celebrating diversity
I would like to begin this newsletter with a wish of health and happiness for you and your family in 2009. Enjoy this newsletter and be sure to check the 2008–2009 calendar of events on the back cover.

As 2009 begins, I feel compelled to share a recent exchange I had with a student nurse as we were discussing the nursing profession. I asked her if she planned on joining Sigma Theta Tau International (STTI). She replied “Why should I join Sigma? What will Sigma offer me? Will they take my money and beg me to join a committee? Why should I join Sigma instead of joining a professional organization that is specified to my nursing interest?” These are all valid questions that any nursing student might have as he or she makes the transition from his or her academic training to a professional role. Initially, I was surprised by her response. Then, I realized that this was an opportunity for me to educate her on the benefits of membership in STTI. I related the founding of STTI—the history of six nurses wanting to form an honor society for nursing based on honor, knowledge, truth, scholarship and service. I shared with her that STTI is a group of nurses from all over the world—nurses with different backgrounds and areas of practice, different values and beliefs, who come together and share a common bond of best practices in the profession. I shared how STTI grants awards for research, education, and clinical practice areas of expertise. STTI recognizes and rewards nurses from over 86 countries for the important and excellent job that they do. Nurses meet and discuss our common global issues such as evidence-based nursing, research, world hunger, disease, and global warming. We help people, we care for the sick, we educate, we do research, and we make the world a better place.

I am excited about what I think STTI offers: a global perspective and the opportunity to better the world. However, I remain concerned about the nursing student’s questions. I thought, “If she has no idea of what STTI does, and she is a new nurse, how can we expect others outside nursing to know what we are about?” This thought led me to one of my personal challenges for 2009–2010: to publicly share the work of STTI and make all nurses aware of the benefits of membership and service with STTI. I hope that you will take on this challenge as well.

Finally, at a previous STTI convention, our Region 15 members met to discuss doing something as a STTI group. One idea was to organize a health fair in the four regions of Massachusetts. In spite of a great deal of positive response to this idea, this event has yet to happen. So, I will put a request out to Alpha Chi Members—over the next 2 years, I would like to lead us in coming together as a chapter or a region to do something for the public as STTI Members. I welcome your feedback on this idea, and urge you to contact me with any other thoughts or suggestions you may have. Feel free to contact me at louisdichard@comcast.net.

Sincerely,

LOUISA DICHARD, PRESIDENT
FEBRUARY 2009

Dear Alpha Chi chapter members:

As you may have noticed, this is the second issue in which we have made significant changes to the format of our Alpha Chi Chapter newsletter. It has been exciting for us to work with Josh Jensen and Kirsten Erwin from the marketing department within the Connell School of Nursing to transform the shape of our trusted mode of disseminating news and information about the chapter, as well as the valuable work in which our members are involved. We have embraced the new design and layout of our newsletter, but we would appreciate your feedback as well. Please send us your thoughts and opinions about the new format of the Alpha Chi newsletter, as well as your suggestions for topics you would like discussed in the coming issues.

We are looking forward to some exciting chapter events this spring, the highlight of which will be the Induction Brunch on Sunday April 5th beginning at 11:00 a.m. We hope you enjoy this issue of the newsletter, which we have dedicated to the many forms, issues, and faces of diversity within our profession. Happy Spring!

Sincerely,

STACY GARRITY & KATHERINE GREGORY, CO-EDITORS
stacy.garrity.1@bc.edu katherine.gregory.2@bc.edu
A definition of men's health is: “a holistic, comprehensive health and quality of life that will advance knowledge major focus in nursing research. Health disparities existences (Mahalik, Burns, & Syzdek, 2007), has not been a major focus in shaping priorities for a national mental health, orthopedics, forensics, emergency, critical care, etc. I think providing high quality male role models and mentors are very important to the recruitment and retention of men in nursing as well as the ongoing professional development of men in nursing. I believe that media portrayals of nursing have a significant influence on the public and believe that these portrayals should aim to promote diversity by including positive images of diverse men as caring competent nurses making a difference in people’s lives.

I have questions about the best ways of life, and healing in living and dying (Willis, Grace, & Roy, 2008, p. E28). I have questions about the best ways to meet this goal, especially as it relates to men’s health.

