SOCY1001.03 Introductory Sociology [Cansoy] – 3 Credits

Boston College Summer Session 2017
Summer 2, June 26–Aug 3
FULLY ONLINE SECTION - Asynchronous

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Boston College Mission Statement
Strengthened by more than a century and a half of dedication to academic excellence, Boston College commits itself to the highest standards of teaching and research in undergraduate, graduate and professional programs and to the pursuit of a just society through its own accomplishments, the work of its faculty and staff, and the achievements of its graduates. It seeks both to advance its place among the nation's finest universities and to bring to the company of its distinguished peers and to contemporary society the richness of the Catholic intellectual ideal of a mutually illuminating relationship between religious faith and free intellectual inquiry.

Boston College draws inspiration for its academic societal mission from its distinctive religious tradition. As a Catholic and Jesuit university, it is rooted in a worldview that encounters God in all creation and through all human activity, especially in the search for truth in every discipline, in the desire to learn, and in the call to live justly together. In this spirit, the University regards the contribution of different religious traditions and value systems as essential to the fullness of its intellectual life and to the continuous development of its distinctive intellectual heritage.

Course Description
This course conveys a sense of the history of sociology and introduces students to the most essential concepts, ideas, theories, and methods of the discipline. Special topics may include interaction in everyday life, sociology of the family, gender roles, race and ethnic relations, and the sociology of work, among others. We will deal with fundamental questions about what it means to be a human being living in a society at a given moment in history.

Textbooks & Readings (Required)
For this course, we will be using:

The book is available in the O’Neill Library Course Reserves.
Additional readings, can be accessed through the class Canvas page (see below)

Canvas
Canvas is the Learning Management System (LMS) at Boston College, designed to help faculty and students share ideas, collaborate on assignments, discuss course readings and materials, submit assignments, and much more—all online. As a Boston College student, you should familiarize yourself with this important tool. For more information and training resources for using Canvas, click here.
Course Objectives
1. The primary objective of this course is to provide students with the concepts, and perspectives, that they can use to understand their lives, their communities, and their society in a critical way. As we progress through the course, students will be encouraged to bring this critical thinking to bear on a wide variety of topics through class discussions, group activities and written assignments.
2. This course also aims to develop the students’ ability to express themselves, especially in writing. Assignments throughout the course are intended to provide students with ample opportunity to exercise their writing skills in complex subjects, using sociological theories and concepts.
3. The students will demonstrate knowledge across cultural settings and will learn the impact of culture, gender, race, and age in Sociology as demonstrated by their participation in class discussion, group work and written assignments.
4. The student will demonstrate ethical knowledge pertaining to the diverse topics brought up in class, including but not limited to racial, gender and religious inequalities, as well as other processes of marginalization, as demonstrated by their in-class participation and written work.

Grading
95 and over A 76-73 C
94-90 A- 72-70 C-
89-87 B+ 69-67 D+
86-83 B 66-63 D
82-80 B 62-60 D-
79-77 C+ 59 and below F

The course grade is made up of 4 components:
1) Attendance (15 points): Students are expected to attend each class, see below for more details on the attendance policy. 3 of these points are for meeting/communicating with the instructor about the midterm paper.
2) Reaction Papers (25 points): Every week (except the first one) students are expected to write a 500 word reaction paper based on the material for the upcoming week. Each paper is worth 5 points.
3) Midterm Paper (30 points): This will be a 1500 word paper in which students are expected to apply some of the critical thinking concepts and theories covered in class to a topic of their choosing.
4) Final Exam (30 points): This will be a cumulative final exam that includes some multiple choice questions as well as two short essays.

The undergraduate grading system for Summer Session is as follows:
A (4.00), A- (3.67)
B+ (3.33), B (3.00), B- (2.67)
C+ (2.33), C (2.00), C- (1.67)
D+ (1.33), D (1.00), D- (.67)
F (.00)

All students can access final grades through Agora after the grading deadline each semester. Transcripts are available through the Office of Student Services.

Deadlines and Late Work
All class work needs to be submitted through the course Canvas page. If you are having issues with Canvas for turning in your work, please let the instructor know immediately and submit a copy of your work over email. If you are late for turning in your work, you will lose a letter grade (or equivalent points) for every day. So an A+ paper, turned in one day late will get an A. Any work submitted more than 72 hours past due will get a zero.

