

# Ph.D. / Counseling Psychology

CLASS ENTERING 2011

TO BE SUBMITTED BY THE FALL SEMESTER OF THE 2ND YEAR IN THE PROGRAM

This Program of Study is to be used by those students entering the doctoral program **with or without** a Master's degree in Counseling or a related area. Required courses must be taken as part of your graduate program to fulfill APA accreditation criteria.

In planning this Program of Studies, you should plan in close collaboration with your faculty advisor. Together, you will review your previous graduate study and arrive at a sound professional training program conforming to the standards established by Boston College and the American Psychological Association.

NAME \_\_\_\_\_ DATE OF MATRICULATION \_\_\_\_\_  
MONTH/YEAR

BC ID \_\_\_\_\_ COMPREHENSIVE EXAM \_\_\_\_\_  
MONTH/YEAR

COURSE NUMBER AND TITLE	SEMESTER*	GRADE**	DEMONSTRATED COMPETENCY (ONLY RELEVANT FOR PREREQUISITES)***	CREDITS (PhD)	CREDITS (MA)
<b>AREA A: PROFESSIONAL CORE</b>					
<i>REQUIRED</i>					
PY 528 Multicultural Issues					
PY 842 Seminar: Counseling Theory <u>Prerequisites:</u> PY 444 Theories of Personality and Counseling I PY 446 Theories of Personality and Counseling II					
PY 743 Counseling Families or PY 640 Group Counseling ( <i>or equivalent</i> )					
PY 840 Seminar: Professional Issues in Counseling Psychology					
PY 844 Seminar: Counseling Psychology in Context: Social Action, Consultation, and Collaboration					
PY 915 Critical Perspectives on the Psychology of Race, Class, and Gender					
<b>AREA B: STATISTICS AND RESEARCH DESIGN</b>					
<i>REQUIRED</i>					
PY 469 Intermediate Statistics <u>Prerequisite:</u> PY 468 Introductory Statistics					
PY 667 General Linear Models					
PY 84I Quantitative Research Design in Counseling and Developmental Psychology					
PY 85I Design of Qualitative Research					

COURSE NUMBER AND TITLE	SEMESTER*	GRADE**	DEMONSTRATED COMPETENCY (ONLY RELEVANT FOR PREREQUISITES)***	CREDITS (PhD)	CREDITS (MA)
Advanced Course in Statistics and Research Design					
PY 94I Dissertation Seminar in Counseling/Developmental Psychology					
PY 988 Dissertation Direction					
<b>AREA C: PSYCHOLOGICAL MEASUREMENT</b>					
PY 465 Psychological Testing <i>or equivalent</i>					
PY 645 Advanced Psychological Assessment					
<b>AREA D: PSYCHOLOGICAL FOUNDATIONS</b>					
<i>REQUIRED</i>					
PY 74I Advanced Seminar in Psychopathology					
Prerequisite: PY 549 Psychopathology <i>or equivalent</i>					
PY 822 History of Psychology					
PY 917 Cognitive-Affective Bases of Behavior					
PY 745 Biological Bases of Behavior					
PY 540 Advanced Topics: Social Psychology <i>or equivalent</i>					
<b>AREA E: PRACTICUM</b>					
<i>REQUIRED</i>					
PY 846.01 Advanced Pre-Internship Counseling Practicum					
Prerequisites: PY 440 Principles and Techniques of Counseling <i>or equivalent</i> PY 748 Practicum in Counseling <i>or equivalent</i>					
PY 846.02 Advanced Pre-Internship Counseling Practicum: Seminar in Practice, Supervision, and Consultation					
<b>AREA F: INTERNSHIP IN COUNSELING PSYCHOLOGY</b>					
<i>REQUIRED</i>					
PY 849 Doctoral Internship in Counseling Psychology					
PY 998 Doctoral Comprehensive Exam					
<b>ADDITIONAL COURSES (MA AND PHD, NOT INCLUDED IN ABOVE LIST)</b>					
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_____					

_____					
_____					
_____					

\* Indicate semester and year course was taken or will be taken. If course was waived or substituted with another course, attach "Transfer or Waiver Form."

\*\* Grades are only needed for required courses.

\*\*\* As a guide to indicating how a student fulfills a prerequisite, please use the following codes in completing this program of study:

1. Completed course for academic credit
2. Independent mastery of course syllabus (see attached documentation)
3. Other (please indicate in an addendum attached to this form)

*Please note that all of the aforementioned courses and competencies are required by the doctoral program in Counseling Psychology at Boston College. The minimum number of credits required by the Lynch School of Education for a doctoral degree is 54 credits. However, the specific array of requirements for the MA admit yields a minimum credit total of 72 credits; for the Direct Admit students, the minimum credit total is 81 credits. (These credit totals are based on the assumption that the students do not have previous relevant course work.)*

**RESIDENCY REQUIREMENT (SELECT ONE OF THE FOLLOWING OPTIONS)**

I will take three or four graduate level courses for two consecutive semesters (fall and spring) in the academic year \_\_\_\_\_.

I will take two graduate level courses and have a full time assistantship for two consecutive semesters (fall and spring) in the academic year \_\_\_\_\_.

I will fulfill a minimum of three years of full time doctoral study.

I will participate in all available academic and professional activities associated with the Professional School Administration Program (PSAP) during the academic years \_\_\_\_\_.

I will take two graduate level courses per semester for the academic year \_\_\_\_\_ while employed half time or more in a professional position relevant to the intended area of doctoral study. At least one course must be seminar based, linking theory, research, and practice in the intended area of doctorate.

PROFESSIONAL POSITION

\_\_\_\_\_  
\_\_\_\_\_

COURSES \_\_\_\_\_

I will petition the Associate Dean for an exception to the above options. (You must obtain prior approval for the exception from your academic advisor.) Please detail in the space below how the exception fulfills the intent of residency requirement, or attach a statement.

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\_\_\_\_\_  
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**SIGNATURES**

Student \_\_\_\_\_ Date \_\_\_\_\_

Advisor \_\_\_\_\_ Date \_\_\_\_\_

Director of Training \_\_\_\_\_ Date \_\_\_\_\_

Dept. Chair \_\_\_\_\_ Date \_\_\_\_\_