Health promotion, quality of life, spiritual well-being, and healing for men who’ve been abused and socialized to restrict their emotions; and engage in risk-taking, and be self-reliant among other masculinity influences (Mahalik, Burns, & Syzdek, 2007), has not been a major focus in nursing research. Health disparities exist with regard to gender. Thus, I am currently advocating for nursing research and scholarship on the topic of men’s health and quality of life that will advance knowledge about the factors influencing men’s wellness and appropriate gender-sensitive interventions that improve men’s health promotion, quality of life, and spiritual-wellbeing.

A definition of men’s health is: “a holistic, comprehensive approach that addresses the physical, mental, emotional, social, and spiritual life experiences and health needs of men throughout their lifespans” (Porche & Willis, 2004, p. 254). According to statistics from the Centers for Disease Control and Prevention and information reported on the website of the national non-profit organization Men’s Health Network, men die about six years earlier than women. They have higher rates of death from the 6 leading causes than for women: heart disease, cancer, injuries, stroke, HIV/AIDS, and suicide (http://www.menshealthnetwork.org/library/menshealthfacts.pdf). Thus, the need for more research on men’s health is evident.

In my advocacy role at the national level, I serve as co-chair of the Research Council of the American Psychiatric Nurses Association (APNA). In this role I have been active in shaping priorities for a national mental health nursing research agenda including a focus on ‘recovery and healing capacities of individuals, groups and families’ that has been incorporated into APNA’s 2009 call for research proposals (www.apna.org). I recently served as co-chair, with Des. Dorothy Jones, Pam Grace, and Callista Roy, for an international nursing science conference held in Boston in October 2008. I have been invited, along with Dr. Grace, to serve as co-editor of an upcoming issue of Nursing Philosophy focused on the conference theme “Nursing Science: Knowledge Development for the Good of Persons and Society” (http://www3.interscience.wiley.com/cgi-bin/fulltext/121574658/PDFSTART), for which ‘healing and integrity,’ and ‘cultural and global health environments’ are included as examples of possible topics. I am currently serving in the second year of an elected term as Secretary and Chair of the Communications Committee for the only national organization devoted specifically to men in nursing and men’s health, the American Assembly for Men in Nursing (AAMN). AAMN encourages ‘men of all ages to become nurses and join together with all nurses in strengthening and humanizing health care’ as well as advocating for scholarship about men’s health and men in nursing (http://aamn.org/). My leadership role in AAMN has provided me with opportunities for national networking, promoting research related to men’s health, engagement in organizational strategic planning, and efforts to promote the positive image and visibility of diverse men in nursing as well as recognition of schools and workplaces successful at attracting men in nursing. Some of the recruitment strategies identified at the national level that have successfully recruited and retained men into nursing and into health care workplaces are: role modeling; educating young men about nursing as an excellent career option which offers flexibility, outstanding job satisfaction and job security; and showcasing the science and knowledge-based competence of various types of nursing such as hematology-oncology, psych mental

HEALING FOR MEN WHO’VE BEEN ABUSED AND SOCIALIZED TO RESTRICT THEIR EMOTIONS AND ENGAGE IN RISK-TAKING HAS NOT BEEN A MAJOR FOCUS IN NURSING RESEARCH.

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References


The William F. Connell School of Nursing (CSON) at Boston College has renewed its commitment to developing and nurturing a diverse nursing workforce through the formation of a Diversity Advisory Board (DAB). The DAB includes nurse leaders who represent the racial and ethnic minorities in Boston as well as a consultant from San Antonio, Texas (see right). The Board will meet twice a year to advise CSON faculty and administration about resolving barriers to enrolling and graduating a more diverse student body, improving the cultural relevance of the curricula, and ensuring the cultural competence of the faculty. The formation of the DAB is one step toward Dean Susan Gennaro’s goal of building lasting relationships with nurse leaders and communities that reflect our diverse society.

