

M.A. / APPLIED DEVELOPMENTAL AND EDUCATIONAL PSYCHOLOGY

CLASS ENTERING 2011

TO BE SUBMITTED DURING THE SECOND TERM OF ENROLLMENT IN THE PROGRAM,
PRIOR TO THE OPENING OF REGISTRATION FOR THE THIRD TERM OF ENROLLMENT

NAME _____ ANTICIPATED COMPLETION DATE _____
SEMESTER/YEAR

BC ID _____ COMPREHENSIVE EXAMS DATE _____
MONTH/YEAR

Please choose one of the following areas of focus:

- Education Focus
 Prevention & Promotion Focus
 Community Psychology/Social Justice Focus
 Research Focus
 Early Childhood Focus
 Individualized Focus

COURSE NUMBER AND TITLE	CREDITS	SUMMER	FALL	SPRING	T/W*
CORE COURSE REQUIREMENTS					
STUDENTS IN COMMUNITY PSYCHOLOGY FOCUS ARE REQUIRED TO TAKE ONE OF THESE COURSES, DEPENDING ON THEIR SPECIFIC AGE-LEVEL INTERESTS. STUDENTS IN EARLY CHILDHOOD FOCUS ARE REQUIRED TO TAKE ONLY PY 418. STUDENTS IN ALL OTHER FOCUS AREAS ARE REQUIRED TO TAKE BOTH PY 418 AND PY 447.					
PY 418 Applied Child Development	3				
PY 447 Applied Adolescent Development	3				
<i>One of the following</i> <input type="checkbox"/> PY 460 Interpretation and Evaluation of Educational Research <input type="checkbox"/> PY 468 Introductory Statistics	3				
PY 615 Social and Affective Processes	3				
PY 617 Learning and Cognition	3				
ED 888 Master's Comprehensive Exam ALL STUDENTS, EXCEPT THOSE IN THE RESEARCH FOCUS WILL COMPLETE A CRITICAL LITERATURE REVIEW AS PART OF THE UNIVERSITY'S COMPREHENSIVE EXAM REQUIREMENTS. STUDENTS IN THE RESEARCH FOCUS WILL COMPLETE AN EMPIRICAL STUDY IN LIEU OF THE CRITICAL LITERATURE REVIEW TO FULFILL THE UNIVERSITY'S COMPREHENSIVE EXAM REQUIREMENT.	0				

REQUIREMENTS FOR EDUCATION FOCUS

COURSE NUMBER AND TITLE	CREDITS	SUMMER	FALL	SPRING	T/w*
Educational Context/Policy Courses <i>One of the following:</i> <input type="checkbox"/> ED 435 Social Contexts of Education <input type="checkbox"/> ED /PY 561 Evaluation and Public Policy <input type="checkbox"/> PY 620 Educational and Social Issues and Social Policy	3				
Assessment Courses <i>One of the following:</i> <input type="checkbox"/> PY 465 Psychological Testing <input type="checkbox"/> ED 579 Educational Assessment of Learning Problems <input type="checkbox"/> ED 595 Assessment and Instruction for Students with Reading Difficulty <input type="checkbox"/> ED 466 Program Evaluation I <input type="checkbox"/> ED 467 Program Evaluation II (ED 466-pre-requisite)	3				
Electives: Choose two graduate level courses <hr style="width: 30%; margin-left: 0;"/> <hr style="width: 30%; margin-left: 0;"/>	3 3				
Educational/ Developmental Practice Course: Choose one graduate-level course with appropriate disciplinary and developmental focus <input type="checkbox"/> ED 436 Curriculum Theories and Practice <input type="checkbox"/> PY 611 Learning and Development among Early Learners <input type="checkbox"/> ED 685 Developmental Disabilities: Values, Policy, & Change <input type="checkbox"/> ED 628 Computer Applications for Educators <input type="checkbox"/> ED 729 Controversies in Curriculum and Instruction <input type="checkbox"/> ED 737 Contemporary Issues: Curriculum and Instruction <input type="checkbox"/> ED 819 Educational Change	3				
Total credits	30				

* Insert a T (transfer) or W (waiver) as appropriate. If seeking a transfer of credits, you must also fill out a "transfer request form" available online. If requesting a waiver, you must attach an official transcript to this form.

STUDENT SIGNATURE _____ DATE _____

APPROVAL
 ADVISOR OR DIRECTOR OF STUDENT SERVICES
 YES _____ NO _____
 NAME

DATE _____

SIGNATURE _____

ASSOCIATE DEAN OF GRADUATE STUDIES
 YES _____ NO _____
 NAME

SIGNATURE _____

REQUIREMENTS FOR PREVENTION AND PROMOTION FOCUS

COURSE NUMBER AND TITLE	CREDITS	SUMMER	FALL	SPRING	T/W*
Mental Health Promotion Course: <i>One of the following:</i> <input type="checkbox"/> PY 465 Psychological Testing <input type="checkbox"/> PY 518 Issues in Life-Span Development <input type="checkbox"/> PY 445 Child Psychopathology <input type="checkbox"/> PY 638 Issues in Short-Term Counseling <input type="checkbox"/> PY 448 Career Development <input type="checkbox"/> PY 543 Psychology of Trauma: Cross-Cultural and Social Justice	3				
Community Outreach/Evaluation Courses <i>One of the following:</i> <input type="checkbox"/> PY 620 Educational and Social Issues and Social Policy <input type="checkbox"/> PY 633 Impact of Psychosocial Issues on Learning	3				
Internship Course <i>One of the following:</i> <input type="checkbox"/> PY 470 Advanced Practicum: Human Development <input type="checkbox"/> PY 912 Participatory Action Research: Gender, Race, and Power	3				
Electives: <i>Choose two graduate level courses</i> <hr style="border: 0.5px solid black; margin-top: 5px;"/> <hr style="border: 0.5px solid black; margin-top: 5px;"/>	3 3				
Total credits	30				

