ECON 1132(01), Principles of Economics II – Macro (3 credits)
Boston College Summer Session 2016
Summer 1, May 17 – June 23
Course meeting day and time: Tuesday and Thursday, 6:00-9:15pm

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Office: Maloney D333
Office Hours: Tuesday and Thursday 3:30-5:00pm

Boston College Mission Statement
Strengthened by more than a century and a half of dedication to academic excellence, Boston College commits itself to the highest standards of teaching and research in undergraduate, graduate and professional programs and to the pursuit of a just society through its own accomplishments, the work of its faculty and staff, and the achievements of its graduates. It seeks both to advance its place among the nation's finest universities and to bring to the company of its distinguished peers and to contemporary society the richness of the Catholic intellectual ideal of a mutually illuminating relationship between religious faith and free intellectual inquiry.

Boston College draws inspiration for its academic societal mission from its distinctive religious tradition. As a Catholic and Jesuit university, it is rooted in a world view that encounters God in all creation and through all human activity, especially in the search for truth in every discipline, in the desire to learn, and in the call to live justly together. In this spirit, the University regards the contribution of different religious traditions and value systems as essential to the fullness of its intellectual life and to the continuous development of its distinctive intellectual heritage.

Course Description
This course is an analysis of national income and employment, economic fluctuations, monetary and fiscal policy, inflation, growth, and international aspects of macroeconomic policy.

Textbooks & Readings (Required)
Macroeconomics by Acemoglu, Laibson, List (with MyEconLab Access Card).
ISBN: 0133578003 – 9780133578003
MyEconLab course id: ezer29222

You don’t have to purchase a hardcopy of the textbook. But you’ll have to register for MyEconLab through which the homeworks will be assigned. See the last page of the syllabus on how to register for MyEconLab. Once you register to the website, you can choose purchasing MyEconLab alone or with the e-book. I recommend getting the e-book.
Textbooks & Readings (Recommended)
Additional readings will be provided throughout the course.

Canvas
Canvas is the Learning Management System (LMS) at Boston College, designed to help faculty and students share ideas, collaborate on assignments, discuss course readings and materials, submit assignments, and much more - all online. As a Boston College student, you should familiarize yourself with this important tool. For more information and training resources for using Canvas, click here.

Course Objectives
1. Learning fundamental principles, generalizations, and theories in macroeconomics.
2. Learning to apply course material to real life macroeconomic problems.
3. At the end of the course, the students will demonstrate knowledge of macroeconomic concepts across cultural settings and will know how they are closely related to the economic environment we live in.
4. The students will demonstrate ethical attitude pertaining to the macroeconomic discussions such as economic inequality within societies and why some societies are richer than others.

This is a self-contained class and you won’t be expected to have previous knowledge of economics. Please feel free to contact me with any questions you might have.

Grading
Your letter grade will be based on 5 weekly problem sets (6% each = 30% in total), one short video project (10%), one midterm (25%), and a final exam (35%). The problem sets will be assigned and completed through MyEconLab.

Attendance is mandatory, and use of computers/tablets/phones during the class time is prohibited. More information regarding the video project will be provided.

Exam schedule:
All exams will take place in class during the class time. Please mark your calendars for the following dates:
Midterm on Thursday, June 2,
Final exam on Thursday, June 23 at 6pm.

The undergraduate grading system for Summer Session is as follows:

A (4.00), A- (3.67)
B+ (3.33), B (3.00), B- (2.67)
C+ (2.33), C (2.00), C- (1.67)
D+ (1.33), D (1.00), D- (.67)
F (.00)

All students can access final grades through Agora after the grading deadline each semester. Transcripts are available through the Office of Student Services.

Deadlines and Late Work
Late submissions are not allowed and no make-up exams will be given. If you have a documented excuse for missing an exam, the weight of the missed exam will be distributed on other tasks.
Course Assignments
You will be expected to work around 12 hours per week for this course outside of class. Your work will include reading the assigned articles, reviewing your lecture notes, completing the weekly problem sets, and preparing for the midterm and the final.

Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Chapters</th>
<th>Topics</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>5/17 &amp; 5/19</td>
<td>Ch1-2-3-4</td>
<td>Introduction: The Principles of Economics Demand, Supply and Equilibrium</td>
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<tr>
<td>Week 2</td>
<td>5/24 &amp; 5/26</td>
<td>Ch5-6</td>
<td>Macroeconomic Aggregates Aggregate Incomes</td>
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<tr>
<td>Week 3</td>
<td>5/31 &amp; 6/2</td>
<td>Ch7-8-9</td>
<td>Economic Growth Employment/Unemployment</td>
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<td>Week 4</td>
<td>6/7 &amp; 6/9</td>
<td>Ch10-11</td>
<td>Credit Markets The Monetary System</td>
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<td>Week 5</td>
<td>6/14 &amp; 6/16</td>
<td>Ch12-13</td>
<td>Short-Run Fluctuations Countercyclical Macroeconomic Policy</td>
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<tr>
<td>Week 6</td>
<td>6/21 &amp; 6/23</td>
<td>Ch14</td>
<td>International Macroeconomics</td>
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Written Work
Summer Session students are expected to prepare professional, polished written work. Written materials must be typed and submitted in the format required by your instructor. Strive for a thorough yet concise style. Cite literature appropriately, using APA, MLA or CLA style per your instructor’s requirements. Develop your thoughts fully, clearly, logically and specifically. Proofread all materials to ensure the use of proper grammar, punctuation and spelling. For writing support, please contact the [Connors Family Learning Center](#).

Attendance
Attending class is an important component of learning. Students are expected to attend all class sessions. When circumstances prevent a student from attending class, the student is responsible for contacting the instructor before the class meets. Students who miss class are still expected to complete all assignments and meet all deadlines. Many instructors grade for participation; if you miss class, you cannot make up participation points associated with that class. Makeup work may be assigned at the discretion of the instructor. If circumstances necessitate excessive absence from class, the student should consider withdrawing from the class.

Consistent with BC’s commitment to creating a learning environment that is respectful of persons of differing backgrounds, we believe that every reasonable effort should be made to allow members of the university community to observe their religious holidays without jeopardizing their academic status. Students are responsible for reviewing course syllabi as soon as possible, and for communicating with the instructor promptly regarding any possible conflicts with observed religious holidays. Students are responsible for completing all class requirements for days missed due to conflicts with religious holidays.
Accommodation and Accessibility
Boston College is committed to providing accommodations to students, faculty, staff and visitors with disabilities. Specific documentation from the appropriate office is required for students seeking accommodation in Summer Session courses. Advanced notice and formal registration with the appropriate office is required to facilitate this process. There are two separate offices at BC that coordinate services for students with disabilities:

- **The Connors Family Learning Center (CFLC)** coordinates services for students with LD and ADHD.
- **The Disabilities Services Office (DSO)** coordinates services for all other disabilities.

Find out more about BC’s commitment to accessibility at [www.bc.edu/sites/accessibility](http://www.bc.edu/sites/accessibility).

Scholarship and Academic Integrity
Students in Summer Session courses must produce original work and cite references appropriately. Failure to cite references is plagiarism. Academic dishonesty includes, but is not necessarily limited to, plagiarism, fabrication, facilitating academic dishonesty, cheating on exams or assignments, or submitting the same material or substantially similar material to meet the requirements of more than one course without seeking permission of all instructors concerned. Scholastic misconduct may also involve, but is not necessarily limited to, acts that violate the rights of other students, such as depriving another student of course materials or interfering with another student’s work. Please see the [Boston College policy on academic integrity](http://www.bc.edu/sites/accessibility) for more information.
To register for Boston College - Macroeconomics - Summer 2016:

2. Under Register, select Student.
3. Confirm you have the information needed, then select OK! Register now.
4. Enter your instructor's course ID: ezer29222, and Continue.
5. Enter your existing Pearson account username and password to Sign In.
   - You have an account if you have used a Pearson product, for example: MyMathLab, MyITLab, MyPsychLab, MySpanishLab or Mastering, such as MasteringBiology.
   - If you don't have an account, select Create and complete the required fields.
6. Select an access option.
   - Use the access code that came with your textbook or that you purchased separately from the bookstore.
   - Buy access using a credit card or PayPal account.
   - If available, get 14 days temporary access. (The link is near the bottom of the screen.)
7. From the confirmation page, select Go To My Courses.
8. On the My Courses page, select the course tile Boston College - Macroeconomics - Summer 2016 to start your work.

To sign in later:

2. Select Sign In.
3. Enter your Pearson account username and password, and Sign In.
4. Select the course tile Boston College - Macroeconomics - Summer 2016 to start your work.

To upgrade temporary access to full access:

2. Select Sign In.
3. Enter your Pearson account username and password, and Sign In.
4. Select Upgrade access from the course tile Boston College - Macroeconomics - Summer 2016.
5. Enter an access code or purchase access with a credit card or PayPal account.

For a registration overview, go to www.pearsonmylabandmastering.com/students/get-registered. Scroll down to Need a little help? and select a video.