Despite the availability of excellent healthcare in the United States, disparities exist in racial and ethnic minorities. Improving minority access to United States, disparities exist in racial and ethnic minorities that reflect our diverse society. Improving minority access to United States, disparities exist in racial and ethnic minorities that reflect our diverse society. Despite the availability of excellent healthcare in the United States, disparities exist in racial and ethnic minority communities. Improving minority access to health care will depend on increasing the racial and ethnic diversity of the health care workforce, as racial and ethnic minorities are more likely than their White cohorts to serve under-represented communities (Smedley, Stith, & Nelson, 2009). Minority groups reflected almost 34% of the U.S. population in 2007, but only 10.7% of Registered Nurses are from those groups (AACN Fact Sheet, 2008). As part of a university whose mission is to unite high academic achievement with service to others, the Connell School is uniquely positioned to provide leadership for change. The Diversity Advisory Board will provide insight and guidance as the School plans and implements programs that reflect a commitment to advancing and sustaining an organizational culture that fully welcomes diversity and inclusiveness.

See next page for profiles of the first members of the Connell School of Nursing Diversity Advisory Board.

References


Catherine Read, PhD, RN, Associate Dean, Undergraduate Program

Our Diverse Society
Partnering with experts to ensure diversity in the nursing workforce

Linda Battle, MSN, PHCNS-BC
Manager of Academic Partnerships and Nursing Workforce Development, Cambridge Health Alliance, Cambridge, MA, and adjunct faculty at Regis College in Weston, MA. Ms. Battle is a member of the Board of Directors for the New England Regional Black Nurses Association and a participant in the HRSA-funded Minority Nurse Educator Grant program in the School of Nursing at Thomas Edison State College. She will complete her doctorate of Nursing Practice in May 2009, where her area of research is faith-based primary prevention of HIV/AIDS in communities of color.

Eva Gómez, RN, MSN
Staff Development Specialist, Children’s Hospital Boston, and facilitator for the Multi-Cultural Nurses Forum and member of the Children’s Hospital Diversity and Culturally Competent Care Council. Ms. Gomez is a member and former regional chapter president of the National Association of Hispanic Nurses. She is also the coordinator for a Student Careers Opportunities Outreach Program, which focuses on recruiting young people into the nursing profession. She was recently mentioned as one of the “Top 100 Influential Latinos in MA” by El Planeta, a regional Spanish-language newspaper.

Rolando Perea, RN, MSN, CS
Clinical Director, Fatima Emergency Department, Providence, RI, and Clinical Director of Provider Services for Medical Strategies and Management Systems. Mr. Perea is also an Adjunct Faculty in the acute care nurse practitioner program at the University of Massachusetts Worcester and a lecturer at Massachusetts General Hospital Institute of Health Professions. He serves as Executive Officer of the Philippine Nurses Association of New England. He received his BS in Nursing from Boston College.

Norma Martínez Rogers, PhD, RN, FAAN
Associate Professor/Clinical, University of Texas Health Science Center at San Antonio. Dr. Martinez Rogers is the President of the National Association of Hispanic Nurses, and has received numerous awards, including National Hispanic Nurse of the Year. She serves on multiple national and local expert panels related to health disparities and nursing education, and is a frequent keynote speaker on a broad range of topics related to cultural diversity. Her doctoral work focused on cultural foundations in education.

Deborah Washington, RN, MSN
Director, Diversity Patient Care Services, Massachusetts General Hospital, Boston, MA. Ms. Washington has been the recipient of numerous nursing and leadership awards, and speaks frequently on topics related to diversity. She is a master’s graduate and current doctoral candidate in the Connell School of Nursing at Boston College, where her doctoral work focuses on the concept of ethnic bias in clinical decision making.
Began my freshman year at Boston College (BC) in the school of Arts and Sciences with an undeclared major. Working at the Flynn Athletic Complex, I started to become interested in fitness and strength training and considered career options in health and fitness or physical therapy. Since BC did not have a physical therapy or exercise physiology program, I transferred into the Connelly School of Nursing before the start of my sophomore year with the intention of immediately entering a post-baccalaureate program with some sort of physical therapy or fitness degree after I would graduate from BC.

As a nursing student, I took three intensive lab courses: chemistry, microbiology, and anatomy and physiology, all in one semester! This made me seriously question my transfer into nursing school. I was jealous of my friends and roommates with “normal” majors. Waking up at 4:30 in the morning for some of my clinical rotations, I was jealous of anyone with a “normal” schedule. And of course I took some flak for being a guy in a nursing class that was predominantly female. The male nurse jokes and references to Gaylord Focker, Ben Stiller’s character in Meet The Parents, were plenty, but I knew everyone was kidding. I hope.

