DIVERSITY CHALLENGE

Intersections of Race or Ethnic Culture with Gender or Sexual Orientation

FRIDAY & SATURDAY
OCTOBER 28 & 29, 2011
In society, mental health, education, and social policy, the categories of race, ethnic culture, gender, and sexual orientation are often treated as if only one of these aspects of personhood can be salient at a time. Yet within each of these social constructions or ways of perceiving people, some people experience advantaged social status, whereas others experience disadvantaged status. Within the broad categories of race, gender, and sexual orientation, White people enjoy social advantages relative to people of Color; women’s social status is less than the status of men and, perhaps, transgendered people experience disadvantage relative to both; heterosexuals experience more advantaged status relative to gays and lesbians. Yet not much is known about whether perceived membership in a single category or combinations of categories varying in social status most affect the ways in which people are treated or socialized, nor is it known whether different psychological and behavioral outcomes develop as a result of single or multiple-group socialization life experiences.

In the social and behavioral sciences, combinations of such socially defined categories are called, “intersecting social identities.” It is possible that intersecting identities benefit individuals and society. Yet researchers, practitioners, and policy makers have tended to function as if only single aspects of identity are salient. Thus, the benefits and challenges of claiming intersecting psychosocial identities have been largely unexplored. Some unexamined questions include (a) is one type of identity more salient for individuals or do they conceptualize themselves in terms of intersecting identities, (b) how does claiming more than one aspect of identity affect psychological characteristics such as self-esteem, resilience, and gender-role conformity, and (c) does social context determine which identities are salient?

Awareness of advantage and disadvantage within intersecting identity groups would better prepare us for acknowledging strengths within groups and overcoming discrimination, victimization, and social inequities as they pertain to individuals within intersecting identity groups.
Y. Joel Wong, Ph.D., Indiana University Bloomington, Assistant Professor in Counseling/Counselor Education and Counseling Psychology Programs, and an affiliate faculty member in the Asian American Studies program. Dr. Wong has taught courses in counseling theories, advanced counseling theories, counseling skills, multicultural counseling, social psychology, and Asian American psychology. Dr. Wong has authored or co-authored 44 scholarly publications and in-press papers (37 in peer-reviewed journals). In terms of professional service, he is a member of the editorial board of Psychology and Men and Masculinity and has been an ad hoc reviewer for the following journals: Journal of Counseling Psychology, The Counseling Psychologist, Cultural Diversity and Ethnic Minority Psychology, Psychotherapy, and Journal of Multicultural Counseling and Development. He was the communications officer of the Prevention Section in Division 17 (Counseling Psychology), APA (2008-2010). Currently he is the Editor of The Diversity Factor, the official newsletter of the Section on Ethnic and Racial Diversity in Division 17. He is also a board member of Division 51 (Men and Masculinity, Member-at-Large, 2011-2013). Dr. Wong is interested in strength-based approaches to counseling, gender issues in counseling, counseling with clients from diverse cultural backgrounds, and the treatment of anxiety-related concerns.

Beverly Greene, Ph.D., St. John’s University, Professor, Department of Psychology. Dr. Greene has served on the editorial boards of numerous scholarly journals and is the author of nearly 100 publications in the psychological literature. Nine of those publications have received national awards as significant contributions to the psychological literature on women, women of color, sexual minorities and African American women and families. Professor Greene is the founding co-editor of the APA Div. 44 book series Psychological Perspectives on Lesbian, Gay & Bisexual Issues. She is also the recipient of numerous national awards that include the 2007 Distinguished Scientific Contributions to LGB Psychology Award (APA Division 44); 2007 Distinguished Career Award (Assn for Women in Psych); 2008 Carolyn Wood Sherif Award (APA Division 35); and 2009 Distinguished Contributions to Psychology in the Public Interest Senior Career Award (APA).

M. Brinton Lykes, Ph.D., Boston College, Professor and Department Chair for the Department of Counseling, Developmental, and Educational Psychology, and Associate Director for the Center for Human Rights and International Justice at Boston College. Dr. Lykes has written extensively on social suffering and the psychosocial consequences for survivors of war, placement, and terror. She has engaged with communities in participatory action research projects in Nicaragua, Guatemala, and South Africa, working primarily with women and children survivors of political violence. In 1991, Lykes and collaborators in a number of different countries received a grant to study how the use of the arts could allow children to tell their stories in a way that might help them deal with some of the impact of state-sponsored violence.

