DIVERSITY CHALLENGE

Race and Culture in Teaching, Training, and Supervision

FRIDAY & SATURDAY
OCTOBER 15 & 16, 2010

THE TENTH IN AN ANNUAL SERIES OF CONFERENCES SPONSORED BY THE INSTITUTE FOR THE STUDY AND PROMOTION OF RACE AND CULTURE CAROLYN A. AND PETER S. LYNCH SCHOOL OF EDUCATION
You are invited to attend the 10th Annual Diversity Challenge: Race and Culture in Teaching, Training, and Supervision, a conference sponsored by the Institute for the Study and Promotion of Race and Culture at Boston College.

Each year the Institute for the Study and Promotion of Race and Culture (ISPRC) addresses a racial or cultural issue that could benefit from a pragmatic, scholarly, or grassroots focus through its Diversity Challenge conference. The theme of Diversity Challenge 2010 is Race and Culture in Teaching, Training, and Supervision. The two-day conference includes panel discussions, symposia, workshops, structured discussions, poster sessions, and individual presentations by invited experts in education, administration, research, mental health, and community activism.

The numbers of African Americans, Latina/o Americans, Asian Americans, and Native Americans (ALANAs) and related immigrant groups of Color are increasing in a wide variety of educational, mental health, and workplace settings. At the same time, the number of “Whitetopias” (i.e., communities populated by only White Americans and related immigrants) are also increasing. When members of ALANA and White communities come together to achieve some common goal, they often hold misconceptions of one another that make it difficult to build alliances or deliver services effectively.

Teachers and professors, mental health practitioners and supervisors, and equity officers often find themselves in the position of teaching about race and culture as a means of building more hospitable climates and overcoming well-socialized racial and cultural stereotypes in settings where supervisors, administrators, and the partakers of services themselves often lack awareness of the unique challenges of addressing issues of race and culture and the importance of doing so.

Although teaching about race and culture occurs in a variety of settings and professions, some common themes occur. These themes include (1) what should be the purpose and focus of the instruction, (2) what are the best strategies for imparting information, (3) how do the racial socialization experiences and cultural histories of students and instructors or supervisors interact, (4) how does one cope with resistance to learning about race and culture at the student or supervisee levels, and (5) at the systemic level, which includes administrators, supervisors, and communities more generally, how does one cope with institutional barriers to talking about race and culture? Addressing these issues and many more are the goals of Diversity Challenge 2010.
DIVERSITY CHALLENGE CONFERENCE CHAIR

Janet E. Helms, Ph.D., Augustus Long Professor of Measurement in the Counseling Psychology Program, Boston College; Director of the Institute for the Study and Promotion of Race and Culture, Boston College; and Past President of Division 17. Dr. Helms is a Fellow in Division 17 (Counseling Psychology) and Division 45 (Ethnic Diversity) of the American Psychological Association. She has received many honors and awards in research and policy including the 2008 Award for Distinguished Contributions to Research in Public Policy from the American Psychological Association and the Association of Black Psychologists’ Distinguished Psychologist Award. Dr. Helms has served on the editorial boards of Psychological Assessment and the Journal of Counseling Psychology and is on the Counsel of Research Elders of the Journal of Cultural Diversity and Ethnic Minority Psychology. She has written over sixty empirical and theoretical articles and four books on the topics of racial identity and cultural influences on assessment and counseling practice. Her books include A Race Is a Nice Thing to Have (Microtraining Associates) and Using Race and Culture in Counseling and Psychotherapy: Theory and Process with Donelda Cook (MA; Allyn & Bacon).

CONFERENCE CO-CHAIR

Guerda Nicolas, Ph.D., Chairperson of the Educational and Psychological Studies Department and Associate Professor, School of Education, University of Miami. As a multicultural (Haitian American) and multilingual (Spanish, French, and Haitian Creole) psychologist, her research is reflective of her background and interests. Her current research focus is the integration of race and culture and well-being for ethnically diverse and immigrant communities. Some of the projects on which she is currently working include: spirituality across the life span among ethnic minorities, and culturally effective mental health interventions for ethnic minority adolescents, with a specific focus on immigrant children, adolescents, and families. In addition, she conducts research on social support networks of Caribbean populations with a specific focus on Haitians. She has published several articles and book chapters and delivered numerous invited presentations at national and international conferences in the areas of women’s issues and depression, as well as her other areas of expertise. She is a frequent media consultant on issues of Haitian mental health.

