

Boston College

Lynch School of Education

SPECIAL EDUCATION MINOR

The *Special Education Minor* is available to Lynch School of Education students only. This includes students majoring in **Elementary Education, Secondary Education and Applied Psychology and Human Development** who have an interest in special needs education. The minor consists of four courses that include one Teacher Education core required course (ED044); two Special Education courses (ED208 and ED373); and options for the fourth course. Selection of the fourth course should be made in consultation with the student's advisor, with consideration for the student's major and interests.

***Interested students: submit a *declaration or minor form* to Campion 104 or 106D**

Note: Please check availability of courses for fall and spring.

The following three courses are required (9 Credits):

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| ED044 | Working with Special Needs Students | <i>Fall, Spring</i> |
| ED373 | Classroom Management | <i>Spring</i> |
| ED208 | Educational Strategies: Children with Special Needs | |

Choose the fourth course from the following (3 Credits):

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| ED323 | Reading and Special Needs Instruction for Secondary and Middle School Students | |
| ED374 | Management of the Behavior of Students with Special Needs | <i>Fall</i> |
| ED384 | Teaching Strategies for Students with Low Incidence Multiple Disabilities | <i>Spring</i> |
| ED386 | Introduction Sign Language and Deafness | <i>Spring</i> |
| ED389 | Assessment of Students with Low Incidence and Multiple Disabilities | <i>Fall</i> |
| ED398 | Working with Families and Human Service Agencies | <i>Fall</i> |
| ED495 | Human Development and Disability | Fall |
| ED540 | Implications of Sensory Motor & Health Impairments | Spring |
| ED593 | Intro to Speech and Language Disorders | <i>Fall</i> |
| ED675 | Consultation and Collaboration in Education | <i>Senior Spring</i> |

SPECIAL EDUCATION MINOR

The Department of Teacher Education, Special Education, Curriculum and Instruction has designed a Special Education Minor available for students in *Elementary Education and Secondary Education* as well as students in the *Applied Psychology and Human Development* major. The minor is designed to enhance the ability of future professionals to meet the needs of an increasingly diverse population of children in America's schools. **ED208**, *Educational Strategies: Children with Special Needs* and **ED373**, *Classroom Management*, combined with **ED044** *Working with Special Needs Students*, provide an excellent background in responding to the wide range of learning and behavior problems that may be encountered in a general education classroom. The elective(s) will be selected from a wide choice of courses offered in the graduate program in *Moderate and Intense Special Needs* and *Visual Impairments*.

The advantages to the minor include:

1. Broader array of teaching approaches to enhance learning for all students.
2. Exploration of specific classroom management techniques that promote a positive climate for learning, encourage student collaboration and acceptance of individual differences.
3. Greater competence in dealing with significant learning problems including reading and math disabilities, social/emotional problems and those related to sensory and physical factors.
4. Opportunity to explore career options related to individuals with special needs (e.g. speech/language pathology, school counseling, specialized areas such as teacher of the deaf or visually impaired, etc.)
5. Increased flexibility of employment.

Lynch School Faculty in Special Education

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| Dr. Susan Bruce | Campion 120 | Intense Special Needs |
| Dr. Richard Jackson | Campion 209 | Visual Impairment |
| Dr. Alec Peck | Campion 108 | Moderate Special Needs |
| Dr. David Scanlon | Campion 218 | Moderate Special Needs |