and fifteen. They meet on Saturdays from 9:30AM to 2:00PM at the Massachusetts Avenue Baptist Church (146 Hampshire St. in Cambridge). For more information, please contact Dr. Donald Brown at (617)-552-3359 or [Donald.brown.1@bc.edu](mailto:Donald.brown.1@bc.edu)

## Scholarship & Other Opportunities

### **Boston Mobilization**

Boston Mobilization is a grassroots community organization that educates, empowers, and mobilizes students and community members to take action for peace and social justice. Primarily student run, Mobe is continually redefined by the vision and energy of talented student interns. It is an action-oriented organization, which runs campaigns on a variety of issues. Its underlying mission is to mobilize the youth of today, provide them with the skills, knowledge and inspiration to find their voice, and realize that their voice can make a difference in the future of this country. Current projects include banning BioWeapons in Boston, No Mandate for War!, the Youth Empowerment Program, and a Grassroots Media Project. Positions to be filled include a Student and Community Organizer, Media and Publicity Interns, a Webmaster, and Youth Empowerment Interns. Summer Internships are a minimum of 20 hrs per week. We are actively seeking students of color and prefer students who will be in the Boston area for over a year and can continue working with us.

Please send resume and cover letter to: 971 Commonwealth Ave. Suite 20, Boston, MA 02214

Contact: [eve.lyman@bostonmobilization.org](mailto:eve.lyman@bostonmobilization.org) or (617) 782-2313

Website: [www.bostonmobilization.org](http://www.bostonmobilization.org)

### **Brigham & Women's Hospital**

Job Title: Regular Part Time RESEARCH ASSISTANT I

Department: BWH GENERAL MEDICINE

Location: Boston, MA

Responsibilities: The Part Time Research Assistant (RA) will assist the Principal Investigator with a study designed to improve pediatric medication safety. The RA will administer telephone surveys to the Spanish speaking study participants.

Requirements: Bachelor's degree and an interest in healthcare; Experience with data management, including using word-processing, spreadsheet and database software helpful. Patient follow up calls will necessitate working some evenings and weekends. Proficiency in Spanish is Required. Excellent interpersonal skills required for working with hospital leadership and staff. Ability to demonstrate professionalism and respect.; Regard for patient privacy essential; Good oral and written communication skills. Organizational skills and ability to prioritize tasks; Ability to complete work and to meet deadlines; Basic competency in Microsoft Office or willingness to learn. Ability to use medical bibliographic retrieval programs helpful.

No phone calls please. Send resumes to: [ckeohane@partners.org](mailto:ckeohane@partners.org)

### **Vertex Pharmaceuticals**

Vertex Pharmaceuticals has internship openings in their Chemistry Department. This is a great way for students in the chemistry field of study to gain valuable lab experience. Interested students can find out more about these opportunities by contacting:

Tara McDonough at 617-444-6259. Website: [www.vrtx.com](http://www.vrtx.com)

# The Office of AHANA Student Programs

*Enhance Learning Through Diversity*

## **Boston College**

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We're on the Web!  
[www.bc.edu/osp](http://www.bc.edu/osp)



Tell us how we're doing!  
<http://www.bc.edu/offices/ahana/programs/hotline/>

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### **Mission Statement**

The mission of the Office of AHANA Student Programs is to model servant leadership to students of AHANA descent and to provide a broad array of services that nurture their academic, social, cultural and spiritual development. While the traditional target group of the office is students who enter Boston College through the office's six week summer Options Through Education Program, the office's vision is to reach out and embrace all AHANA students in attempt to help them actualize their dreams, fulfill their potential and become servant-leaders. The Office of AHANA Student Programs provides quality programs and services aimed at responding to the continuum of needs of AHANA Students.

### **Programs and Services**

- Comprehensive Academic Advisement Program
  - Performance Monitoring
- Options Through Education—Transitional Summer Program
- Benjamin Elijah Mays Mentoring
- Jaime Escalante Tutorial Program
- Father Ellacuría AHANA Resource Center
- Ladies Let's Talk
- AHANA Hotline
- Sister Thea Bowman AHANA Scholars Program
- Gospel Caravan