After graduation, I began working at Massachusetts General Hospital (MGH) on an adult medical unit. The transition from college to career was challenging at first. I am thankful for the knowledge base that I acquired at BC and I always look forward to Tuesdays and Thursdays during the school year. This is when BC nursing students do their clinical rotations on my unit, which gives me an opportunity to contribute to their knowledge base, show them that there is gender diversity in nursing, and that responsibility, and professionalism are all part of excellent nursing care.

I can see myself going back to school at some point in the future but not for physical therapy or exercise physiology as I initially thought. I am enjoying where I am now and am using this time to expand on my clinical skills and spend more time to research the areas of nursing that have interested me since I started, namely IV Therapy and Psychiatric Mental Health. It is hard to believe that it has been almost three years since I graduated from BC. I am thankful for the knowledge base that I acquired at BC and I always look forward to Tuesdays and Thursdays during the school year. This is when BC nursing students do their clinical rotations on my unit, which gives me an opportunity to contribute to their knowledge base, show them that there is gender diversity in nursing, and that responsibility, and professionalism are all part of excellent nursing care.

EXCELLENCE IN NURSING PRACTICE

Purpose: To recognize an undergraduate student in one of his or her clinical rotations that contributes to improvement in patient care, and to foster professional and public awareness of achievements in nursing.

Eligibility: Any undergraduate nursing student who is a member of the Alpha Chi Chapter

Criteria:
- A clinical nursing innovation including:
  - A creative original approach to a clinical situation
  - Implementation of the approach in nursing practice
  - Evidence of improved patient outcome(s)

Mary Pekarski Memorial Award

Eligibility: Undergraduate and graduate student members of Alpha Chi Chapter

Criteria: An essay describing how you see yourself at a time in the future to be determined by you. From the perspective of that future time, describe how you exemplify excellence in nursing.

Mentor Award

Purpose: To recognize a member whose leadership has positively influenced an individual(s) development.

Eligibility: Any individual who is a member of the Alpha Chi Chapter

Criteria:
- The recipient shall be a member whose leadership has positively influenced an individual(s) development by:
  - Helping in developing future leaders
  - Creating new directions for professional growth
  - Promoting a positive chapter image

The Spirit of Sigma Awards

Purpose: To recognize member(s) who have demonstrated the mission, vision, and values of Sigma Theta Tau. Three spirit awards will be awarded: one to an undergraduate nursing student, one to a graduate nursing student, and one to a nurse leader.

Eligibility: Any member of Sigma Theta Tau.

Criteria:
- The recipient(s) shall be a member who displays evidence of contributions to improving care in the academic and/or community setting.

Sigma awards are available for undergraduate students, graduate students, and nurse leaders. Applications can be mailed to acebulski@partners.org or left on campus with Cathy Hill in Cushing 144. The deadline for all awards is April 7, 2009. For full information about applying please visit http://www.bc.edu/bc_org/avp/son/sigma/awards/awards.html
Global Health: The Rev. Edward J. Gorman Program

The evening of October 22, 2008, was the occasion for a buffet dinner, networking opportunity, and lecture held in the Murray Room of Yawkey Center attracting over fifty Alpha Chi Chapter members. After a brief history of the Gorman lecture series and a review of the tenure and student/alumni relationships of the Jesuit priest and professor to whom it is dedicated, Chapter member Jean O’Neil introduced members of the Gorman family in attendance. It is believed that this was the first time that third generation members of the family were present at this event.

Chapter President Louisa Dichard introduced the evening’s speaker, Patrice Nicholas, director of Global Health and Academic Partnerships at the Center for Nursing Excellence, and is developing the Global Nursing Program at the Division of Social Medicine and Health Inequalities at Brigham & Women’s Hospital. She is a professor at the MGH Institute, has published widely, and serves as STTI Regional Coordinator, and was inducted as an American Academy of Nursing fellow in 2008. Her presentation highlighted her work as a Fulbright Senior Scholar (her second) at the University of KwaZulu-Natal, Durban, South Africa where she had lectured about and researched HIV/AIDS and medication adherence.

