

Curriculum Vitae

Dr. Ana María Martínez Alemán

Lynch School of Education, Boston College

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EDUCATION

- 1992 Ed. D. University of Massachusetts, Amherst. Higher Education Program.
Dissertation: *John Dewey: A Feminist Consideration of His Concepts of the Individual and Society*. Awarded the Graduate School's Outstanding Dissertation Award.
The Honor Society of Phi Kappa Phi.
- 1983 M. A. Social Sciences. State University of New York, Binghamton.
- 1979 B. A. Psychology, Spanish Language and Literature. State University of New York, Binghamton.

TEACHING AND RESEARCH FIELDS

Higher Education: Social context and policy, philosophy, teaching and learning, feminist pedagogy.

PROFESSIONAL EXPERIENCE

- 2007 - 2014 Chair, Department of Educational Leadership & Higher Education, Boston College
- 2003 Granted Tenure. Associate Professor of Education, Boston College
- 1998 - 2003 Assistant Professor, Boston College. Higher Education Program.
- 1998 Granted Tenure. Associate Professor, Grinnell College.
- 1992 - 1998 Assistant Professor. Grinnell College. Department of Education.
- 1995 - 1997 Chair, the Concentration in Gender & Women's Studies, Grinnell College.
- 1995 Adjunct Graduate Faculty. University of Massachusetts, Amherst.
- 1991 - 1992 Scholar in Residence, Grinnell College. Consortium for a Stronger Minority Presence Doctoral Fellowship.

EDITORIAL BOARDS

- Editor *Educational Policy: An Interdisciplinary Journal of Policy and Practice*, 2002-present
- Editorial Board *Journal of Higher Education*, 2009-2011
American Educational Research Journal: Section on Social Institutional Analysis, 2002-2011.
The Review of Higher Education, 2005-2009
- Associate Editor *Educational Policy: An Interdisciplinary Journal of Policy and Practice*, 1999-2002.

PUBLICATIONS

In Press

Martínez Alemán, A. M. (In press, 2012). *Accountability, Pragmatic Aims, and the American University*. NY: Routledge/ Francis Taylor Group.

Forthcoming/In Progress

Martínez Alemán, A. M. & Piatelli, D. A. (forthcoming, 2012). *Community-based Action Research: A Handbook for Undergraduate Students*. UK: Palgrave Macmillan LTD.

Martínez Alemán, A. M. (in progress). Managerialism and gender norms in the American university. Paper in progress to be submitted to peer review journal. Sets up empirical investigation on the effects of managerial culture on women faculty.

Martínez Alemán, A. M (forthcoming). Critical discourse analysis in higher education policy research. In A. M. Martínez Alemán & E. M. Bensimon (Eds.), *Critical Approaches to the Study of Higher Education*. Proposed edited volume to Johns Hopkins University Press.

Martínez Alemán, A. M. & Bensimon, E. M. (Eds.), *Critical Approaches to the Study of Higher Education*. Proposed edited volume to Johns Hopkins University Press.

Ropers-Huilman, R., Martínez Alemán, A. M., Winters, K. T. & Marine, S.D. (Proposal submitted). *Women in higher education: A feminist perspective*, second edition. ASHE Reader Series. Boston: Pearson Custom Publishing.

Rowan-Kenyon, H., Martínez Alemán, A. M, & Savitz-Romer, M. (in progress). *Social Networking, Belonging and the Community College Student: A Theoretical Framework*.

Published Books

Martínez Alemán, A. M & Wartman, K. L. (2009). *Online social networking on campus: Understanding what matters in student culture*. NY: Routledge/ Francis Taylor Group.

Martínez Alemán, A. M. & Renn, K. (2002). *Women in higher education: An encyclopedia*. Santa Barbara, CA: ABC-CLIO Press.

Published Peer Reviewed Articles

Martínez Alemán, A. M. (September/October 2010). College women's friendships: The longitudinal view. *The Journal of Higher Education* 81(5), 553-582.

Martínez Alemán, A. M. (2007). The nature of the gift: Accountability and the professor-student relationship. *Educational Philosophy and Theory*, 39 (6), 574-591.

Martínez Alemán, A. M. (October 2006). The challenge of Latino demographics to educational accountability: A pragmatist's view. *Educational Researcher*, 35 (7), 25-31.

Martínez Alemán, A. M. & Salkever, K. (2004). Multiculturalism and the liberal arts college: Faculty perceptions of pedagogy. *Studies in Higher Education*, 29 (1), 39-58.

