

Boston College
Lynch School of Education
INCLUSIVE EDUCATION MINOR
for Students in the College of Arts and Sciences
#101

Open only to undergraduate students in the College of Arts and Sciences, the Inclusive Education Minor is offered in the Lynch School of Education. The minor is designed to (a) introduce Arts & Sciences students to the world of disabilities and special education, with an emphasis on special education practice, and (b) enhance the ability of future professionals to meet the needs of increasingly diverse school populations. Classes address the nature and implications of disabilities as well as effective practices in special education. **The minor consists of six courses (18 Credits) and a zero-credit field observation.** Appropriate for those considering a career or further studies in education.

A. The following four courses (12 Credits) and field component are required:

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|----|--------------|--|---------------------------|
| 1. | PY030 | Child Growth and Development | <i>Fall</i> |
| 2. | PY031 | Family, School and Society | <i>Spring</i> |
| 3. | ED044 | Working with Special Needs Students | <i>Fall, Spring</i> |
| 4. | ED208 | Educational Strategies: Children
with Special Needs | <i>every other Spring</i> |
| 5. | ED360 | Inclusive Education Field Observation | <i>by arrangement</i> |

B. Choose two courses (6 Credits) from the list of courses below. Please note: one of the two courses must be a course preceded by (#). This course will include a field-based activity.

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|---------------|---|--------------------|
| #ED323 | Reading and Special Education Instruction for Secondary
and Middle School Students | <i>Spring</i> |
| #ED373 | Classroom Management: Children with Special Needs | <i>Spring</i> |
| #ED374 | Management of the Behavior of Students with
Severe Special Needs | <i>Fall</i> |
| #ED384 | Teaching Strategies for Students with Low Incidence
Multiple Disabilities | <i>Spring</i> |
| ED386 | Introduction Sign Language and Deafness | <i>Fall</i> |
| ED387 | Intermediate Sign Language | <i>Spring</i> |
| #ED398 | Working with Families and Human Service Agencies | <i>Fall</i> |
| ED495 | Human Development and Disability | <i>Fall</i> |
| ED540 | Implications of Sensory Motor & Health Impairments | <i>Fall</i> |
| ED593 | Intro to Speech and Language Disorders | <i>Fall/Spring</i> |
| ED675 | Consultation and Collaboration in Special Education | <i>Spring</i> |

INCLUSIVE EDUCATION MINOR for Students in the College of Arts & Sciences

The Department of Teacher Education, Special Education, & Curriculum and Instruction (LSOE) offers the Inclusive Education minor for students enrolled in the College of Arts & Sciences. The minor is designed to (a) introduce Arts & Sciences students to the world of disabilities and special education, with an emphasis on special education practice, and (b) enhance the ability of future professionals to meet the needs of an increasingly diverse population of students in America's schools. Many Arts & Sciences majors are interested in complementing their major field of study with study of disabilities, education, and human diversity. Further, a portion of Arts & Sciences graduates become involved in education fields through such endeavors as enrollment in Masters degree programs in education and teaching via programs such as Jesuit Volunteer Corps, Peace Corps, Teach for America, and private school teaching. The proposed minor is compatible with efforts of the Arts & Sciences and Lynch School of Education's joint *Teachers for a New Era* initiative. The six-course minor (**18 Credits**) is consistent with the number of courses/credits required for minors in the College of Arts & Sciences, it includes two course that Arts & Sciences majors may take as part of BC core requirements (PY030, 031).

The advantages of the Inclusive Education Minor include:

- *Opportunity to explore scholarly interests and career options related to individuals with special needs (e.g., classroom or special education teacher, speech/language pathology, school counseling, teacher of the deaf)
- * Exploration of specific classroom management techniques that promote a positive climate for learning, and encourage student collaboration and acceptance of individual differences
- *Greater competence in dealing with significant learning problems including reading and math disabilities, social/emotional problems and those related to sensory and physical factors
- *Increased flexibility of employment

Lynch School Faculty in Special Education

Note: Once declared, students should contact one of the faculty members for advisement:

Dr. Susan Bruce	Campion 120	Intensive Special Needs
Dr. Richard Jackson	Campion 209	Visual Impairment/Educational Technology
Dr. Alec Peck	Campion 108	Moderate Special Needs
Dr. David Scanlon	Campion 218	Moderate Special Needs

- *Students are encouraged, but not required, to enroll in PY030 and PY031 prior to additional coursework in the minor. Students are required to enroll in ED044 after taking PY030 or PY031 or simultaneously with one of these courses.
- **Students must enroll in the zero credit inclusive education field observation project. Students must complete at least one course from the minor prior to enrolling in the field observation project. Students should seek advisement from their Special Education Faculty Advisor before registering for the project.
- ***One of the six courses for the minor must include a field-based activity; courses preceded by (#) will satisfy this requirement. Note that this requirement is *in addition to* the required field observation project.

Interested students may submit a declaration form in Campion Hall 106D