FEATURED INVITED SPEAKERS

Nancy Boyd-Franklin, Ph.D., Professor, Graduate School of Applied and Professional Psychology, Rutgers University. Dr. Boyd-Franklin has authored or co-authored five books, including Reaching Out in Family Therapy: Home-Based, School and Community Interventions with Dr. Brenna Bry, and Boys Into Men: Raising Our African American Teenage Sons with Dr. Anderson J. Franklin. Her latest book is the second edition of Black Families in Therapy: Understanding the African American Experience. Currently, she is the co-director of the Rutgers/Somerset Counseling Program, a school and community-based program that trains doctoral students in providing individual therapy, home-based family therapy, and school-based violence prevention groups for at-risk adolescents. She has received numerous awards and honors, which include the 2005 Ernest E. McMahon Award from Rutgers University for the development of a creative, multilevel community intervention and the 2005 American Psychiatric Association’s Solomon Carter Fuller Award for outstanding contributions through scholarship and programs related to the treatment of African Americans.

Y. Barry Chung, Ph.D., Professor and Chair of the Department of Counseling and Applied Educational Psychology, Northeastern University. Prior to his appointment at Northeastern, Dr. Chung served as a tenured faculty member and the Director of Training for the counseling psychology program at Georgia State University. Dr. Chung’s research interests, on which he has presented and published extensively, include career development, multicultural counseling, and sexual orientation issues. Dr. Chung served as the Vice President for Education and Training in the Society of Counseling Psychology (Division 17 of the American Psychological Association) from 2007-2010. Dr. Chung also served as President of the National Career Development Association in 2006-07, and is President-Elect (2010-11) of the Society of Counseling Psychology. He also serves on the American Psychological Association’s Board for the Advancement of Psychology in the Public Interest.

Anderson J. Franklin, Ph.D., Honorable David S. Nelson Professional Chair in Education, Boston College. Dr. Franklin’s research focuses broadly on resilience and psychological well-being among African Americans, particularly African American men. He has taught courses on ethnicity and mental health, resilience and psychological well-being, and qualitative research interviewing. He was Past Chair and is currently a
member of the Advisory Committee to the Minority Fellowship Program of the American Psychological Association. His multiple awards include the Janet E. Helms Award for Mentoring and Scholarship in Psychology from Teachers College, Columbia University and the Jewish Board for Family and Children’s Services Award as a teacher and leader in their efforts to overcome institutional racism.

**Paula Martin, Ph.D.**, House Administrator, Grade 7 at the Pollard Middle School (Needham, MA). Dr. Martin was also the Middle School coordinator for the Needham METCO program and an educator who taught teaching computer skills, programming and multimedia for grades six through eight. Additionally Dr. Martin served as a corporate production manager, outplacement consultant and human resources manager for several large corporations. Currently, Dr. Martin serves as a member of the Instructor Corp of Empowering Multicultural Initiatives (EMI), an educational collaborative of ten Massachusetts suburban school districts working to address the achievement gap between Black and White students through anti-racist professional development for teachers.

**Kevin Nadal, Ph.D.**, Assistant Professor of Psychology and Mental Health Counseling, John Jay College of Criminal Justice-City University of New York. Dr. Nadal has worked in several clinical settings in New York City, including Pace University Counseling Center, the LGBT Center, Fordham University Counseling Center, Manhattan Psychiatric Center, and the Center of Educational and Psychological Services. In 2009, he published his first book, *Filipino American Psychology: A Handbook of Theory, Research, and Clinical Practice*. He most recently edited *Filipino American Psychology: A Collection of Personal Narratives*. Dr. Nadal and his research team have been conducting and publishing quantitative and qualitative studies related to microaggressions, or subtle discrimination, on people of Color; women; and lesbian, gay, bisexual, and transgender individuals.

**Lisa Patel Stevens, Ph.D.**, Associate Professor, Department of Teacher Education, Special Education, Curriculum and Instruction, Boston College. Prior to this position, Dr. Stevens worked as a researcher and teacher at the University of Queensland and as a state literacy specialist in Hawaii, a literacy consultant, and a reading teacher in public schools in Nevada and California. Throughout her career, Dr. Stevens has explored literacy as a sociocultural practice in particular contexts, focusing on young people in their secondary years of schooling. She has several published articles and chapters, including “Anti-Bias education through democratic discourse: Working between pedagogy and diversity in teacher education.” Most recently, she co-authored *Critical Literacy: Context, Research, and Practice in the K-12 Classroom*. Dr. Patel Stevens’ research concentrations are sociology of education, the intersections of language and power in society, and critical race theory.