V. Paul Poteat, Ph.D., Boston College, Assistant Professor, Department of Counseling, Developmental, and Educational Psychology. Dr. Poteat is currently on the editorial board of the Journal of Counseling Psychology and the Journal of Youth and Adolescence. He specializes in individual and contextual influences of prejudice and discrimination on youths and peer interactions, particularly their impact on psychosocial development and homophobic attitudes and behaviors. With a focus on relational interactions, his exploration of attitudes and beliefs’ impact on social support and networking provides strategies to challenge homophobic values and practices. He has published several articles and chapters including “Do the ideological beliefs of peers predict the prejudiced attitudes of other individuals in the group?” with Lisa Spanierman and recently co-authored School-based Prevention of Peer Relationship Problems: Bullying, Relational Aggression, and Prejudice in The Oxford Handbook of Counseling Psychology.

John Westefeld, Ph.D., University of Iowa, Professor in the Division of Psychological and Quantitative Foundations. Dr. Westefeld has served as President and Past President of APA Division 17, Counseling Psychology (2009-2010) and Director of the PhD Program in Counseling Psychology at Auburn University (1983-1991). He has presented and published extensively on issues of suicide and suicide assessment, and men’s health. He has published such works with an integration of gender and spirituality, creating models and methods for prevention and intervention. A few of his recent works include a Microtraining video, “Suicide” (2009) a co-authored chapter, Suicide Prevention, in the Handbook of Counseling Psychology (2008), and Assessment of Suicide Among Racial and Ethnic Groups: Theory, Research, and Practice (2008).

DIVERSITY CHALLENGE 2011 REGISTRATION
Please complete form, detach, and return by October 15, 2011 or register online at www.bc.edu/isprc

<table>
<thead>
<tr>
<th>Please type or print your full name &amp; organization as it will appear on your badge.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Today’s date</td>
</tr>
<tr>
<td>Last Name (please print)</td>
</tr>
<tr>
<td>Title or Profession</td>
</tr>
<tr>
<td>Organization</td>
</tr>
<tr>
<td>Mailing Address: Home</td>
</tr>
<tr>
<td>City</td>
</tr>
<tr>
<td>Work Phone</td>
</tr>
<tr>
<td>Email</td>
</tr>
<tr>
<td>Are you a presenter? Yes</td>
</tr>
<tr>
<td>How did you hear about the Challenge? Professional Newspaper/Newsletter (____________________________________)</td>
</tr>
<tr>
<td>Organizational listservs (____________________________________)</td>
</tr>
<tr>
<td>Institute for the Study and Promotion of Race and Culture (ISPRC) Brochure</td>
</tr>
<tr>
<td>ISPRC Website</td>
</tr>
<tr>
<td>ISPRC Email</td>
</tr>
<tr>
<td>Word-of-mouth</td>
</tr>
<tr>
<td>Other ________________</td>
</tr>
</tbody>
</table>

Conference attendance requires pre-registration. All presenters must pre-register. REGISTRATION DEADLINE IS OCTOBER 15, 2011. See the following table for early-bird registration fees by September 28, 2011. Registration by telephone is not available. Please mail this registration form with a check for the registration fee made out to Boston College, or pay with a credit card (Visa or MasterCard) at our website, www.bc.edu/isprc. All fees must be submitted in US Dollars.

<table>
<thead>
<tr>
<th>DIVERSITY CHALLENGE 2011 FEES</th>
</tr>
</thead>
<tbody>
<tr>
<td>REGISTRATION STATUS</td>
</tr>
<tr>
<td>Regular Attendee</td>
</tr>
<tr>
<td>Current Student</td>
</tr>
<tr>
<td>Current Boston College Student</td>
</tr>
<tr>
<td>Boston College Faculty</td>
</tr>
</tbody>
</table>

Onsite Registration is by cash or check only. No credit cards will be accepted for Onsite Registration. Group rates are also available.

<table>
<thead>
<tr>
<th>DIVERSITY CHALLENGE LUNCHEON AND RECEPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Included in the registration fee is a continental breakfast on both days of the conference and refreshments at the closing reception on Saturday evening. A gourmet sandwich buffet will be available each day of the conference for a fee of $15 per day. Please indicate if you plan to attend:</td>
</tr>
<tr>
<td>Friday Luncheon ($15): Yes</td>
</tr>
<tr>
<td>Saturday Luncheon ($15): Yes</td>
</tr>
</tbody>
</table>

(1) Please note that visitors may park in Boston College’s Beacon Street garage which will cost $20 on Friday and is free on Saturday.