Course Assignments
It is expected that you will spend about 13 hours per week on out-of-class assignments and exercises in this class. These are listed below. Please note that some weeks will require more time and some weeks less time but the average is approximately 13 hours per week over the semester.
<table>
<thead>
<tr>
<th>Date/Week</th>
<th>Topic</th>
<th>Reading/Assignments</th>
<th>Due Date</th>
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</table>
[READ] *Introduction to sociology* – Chapter 2: Asking and Answering Sociological Questions Pp 29-52 | |
| June 29  | Introduction: Understanding Sociology | [READ] *Introduction to sociology* – Chapter 3: Culture and Society Pp 53-84 | |
| July 4   | - | [SUBMIT] Reaction Paper 1 | May 23 |
| July 4   | Studying Power | [READ] *Introduction to sociology* – Chapter 8: Stratification, Class and Inequality Pp 111-136  
| July 11  | - | [SUBMIT] Reaction Paper 2 | May 30 |
| July 11  | Race | [READ] *Introduction to sociology* – Chapter 11: Ethnicity and Race Pp 311-342 | |
| July 18  | - | [SUBMIT] Reaction Paper 3 | June 6 |
| July 18  | Gender and Sexuality | [READ] *Introduction to sociology* – Chapter 10: Gender Inequality Pp 311-342 | |
| July 25  | - | [SUBMIT] Reaction Paper 4 | June 13 |
| July 30  | - | [SUBMIT] Midterm Paper | June 18 |
| August 1 | - | [SUBMIT] Reaction Paper 5 | June 20 |
[READ] *Introduction to sociology* – Chapter 9: Global Inequality Pp 241-268 | |
| August 3 | - | FINAL EXAM | |
Written Work
Summer Session students are expected to prepare professional, polished written work. Written materials must be typed and submitted in the format required by your instructor. Strive for a thorough yet concise style. Cite literature appropriately, using APA, MLA or CLA style per your instructor’s requirements. Develop your thoughts fully, clearly, logically and specifically. Proofread all materials to ensure the use of proper grammar, punctuation and spelling. For writing support, please contact the Connors Family Learning Center.

Attendance
Attending class is an important component of learning. Students are expected to attend all class sessions. When circumstances prevent a student from attending class, the student is responsible for contacting the instructor before the class meets. Students who miss class are still expected to complete all assignments and meet all deadlines. Many instructors grade for participation; if you miss class, you cannot make up participation points associated with that class. Makeup work may be assigned at the discretion of the instructor. If circumstances necessitate excessive absence from class, the student should consider withdrawing from the class. Attendance will be monitored with a number of in-class measures, including roll calls, pop quizzes and other class work. Students will lose 1 point out of their attendance grade for every class they miss.

Consistent with BC’s commitment to creating a learning environment that is respectful of persons of differing backgrounds, we believe that every reasonable effort should be made to allow members of the university community to observe their religious holidays without jeopardizing their academic status. Students are responsible for reviewing course syllabi as soon as possible, and for communicating with the instructor promptly regarding any possible conflicts with observed religious holidays. Students are responsible for completing all class requirements for days missed due to conflicts with religious holidays.

Accommodation and Accessibility
Boston College is committed to providing accommodations to students, faculty, staff and visitors with disabilities. Specific documentation from the appropriate office is required for students seeking accommodation in Summer Session courses. Advanced notice and formal registration with the appropriate office is required to facilitate this process. There are two separate offices at BC that coordinate services for students with disabilities:

- The Connors Family Learning Center (CFLC) coordinates services for students with LD and ADHD.
- The Disabilities Services Office (DSO) coordinates services for all other disabilities.

Find out more about BC’s commitment to accessibility at [www.bc.edu/sites/accessibility](http://www.bc.edu/sites/accessibility).

Scholarship and Academic Integrity
Students in Summer Session courses must produce original work and cite references appropriately. Failure to cite references is plagiarism. Academic dishonesty includes, but is not necessarily limited to, plagiarism, fabrication, facilitating academic dishonesty, cheating on exams or assignments, or submitting the same material or substantially similar material to meet the requirements of more than one course without seeking permission of all instructors concerned. Scholastic misconduct may also involve, but is not necessarily limited to, acts that violate the rights of other students, such as depriving another student of course materials or interfering with another student’s work. Please see the [Boston College policy on academic integrity](http://www.bc.edu/sites/accessibility) for more information.