**Usha Tummala-Narra, Ph.D.**, Assistant Professor, Department of Counseling, Developmental, and Educational Psychology, Boston College. Dr. Tummala-Narra specializes in multicultural psychology, psychological trauma, ethnic and racial discrimination among immigrant communities, and the role of race and ethnicity in the psychotherapeutic process. She also founded and directed (1997-2003) the Asian Mental Health Clinic at the Cambridge Health Alliance, which provides psychological treatment to individuals and families of Asian descent and training to psychology interns and post-doctoral fellows. She is the author of several scholarly publications that focus on the intersections of classroom dynamics, mental health training, clinical supervision, and psychoanalytic theory.

**LaQueta Wright, Ph.D.**, Professor of Sociology, Coordinator of the African American/Black Studies Program, Dallas (Texas) County Community College District at Richland College. While at Southern Methodist University from 1988-1999, Dr. Wright served as an academic advisor, the Coordinator of African-American Student Services, and the Assistant Dean of Student Life. She is a 2006 Fulbright Fellow (Senegal, West Africa), a core faculty member for the Texas A & M University Diversity Training Institute, the former National President of the University of Oklahoma Black Alumni Society, and former member of the Board of Directors for the Texas Association of Black Personnel in Higher Education (TAB-PHE). Dr. Wright is a mentor to over 100 students and professionals and an educational consultant to institutions of higher learning throughout the United States.

**Jean Wu, Ph.D.**, Program and Education Director for the Office of Diversity Education and Development, Senior Lecturer in the American Studies Program, Tufts University. As the Director of Programs and Education, Dr. Wu constructs and implements curricula to help faculty develop skills for teaching in diverse classroom settings. She also helps design programs that foster healthy diversity in academic settings. Dr. Wu’s areas of interest include race in America, systems of inequality, Asian America, and community work in Boston’s Chinatown. Dr. Wu also provides students with general academic advising, and she directs students’ honors theses and “senior special” projects.
DIVERSITY CHALLENGE 2010 REGISTRATION

Please complete form, detach, and return by October 8, 2010 or register online at www.bc.edu/isprc

PLEASE TYPE OR PRINT YOUR FULL NAME & ORGANIZATION AS IT WILL APPEAR ON YOUR Badge:

__________________________________________________________

Today's date

Last Name (please print)  First Name

Title or Profession

Organization

Mailing Address:  □ Home  □ Work

City  State  Zip Code

Work Phone  Home Phone

Email

Are you a presenter?  □ Yes  □ No

How did you hear about the Challenge?

□ Professional Newspaper/Newsletter (____________________________________)
□ Organizational listservs (____________________________________)
□ Institute for the Study and Promotion of Race and Culture (ISPRC) Brochure
□ ISPRC Website
□ ISPRC Email
□ Word-of-mouth
□ Other (____________________________________)

Presenters must pre-register by September 15, 2010. Conference attendees are encouraged to pre-register by October 8, 2010. Registration by telephone is not available. See the following table for early-bird registration fees. Please mail this registration form with a check for the registration fee made out to “Boston College” or pay with a credit card (Visa or MasterCard) at our website, www.bc.edu/isprc. All fees must be submitted in U.S. dollars.

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<th>DIVERSITY CHALLENGE 2010 FEES</th>
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<tr>
<td>REGISTRATION STATUS</td>
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<td>Current Boston College Student</td>
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Community members or those experiencing extreme financial hardship may contact the ISPRC office for possible partial scholarship opportunities. Group rates are also available.

DIVERSITY CHALLENGE LUNCHEON AND RECEPTION

Included in the registration fee is a continental breakfast on both days of the conference and refreshments at the closing reception on Saturday evening. A gourmet sandwich buffet will be available each day of the conference for a fee of $15 per day.

Please indicate if you plan to attend:

Friday Luncheon ($15):
□ Yes  □ No  Checking Accommodations:  □ Yes  □ No

Saturday Luncheon ($15):  □ Yes  □ No  Check here for vegetarian meals:  □

**Please note that visitors may park in Boston College’s Beacon Street garage which will cost $20 on Friday and is free on Saturday.

Please indicate if you have a disability and describe the special accommodations you require to participate fully.