Patrice Nicholas first reviewed STTI’s increasing focus on global efforts and referenced the United Nation’s Millennium Development Goals as Guiding Framework, most recently updated in 2006. She proposed that nursing needs to develop broader theories by sharing interdisciplinary concepts with the social justice and human rights communities and by expanding their views of person and environment. She described her HIV/AIDS research as a prime example of the health, social justice, and economic welfare linkages needed. Dr. Nicholas cited dire statistics including evidence of infectious diseases (not just AIDS) spreading faster across the globe, the emergence of forty new diseases, and the realization of more than one thousand epidemic events in the past twenty years. Due in part to the “brain drain” of professional migration to the U.S. and other Western nations and in part to faculty shortages, 60-70% of South African nursing, physician, and related roles are vacant. She noted that 62% of the world’s AIDS patients live in sub-Saharan Africa and, despite common belief, are not the poorest but the more mobile, urban, employed, somewhat better-off population.

Various solutions were posited, based on both the professional literature and Dr. Nicholas’ own experience. Immigration policies of the richer nations should be reviewed, and brain gain/brain circulation policies promoted that recognize nurses’ civil rights to better their lives while encouraging their return. Resources need to be shifted from developed to less-developed regions; big Pharma has already provided a great deal of HIV medication in Africa, as have charitable foundations. Increased financial support for professional education is essential, along with innovative methods of teaching both preparatory curricula and continuing education. One good example being developed by Dr. Nicholas’s program at Brigham & Women’s Hospital is Global Nursing Fellowships whose goals are to identify how nursing can contribute to solutions and to provide opportunities for nursing internships in developing countries. The program closed with opportunity for questions.

Winter Business Meeting and Clinical Innovations Program

On January 21, 2009, Barbara Hedstrom, Chapter Treasurer, conducted the Winter Alpha Chi Business Meeting. Members in attendance received updates on the activities of various Chapter committees. Praise was given to the revamped Chapter Newsletter format, a new $2000 Scholarship Award named for Dean Rita P. Kelleher was announced, the budget changes were explained, the offices open for Spring election were solicited, and upcoming Chapter and Regional events were noted. Sherri St. Pierre, Senior Counselor, presented the names of candidates for Induction this year, which were voted on. The Business Meeting concluded with an enjoyable buffet supper in the Murray Room of Yawkey Center.

Following the meal, Barbara Hedstrom introduced the Program’s speaker, Kathleen Pfeiffer-Spurling, a nurse-attorney employed by a malpractice insurance company. She spoke on the topic of “The Power of the Pen: Risk Issues in the Practice of Nursing.” Starting with a history of how and why she became interested in combining nursing and legal matters, she focused mainly on issues of documentation and illustrated her talk with pertinent examples from patient records and her legal practice. Documentation utilizing the four Cs—clear, concise, complete, and contemporaneous—as applied to nursing practice—assessment, care planning, intervention outcomes, and communication/continuity among caregivers—was proposed as the most visible indicator of the quality nursing care she was sure audience members were providing their clients.

With ample time after her prepared remarks, Ms. Pfeiffer-Spurling took questions and comments from those in attendance. A lively discussion ensued with particular application to liability nuances in nursing education and advanced practice. Knowing the policies of one’s institution and writing records with an understanding of how third-party reviewers would interpret them was deemed essential. Issues of record correction were addressed, and the need for carrying liability insurance (institutional or personal) was stressed. It was a surprise to many that any payments made as a result of a malpractice suit were automatically reported to the state’s Board of Registration in Nursing, and from there forwarded to the national level. The program closed with an urging to practice risk management by preventing incidents and documenting objectively and professionally.

Angela Amar received a Robert Wood Johnson Foundation Nurse Scholar award to support her research on gender-based violence. She presented “Update on stalking: What do we know? Where are we going?” at the International Association of Forensic Nursing, Scientific Assembly, as well as “Before data collections: Practical, safety, access, and ethical considerations of violence research” at the Robert Wood Johnson Nurse Faculty Scholar Program in Colorado. She published “Successful links for electronic surveys” and co-authored “Global voices on gender-based violence,” both in the Journal of Forensic Nursing 4. She was featured along with in an article in Advance for Nurses, December 29, 2008, announcing the new forensic nursing masters’ specialty at Boston College.

