

M.Ed. / Secondary Education

CLASS ENTERING 2011

TO BE SUBMITTED DURING THE SECOND TERM OF ENROLLMENT IN THE PROGRAM,  
PRIOR TO THE OPENING OF REGISTRATION FOR THE THIRD TERM OF ENROLLMENT

NAME \_\_\_\_\_ ANTICIPATED COMPLETION DATE \_\_\_\_\_

BC ID \_\_\_\_\_ COMPREHENSIVE EXAMS DATE \_\_\_\_\_

SEMESTER/YEAR

MONTH/YEAR

TELL (TEACHING ENGLISH LANGUAGE LEARNERS)\*  DONOVAN

COURSE NUMBER AND TITLE	CREDITS	SUMMER	FALL	SPRING	T/W**
PY 447 Applied Adolescent Development	3				
ED 435 Social Contexts of Education (DONOVAN ONLY: section 435.08)	3				
ED 438 Instruction of Students with Special Needs and Diverse Learners (DONOVAN ONLY: section 438.08)	3				
ED 447 Literacy and Assessment in Secondary Education	3				
<i>One of the following</i>	3				
<input type="checkbox"/> ED 300 Secondary and Middle School <b>Science</b> Methods					
<input type="checkbox"/> ED 301 Secondary and Middle School <b>History</b> Methods					
<input type="checkbox"/> ED 302 Secondary and Middle School <b>English</b> Methods					
<input type="checkbox"/> ED 303 Secondary and Middle School <b>Foreign Language</b> Methods					
<input type="checkbox"/> ED 304 Secondary and Middle School <b>Mathematics</b> Methods					
ED 346 Teaching Bilingual Students (TELL)	3				
<input type="checkbox"/> ED 587.01 Teaching and Learning Strategies (all programs, except TELL, ENGLISH, FRENCH, & SPANISH)	3				
<input type="checkbox"/> ED 621 Bilingualism, Second Language and Literacy Development (TELL, ENGLISH, FRENCH & SPANISH must take ED 621)					
ED 431 Inquiry Seminar	1				
ED 429 Pre-Practicum Experience	1				
ED 432 Inquiry Seminar	2				
ED 420 Practicum	6				
ED 888 Master's Comprehensive Examinations	0				
Electives (minimum of 2) from Graduate School of Arts & Sciences **	6				
_____					
_____					
<b>Total credits</b>	<b>37 (TELL 37)***</b>				

See explanatory notes next page

STUDENT SIGNATURE \_\_\_\_\_

DATE \_\_\_\_\_

APPROVAL  
ADVISOR OR DIRECTOR OF STUDENT SERVICES  
YES \_\_\_\_\_ NO \_\_\_\_\_  
NAME

\_\_\_\_\_  
SIGNATURE

ASSOCIATE DEAN OF GRADUATE STUDIES  
YES \_\_\_\_\_ NO \_\_\_\_\_  
NAME

\_\_\_\_\_  
SIGNATURE

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### NOTES

\* All TELL candidates must complete a non-credit workshop on administering and scoring the MELA-O in order to be considered highly qualified in Massachusetts to teach in an SEI classroom.

\* \*Insert a T (transfer) or W (waiver) as appropriate. If seeking a transfer of credits, you must also fill out a “transfer request form” available online. If requesting a waiver, you must attach an official transcript to this form. Students are strongly discouraged from applying for waivers for the pre-practicum experience. Waivers will only be granted to students with extensive teaching experience in the appropriate discipline and at the level of licensure that is sought.

\*\*\*Completing these courses of study does not guarantee licensure. For teaching in Massachusetts, you must pass the Massachusetts Tests for Educator Licensure (MTEL) and apply for licenses from the Massachusetts Department of Education. Other rules apply in other states and countries.

Other TELL notes: Participants are expected to work with ELL students during the course of study. Consult with your advisor.