____________________________________________________________________________________________

____________________________________________________________________________________________

Division of Multicultural Affairs
Boston College
Box 9040
599 Beacon Street
Boston, MA 02215

Telephone: 617-552-3900
E-mail: bcisprc@bc.edu
www.bc.edu/isprc
PAYMENT FORM

Fill in Registration Fee: ____________

Friday Lunch Fee $15: ____________

Saturday Lunch Fee $15: ____________

Total Payment: ____________

For payment by check, make check payable to Boston College:

Name on Check: ________________________________________________  Check Number: ________________

Send completed registration and payment information to:

Boston College
Institute for the Study and Promotion of Race and Culture
Campion Hall 318
140 Commonwealth Avenue
Chestnut Hill, MA 02467-3813

Register online and pay with a credit card at www.bc.edu/isprc

CANCELLATION POLICY

If you register, but are subsequently unable to attend, please call 617-552-2482, as soon as possible. For cancellations after October 1, 2010, a $40 handling fee per registration will be withheld from your refund.

REFUNDS WILL NOT BE POSSIBLE AFTER OCTOBER 8, 2010.

ABOUT DIVERSITY CHALLENGE

REGISTRATION AND CHECK-IN WILL BE IN THE MURRAY ROOM OF THE YAWKEY CENTER.

The Institute for the Study and Promotion of Race and Culture at Boston College is affiliated with:

• Teachers College, Columbia University Winter Roundtable, New York, NY
• University of Miami, Miami, FL
• Antioch New England, Multicultural Center for Research and Practice, Keene, NH
• Microtraining Associates, Hanover, MA

Books written by Invited Presenters and Guest Speakers will be available for purchase during Diversity Challenge.

Next Year’s Conference:
October 2011: The Intersections of Race, Culture, and Gender

For information please contact:
Institute for the Study and Promotion of Race and Culture
Boston College, The Carolyn A. and Peter S. Lynch School of Education
Campion Hall Room 318, 140 Commonwealth Avenue, Chestnut Hill, MA 02467
diversity.challenge@bc.edu or visit our website at http://www.bc.edu/isprc

• Campus map, hotel recommendations, and directions are available on our website. •
FRIDAY OCTOBER 15, 2010

8:15-9:00  CONTINENTAL BREAKFAST / REGISTRATION
9:00-9:15  WELCOME / ANNOUNCEMENTS
9:30-11:00 CONCURRENT SESSION 1
11:00-11:10 BREAK
11:10-11:15 OPENING REMARKS
11:15-12:45 INVITED PANEL
12:45-1:45 POSTER SESSION 1 LUNCHEON
2:00-3:30 CONCURRENT SESSION 2
3:30-3:45 BREAK
3:45-5:30 INVITED PANEL

SATURDAY OCTOBER 16, 2010

8:15-9:00  CONTINENTAL BREAKFAST
9:00-9:15  WELCOME / ANNOUNCEMENTS
9:30-11:00 CONCURRENT SESSION 3
11:00-11:10 BREAK
11:10-11:15 REMARKS
11:15-12:45 INVITED PANEL
12:45-1:45 POSTER SESSION 2 LUNCHEON
2:00-3:30 CONCURRENT SESSION 4
3:30-3:45 BREAK
3:45-5:15 INVITED PANEL
5:30-7:00 CLOSING CELEBRATION AND RECEPTION

REGISTRATION AND CHECK-IN WILL BE IN THE MURRAY ROOM OF THE YAWKEY CENTER.

Over 115 Presentations, Including . . .

- Acknowledging Your Voice: Researcher Training and Development in Race Research
- “I think they feel like visitors:” White Educators’ Perspectives of METCO Students
- Motivational Interviewing to Facilitate Student Clinicians’ Change in Multicultural Courses
- The Effects of Segregating Through School Choice: Examining Schooling and Success Patterns
- Facilitating Intergroup Dialogues on Race
- Hope for Oppressed Children: Equity and Social Justice in the Classroom
- Race and Culture Resistances in Institutions and Teaching: Personal Communication
- Integrating Race and Culture into an Undergraduate Human Services Curriculum
- Using an Intersectional Paradigm in Teaching, Research, and Practice
- A Multicultural Relational Psychoanalytic Approach

Continuing education credits for psychologists, mental health counselors, and social workers are pending approval. Professional development points for teachers/educators will also be offered at Diversity Challenge 2010.
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FRIDAY & SATURDAY, OCTOBER 15 & 16, 2010
BOSTON COLLEGE
CHESTNUT HILL, MASSACHUSETTS