Mary Anne has been reappointed to a four-year term on the Pediatric Nurse Practitioner Content Expert Panel of the American Nurses Credentialing Center.

Ann Burgess presented “Crimes across the lifespan” and “Shootings: Assessment for violence potential” at the 13th Annual Conference for Northeast Regional Psychiatric Nursing. She also co-authored “Nonfamily infant abductions, 1983-2006” in the American Journal of Nursing 108: 9 (extensively covered on the front page of the BC Chronicle, September 18); “Cyber-child sexual exploitation” in the Journal of Psychosocial Nursing 46: 9; and “Comparing routes of reporting in the elder sexual abuse cases” in the Journal of Elder Abuse and Neglect 20: 4. She gave an invited paper on “Abuse of developmentally disabled” to the Annual Conference of National Crime Victims Bar Association in Chicago and was the topic of “CSI comes to BC” in the October Nursing Spectrum issue. She is also to be congratulated on her 50th wedding anniversary.

Deborah D’Avolio was featured in a column in Advance for Nurses, August 2008, on her development of an interdisciplinary collaborative program for the care of older adults at Mass. General Hospital. This was followed by a full article, “Achieving greatness,” in the October issue.

Rosanna DeMarco co-authored “The development of the Nurse Workplace Scale (NWS): Self-advocating behaviors and beliefs in the professional workplace” in the Journal of Professional Nursing 24: 5 and, with Judith Vessey, co-authored “The Undergraduate Research Fellows Program: A unique model to promote engagement in research” in the Journal of Professional Nursing 24: 6. She also presented “HIV/AIDS and the continued age of discovery” on BNN Live (Boston Neighborhood Network Cable Station) in July and was promoted to the Editorial Board of the Journal of Nursing Education in October, where she has been a reviewer since 2005.

Marianne Ditomassi, the executive director at Mass. General Hospital, Ellen Lon-Middleton, of the MGH Institute of Health Professions, Joyce Clifford of INHL, and Jean Weyman all serve on the Regional Advisory Board of Nursing Spectrum.

Mary Ellen Doon wrote “Dr. Alfred Worcester and the Waltham Training School for Nurses” and “1908 and the establishment of the National Association of Colored Graduate Nurses” for Clio’s Corner in the Massachusetts Report of Nursing, September and December 2008 respectively.

Nancy Fairchild, Rita Olivier, and Jean O’Neil presented “Resolution of the methodological issues in a nursing intervention study” at the 8th Annual Interdisciplinary Research Conference “Transforming healthcare through research, education and technology” at the School of Nursing & Midwifery, Trinity College, Dublin, Ireland. The Principal Investigator of this federally funded study was Dorothy Jones.

Jane Flanagan wrote “Nursing ethics and advanced practice: Adult health,” a chapter in Nursing ethics and professional responsibility in advanced practice. Jones and Bartlett. She also co-authored “Using antipsychotics,” in the October issue of Nursing 2008. She received the 2008 Grant for the Advancement of Nursing Language and Classification through Research at the NANDA Foundation Awards Luncheon in Miami.

Rita Flynn co-authored “Global voices on gender-based violence,” among the authors of “Fertility control,” a chapter in Women’s health care in advanced practice nursing. Springer Publishing. They also co-published “Cognitive dissonance in faculty roles: Lots of questions, few answers” in the Journal of American Academy of Nurse Practitioners 20. They also did a poster presentation, “You want to be a whal? The story of women’s health nurse practitioners,” at the American Association for the History of Nursing 49th annual conference in Philadelphia. Holly, Angela Amar, and Jennifer Allen presented “Unwanted sex: Crisis in college women” at the 2008 International Association of Forensic Nurses Scientific Assembly.

Susan Gennaro, the new dean at CSON, had her biography featured in the December issue of Nursing Spectrum. She is also the editor of Journal of Nursing Scholarship.