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 ADVISOR OR DIRECTOR OF STUDENT SERVICES YES NO _____
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ASSOCIATE DEAN OF GRADUATE STUDIES YES NO _____
 NAME

 SIGNATURE

REQUIREMENTS FOR COMMUNITY PSYCHOLOGY AND SOCIAL JUSTICE

COURSE NUMBER AND TITLE	CREDITS	SUMMER	FALL	SPRING	T/W*
Psychosocial Interventions, Program Evaluation or Community Outreach Course: <i>One of the Following</i> <input type="checkbox"/> PY 511 Alternative Strategies of Children Affected by Organized Violence: Community-based Resources for Mental Health and Human Rights <input type="checkbox"/> PY 543 Psychology of Trauma: Cross-cultural and Social Justice Perspectives <input type="checkbox"/> PY 561 Evaluation and Public Policy <input type="checkbox"/> PY 620 Educational and Social Issues and Social Policy <input type="checkbox"/> PY 633 Impact of Psychosocial Issues on Learning	3				
Community Psychology, Social Justice, or Human Rights and International Justice Courses: <i>One of the Following</i> <input type="checkbox"/> PY 348 Culture, Community, and Change <input type="checkbox"/> PY 461 Human Rights Interdisciplinary Seminar <input type="checkbox"/> PY/UN 471 Psychological Responses to Humanitarian Crises: Human Rights, Gender Violence, and International Justice. <input type="checkbox"/> SW 728 Global Perspective on Gender Inequalities <input type="checkbox"/> PY 740 Topics in the Psychology of Women <input type="checkbox"/> SW 829 Sustainable Development and Responses in Global Social Work	3				
Internship Course <i>One of the following:</i> <input type="checkbox"/> PY 470 Advanced Practicum: Human Development <input type="checkbox"/> PY 912 Participatory Action Research: Gender, Race, and Power	3				
Electives: <i>Choose three graduate level courses</i> _____ _____ _____	3 3 3				
Total credits	30				

* Insert a T (transfer) or W (waiver) as appropriate. If seeking a transfer of credits, you must also fill out a "transfer request form" available online. If requesting a waiver, you must attach an official transcript to this form.

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 NAME SIGNATURE

ASSOCIATE DEAN OF GRADUATE STUDIES YES NO _____
 NAME SIGNATURE

REQUIREMENTS FOR RESEARCH FOCUS**

COURSE NUMBER AND TITLE	CREDITS	SUMMER	FALL	SPRING	T/W*
Advanced Developmental Seminars <i>One of the following:</i> <input type="checkbox"/> PY 813 Sociocultural Contexts of Development <input type="checkbox"/> PY 919 Advanced Topics in Cognition and Learning	3				
Statistics/Methods Courses <i>Choose PY 468 as a core course in addition to one of the following:</i> <input type="checkbox"/> ED 466 Program Evaluation I <input type="checkbox"/> ED 467 Program Evaluation II (ED 466-pre-requisite) <input type="checkbox"/> PY 469 Intermediate Statistics <input type="checkbox"/> PY 851 Qualitative Research Methods <input type="checkbox"/> PY 912 Participatory Action Research: Gender, Race, and Power	3				
Electives: <i>Choose two graduate-level courses</i> <hr/> <hr/>	3 3				
Research Internship <input type="checkbox"/> PY 714 Advanced Research Methods in Counseling, Developmental, and Educational Psychology	3				
Total credits	30				

* Insert a T (transfer) or W (waiver) as appropriate. If seeking a transfer of credits, you must also fill out a "transfer request form" available online. If requesting a waiver, you must attach an official transcript to this form.

** Please note that admission to the Research Focus is contingent upon (a) the successful completion of 1 semester of volunteer work as a research assistant with a faculty mentor from ADEP and (b) the faculty mentor's agreement to supervise the student's independent research (PY714). This focus area generally requires 3-4 semesters to complete the degree.

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ASSOCIATE DEAN OF GRADUATE STUDIES YES NO _____
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 SIGNATURE

REQUIREMENTS FOR EARLY CHILDHOOD FOCUS

COURSE NUMBER AND TITLE	CREDITS	SUMMER	FALL	SPRING	T/W*
<input type="checkbox"/> PY 611 Learning and Development among Early Learners	3				
Social Context Course <i>One of the following:</i> <input type="checkbox"/> ED 435 Social Context of Education <input type="checkbox"/> PY 528 Multicultural Issues (summer section)	3				
Special Needs <i>One of the following:</i> <input type="checkbox"/> ED 438 Instruction of Students with Special Needs and Diverse Learners <input type="checkbox"/> PY 665 Developmental Disabilities: Evaluation, Assessment, Family, & Systems <input type="checkbox"/> PY 665 Developmental Disabilities: Values, Policy, & Change <input type="checkbox"/> _____(Special Education Elective)	3				
Electives: <i>Choose three graduate-level courses</i> _____ _____ _____	3 3 3				
Total credits	30				

* Insert a T (transfer) or W (waiver) as appropriate. If seeking a transfer of credits, you must also fill out a "transfer request form" available online. If requesting a waiver, you must attach an official transcript to this form.

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ADVISOR OR DIRECTOR OF STUDENT SERVICES
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NAME

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NAME

SIGNATURE