Please inform us of what special accommodations you will need to participate fully in the conference:
PAYMENT FORM
Fill in Registration Fee: ____________
Friday Lunch Fee $15: ____________
Saturday Lunch Fee $15: ____________
Total Payment: ____________

For payment by check, make check payable to Boston College:
Name on Check: ________________________________________________ Check Number: ________________

Send completed registration and payment information to:
Boston College
Institute for the Study and Promotion of Race and Culture
Campion Hall 318
140 Commonwealth Avenue
Chestnut Hill, MA 02467-3813

FRIDAY OCTOBER 28, 2011
8:15-9:00 CONTINENTAL BREAKFAST / REGISTRATION
9:00-9:15 WELCOME / ANNOUNCEMENTS
9:30-11:00 CONCURRENT SESSION 1
11:00-11:10 BREAK
11:10-11:15 OPENING REMARKS
11:15-12:45 INVITED PANEL
12:45-1:45 POSTER SESSION 1 LUNCHEON
2:00-3:30 CONCURRENT SESSION 2
3:30-3:45 BREAK
3:45-5:15 INVITED PANEL

SATURDAY OCTOBER 29, 2011
8:15-9:00 CONTINENTAL BREAKFAST
9:00-9:15 WELCOME / ANNOUNCEMENTS
9:30-11:00 CONCURRENT SESSION 3
11:00-11:10 BREAK
11:10-11:15 REMARKS
11:15-12:45 INVITED PANEL
12:45-1:45 POSTER SESSION 2 LUNCHEON
2:00-3:30 CONCURRENT SESSION 4
3:30-3:45 BREAK
3:45-5:15 INVITED PANEL
5:30-7:00 CLOSING CELEBRATION AND RECEPTION
(ENTERTAINMENT & REFRESHMENTS)

CANCELLATION POLICY
If you register, but are subsequently unable to attend, please call 617-552-2482, as soon as possible. For cancellations after October 14, 2011, a $40 handling fee per registration will be withheld from your refund.

REFUNDS WILL NOT BE POSSIBLE AFTER OCTOBER 21, 2011.

ABOUT DIVERSITY CHALLENGE
REGISTRATION AND CHECK-IN WILL BE IN THE MURRAY ROOM OF THE YAWKEY CENTER.

The Institute for the Study and Promotion of Race and Culture at Boston College is affiliated with:
• Teachers College, Columbia University Winter Roundtable, New York, NY
• University of Miami, Miami, FL
• Antioch New England, Multicultural Center for Research and Practice, Keene, NH
• Microtraining Associates, Hanover, MA

Books written by Invited Presenters and Guest Speakers will be available for purchase during Diversity Challenge.

Next Year’s Conference:
October 2012: Intersections of Race or Ethnic Culture and Violence

For information please contact:
Institute for the Study and Promotion of Race and Culture
Boston College, The Carolyn A. and Peter S. Lynch School of Education
Campion Hall Room 318, 140 Commonwealth Avenue, Chestnut Hill, MA 02467
Email us at isprc@bc.edu or visit our website at http://www.bc.edu/isprc

Over 115 Presentations, Including . . .
• Negotiating Identity Development: Examining the Coming Out Process for Ethnically Diverse Adolescents
• Campus Climate Issues for Queer Students of Color
• How Gender and Race Influence Multiracial Students’ Identity and Adjustment
• Uncovering an Invisible Population: South Asian Gay Men
• Intersecting Identities and Health: Gender, Race, Sexual Orientation, and Substance Abuse
• Gender Differences in Predicting School Persistence of Latino Youths
• Gender Variation in the Intersection of Social Identities among Black College Students
• Challenges and Suggestions for Assessing Intersecting Identities in Research and Practice
• Models for Teaching Race, Ethnicity, Gender, and Sexual Orientation Intersections in the Classroom
• Meaning and Meaninglessness in a Diverse Culture

Continuing education credits for psychologists, mental health counselors, and social workers are pending approval. Professional development points (PDPs) for teachers/administrators will be offered at Diversity Challenge 2011.

Register online and pay with a credit card at www.bc.edu/isprc

Campus map, hotel recommendations, and directions are available on our website.
THE 11TH ANNUAL
DIVERSITY CHALLENGE
Intersections of Race or Ethnic Culture with Gender or Sexual Orientation

FRIDAY & SATURDAY, OCTOBER 28 & 29, 2011
BOSTON COLLEGE
CHESTNUT HILL, MASSACHUSETTS