Katherine Gregor received a $25,000 Council for the Advancement of Nursing Science / American Nurses Foundation Scholar grant. She has been appointed to the editorial board of the Journal of Perinatal and Neonatal Nursing and is a member of the advisory board of Parents Helping Parents. She also published “Clinical predictors of necrotizing enterocolitis in premature infants” in Nursing Research 57: 4 and presented this research as a poster at the American Academy of Pediatrics Annual Meeting in Boston.

Nancy Hanranan and June Horowitz received the Excellence in Research Award from the American Psychiatric Nurses Association in October 2008 at their Minneapolis conference.

Joellen Hawkins co-published “Creating a community coalition to address violence” in Issues in Mental Health Nursing 29: 7; “Using technology to expedite screening and intervention for domestic abuse and neglect” in Public Health Nursing 26: 1; and “Adapting and testing the Appraisal of Violent Situation Scales” in the Health Care for Women International 30: 5. At the 10th Anniversary celebration of Pi Epsilon at-large Chapter, of Nursing at Regis College, and past chair of the Department of Nursing at Emmanuel College, spoke about the history, tradition, development, and challenges of establishing at-large chapters. Antoinette also was featured in the December Nursing Spectrum in “Haiti takes a page from Regis’ book” on the collaboration between Regis College and Haitian nurses.

June Horowitz was interviewed for an online article entitled “Sleepless baby, depressed mom: Which came first?” in the MSN Health & Fitness Journal.

As the Director of Development for Boston Health Care for the Homeless, JERYL SACB announced the receipt of a $2 million challenge grant for renovation of “A Home of Our Own.”


ELIZABETH KUZEMA, a Curry College professor, was quoted in “Enhancing education,” in Advance for Nurses November 17, as a resource for mentor training for new graduate internship program at Partners Home Care.

ANN MARIE LAROCCA co-presented “Rehabilitation nursing in the long-term care setting” at the 54th educational conference of the Association of Rehabilitation Nurses in San Francisco.

ELLEN MAHONEY, and colleagues from Mass. General Hospital presented a poster, “Enhancing the confidence of new graduate nurses using high-fidelity simulation, didactic lecture and hands-on practice,” at MARN’s Fall Conference.

DEBORAH MCCARTER-SPaulding, assistant professor on nursing at St. Anselm’s College, received the Faculty Leadership and Mentoring Award at the National League for Nursing’s recent convention.

DOROTHY MCCABE, MNA Nursing Division director, serves on the Medically Induced Trauma Support Services board, which supports patients and clinicians affected by adverse medical events. She was quoted in “Front and center,” in Nursing Spectrum, October, on legislation that mandates insurers recognize nurse practitioners as primary care providers.

STACY NAVES, associate director of the VA Boston Healthcare System, was featured in “A walk in their shoes,” an article in Nursing Spectrum in January, describing her program where medical students work with nurses to appreciate the nursing role. Ellen Long-Middletown was also quoted.


JOYCE MOGIOLI, JUNE MORDIS, KATHARINE CRECEY, and other members of the CARE Project presented “Relationship of symptom severity and selected demographic factors to parental stress among women experiencing postpartum depression” at the Annual Meeting of the Congress for the Advancement of Nursing Sciences in Washington, D.C., also the topic of a poster presentation at the Annual Meeting of the Academy of Nursing in Scottsdale, AZ. Joyce’s solo presentations include “An international survey on advanced nursing practice education, practice and regulatory issues” at the International Nurse Practitioner/Advanced Practice Nurse Network Conference in Toronto and “Hand-held asthma diary feasibility study: A MASNURN study” and “Formulating a research question: A MASNURN Presentation” at the NASN Annual Conference in Albuquerque as well as a poster, “Nurse practitioner/advanced practice nursing, education, practice and regulation: A global perspective” at the American Academy of Nursing Meeting in Phoenix. She was appointed to the Primary Care Task Force for Mayor Menino, City of Boston Public Health Commission and is the Co-Chair of their Workforce Capacity Subgroup.


