guidelines for directed independent study in nursing NU 299

DESCRIPTION

Directed Independent Study in Nursing is an opportunity for a student to engage in learning activities that are of interest beyond the required nursing curriculum and includes phenomena of concern to nursing. Examples of learning activities include research, clinical practice, or the study of a nursing theory.

DIRECTIONS TO STUDENT

1. Qualifying for the course
   a. Minimum grade point average of 3.0 or permission of the department chairperson.
   b. Approval of a written proposal for the study by the department chairperson.

2. Selecting an Independent Study Advisor
   a. Discuss initial ideas for the study with a SON faculty member who will suggest a faculty advisor.
   b. Meet with faculty advisor to develop and refine the proposal.

3. Preparing the Proposal
   a. Describe study, emphasizing purpose
   b. Write measurable objectives that specify learning outcomes consistent with your educational level.
   c. Describe planned learning activities to meet your objectives.
   d. Provide adequate information about the type and location of the clinical site, your role in the clinical setting, and preceptor arrangements, where applicable.
   e. Complete the cover sheet for the preceptor assigning credit allotment (1 hour-theory = 1 credit; 3 hours week-reading = 1 credit; 3 hours clinical = 1 credit)
   f. Complete Cover Sheet and submit with proposal to Independent Study professor.

DIRECTIONS TO FACULTY

1. Qualifying for the course
   a. Assess the student’s potential for successfully completing an independent study.
   b. Assess the student’s interests in independent study.

2. Selecting an Independent Study Advisor
   a. Suggest an appropriate faculty advisor from the list of all available SON faculty with their interests/expertise.
   b. Facilitate a meeting between the student and faculty advisor who will assist in the proposal preparation.

3. Preparing the Proposal
   a. Determine if the proposed area of study contains a nursing or health care focus.
   b. Determine if the study differs in breadth or depth from learning gained in required SON courses.
   c. Determine if the learning outcomes are consistent with the student’s educational level.
   d. Determine if the planned learning activities are appropriate and adequate to meet the objectives.
   e. Determine if the information on the type and location of the clinical site, the student’s role in the clinical setting, and the preceptor arrangements are explained in sufficient detail.
   f. Determine if evaluation methods and credit allowances are consistent with the proposed nature of the study and current SON practices.
   g. Sign the cover sheet after all the information is complete and acceptable.