CALLISTA BROWN led a three-day conference at the Autonomous University of San Luis Potosi, Mexico in June 2008, including presentations on “The Roy Adaptation Model: Philosophy and science for nursing practice.” “The Roy Adaptation Model and applications to research” and “Roy Adaptation Model-based practice for individuals and groups,” as well as workshops applying the model to practice and research and critiquing participants’ research projects. The first presentation was also given to City University of New York (CUNY) Nursing Science Faculty and doctoral students in June. Callista also co-authored “Instruments used in Roy Adaptation Model-based research: Review, critique and future directions” in the Journal of Nursing Science Quarterly 21: 4. She presented “Adaptation: Change in nursing theory at MMH” at the Morristown (NJ) Memorial Hospital. The 3rd edition of The Roy Adaptation Model has also been published.

MARY-MARGARET SEGRAVES, employed in the school health division of Cambridge Department of Public Health, is the new assistant editor of the Massachusetts Report on Nursing. She is also a board member (and sings with) the Back Bay Chorale.

JUDITH SHINDUL-ROTHSCHILD presented “Ethical issues in psychopharmacology” at the 15th Annual Conference for Northeast Regional Psychiatric Nursing Conference. She also published “Nursing care,” a chapter in the Clinical Manual for Diagnosis and Treatment of Psychotic Depression, American Psychiatric Association Press.

JUDITH VESSE, authored “Caring for individuals with ADHD throughout the lifespan – An introduction to ADHD” in Counseling Points 1: 1. Her recent presentations include “Bullying, harassment, and horizontal violence in Magnet facilities: An oxymoron?” at the 2008 ANNCC National Magnet Conference in Salt Lake City; “Where we’ve been and where we’re going: Evolution of the Penn nursing doctoral program alumnus and student panel” at the University of Pennsylvania; “Caring to confront: Evidence to address nurse workplace bullying” at the Nursing Leading Summit, Upstate AHEC, Greenville, SC; and “Sticks and stones can break my bones and names can also hurt me” at South Carolina Upstate AHEC school district symposium. Judy’s work on bullying was discussed in “Behaving badly: Joint Commission issues alert amid improving workplace culture, patient care” in The American Nurse, September/October 2008, and she has been elected to the Nominating Committee for the American Academy of Nursing. Together with JUNE HOROWITZ and MARY QUINT she published “Psychometric evaluation of the Child-Adolescent Teasing Scale” in the Journal of School Health 78: 6.

JOAN VITTELLO-CICCI, MARY ELLEN DOON, and MARGERY GORDON have been selected the 2009 Living Legends in Massachusetts Nursing award winners by the Mass. Association of Registered Nurses. They will receive these awards at the Annual Convention at the April convention.

LIN ZHAN, dean of the College of Pharmacy, U-Lowell, was active in achieving an HRSA grant for Lawrence/Lowell minority and disadvantaged public school students to consider a nursing career.

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**2008-2009 CALENDAR**

**SATURDAY MAR. 7**  
*Research Application Deadline*

**WEDNESDAY MAR. 18**  
Executive Board Meeting  
5:30–7pm  
Cushing 413

**SATURDAY MAR. 21**  
*May Research Poster Session Abstracts Deadline*

**SUNDAY APR. 5**  
Induction Brunch  
11am–2pm  
Murray Room, Yawkey Center

**TUESDAY APR. 7**  
*Award Application Deadline*

**WEDNESDAY MAY 13**  
Executive Board Meeting  
4–5pm  
Murray Room, Yawkey Center  
Networking and Posters  
6–6:30pm  
Murray Room, Yawkey Center  
Annual Business Meeting and Awards  
6:30–7:15pm

**WEDNESDAY JUNE 17**  
Research Presentation  
5:30–8:15pm  
Cushing 411

**WEDNESDAY JUNE 17**  
Transition Meeting—Officers and Chairs  
5:30–7pm  
Cushing 411

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**NURSE LEADERS—NEW MEMBERS ACCEPTED**

Do you have a colleague that demonstrates leadership qualities? Nurse leaders from all fields may apply for membership to Alpha Chi throughout the year. Applications to Alpha Chi will be considered in both the Spring and the Fall. Please invite your deserving colleagues to apply to the Alpha Chi Chapter of Sigma Theta Tau International Nurses Honor Society. Eligibility criteria and application packets are available on our website at [www.bc.edu/sigma](http://www.bc.edu/sigma). New Nurse Leader members are invited to participate in the Alpha Chi Induction Ceremony held yearly in April.