Martínez Alemán, A. M. (2003). Waiting for Gabriel: Philosophical literacy and teacher education. *The Teacher Educator*, 39 (1), 35-51.

Martínez Alemán, A. M. & Salkever, K. (2003). Mission, multiculturalism, and the liberal arts college: A qualitative investigation. *The Journal of Higher Education*, 74 (4), 563-596.

Martínez Alemán, A. M. (2001). Community, higher education and the challenge of multiculturalism. *Teachers College Record*, 103 (3), 485-503.

Martínez Alemán, A. M. & Salkever, K. (2001). Multiculturalism and the mission of liberal education. *Journal of General Education*, 50(2), 102-139.

Martínez Alemán, A. M. (2001). Ethics of democracy: Individuality and educational policy. *Educational Policy: An Interdisciplinary Journal of Policy and Practice, Special Issue*, 15 (3), 378-402.

Martínez Alemán, A. M. (2000). Race talks: Undergraduate women of color and female friendship, *The Review of Higher Education*, 23(2), 133-152.

Reprinted in:

C. S. Turner, A. L. Antonio, M. Garcia, B. V. Laden, A. Nora, & C. Presley (2002). *Racial and ethnic diversity in higher education*. ASHE Reader Series, pps. 251-262. Boston, MA : Pearson Custom Publishing.

Martínez Alemán, A. M. (1999). ¿Qué culpa tengo yo? Performing identity and college teaching. *Educational Theory*, 49(1), 37-51.

Cooper, J. E., Benham, M., Collay, M., Martínez Alemán, A. M. & Scherr, M. (1999). A famine of stories: Finding a home in the academy. *Initiatives*, 59 (1) 1-18.

Martínez Alemán, A. M. (1997). Understanding and investigating female friendship's educative value. *The Journal of Higher Education*, 68(2), 119-159.

Reprinted in:

Stage, F. K., Carter, D. F., Hossler, D. & St. John, E. P. (Eds.) (2003). *Theoretical perspectives on college students*. ASHE Reader Series. Boston, MA: Pearson Custom Publishing

Martínez Alemán, A. M. (1994). Can feminist educational theorists reappropriate John Dewey's philosophy? *Teaching and Learning: The Journal of Natural Inquiry*, 8 (2), 40-47.

Published Refereed Chapters

Martínez Alemán, A. M. (2011). How can social networking enhance and impede student learning? In P. M. Magolda & M. Baxter Magolda, *Contested issues within student affairs*. Sterling, VA: Stylus Publishing, LLC.

Martínez Alemán, A. M & Wartman, K. L. (November, 2010). Using technology in student affairs practice. In J. H. Schuh, S.R. Jones, & S. R. Harper (Ed.). *Student services: A handbook for the profession, 5th edition*. San Francisco: Jossey Bass, pp.515-533.

Martínez Alemán, A. M (2008). Faculty productivity and the gender question. In J. Glazer-Raymo (ed.), *Women in academe: The unfinished agenda*, 196-225. Baltimore, MD: Johns Hopkins Press.

Martínez Alemán, A. M. & Marine S. (2007). Education and gender. In Malti-Douglas, F. (Ed.), *Encyclopedia of sex and gender*. Detroit: Macmillan Reference USA.

Martínez Alemán, A. M. (2003). Gender, race and millennial curiosity. In B. Ropers-Huilman (Ed.), *Gendered futures in higher education: Critical perspectives for change*. Albany, NY: State University of New York Press, 179-198.

Martínez Alemán, A. M. (2002). Identity, feminist teaching, and John Dewey. In C. H. Seigfried (Ed.) *Feminist interpretations of John Dewey*. PA: The Pennsylvania State University Press, 113-129.

Martínez Alemán, A. M. (1995). Actuando: A latina professor in Iowa. In R. V. Padilla and R. Chávez Chávez (Eds.), *The leaning ivory tower: Latino professors in American universities*. Albany, NY: SUNY Press, 67-76.

Other Published Scholarly Publications

Martínez Alemán, A. M.(2003). Finally, colleges care for students. *Newsday*, 11 March 2003, A28.

Martínez Alemán, A. M. & Renn, K. (2002). Introduction. *Women in higher education: An encyclopedia*. Santa Barbara: ABC-CLIO Press.

Martínez Alemán, A. M. (2001). Introduction. Economic justice and educational policy: Critical perspectives. *Educational Policy: An Interdisciplinary Journal of Policy and Practice, Special Issue*, 15 (3), 339-342.

Martínez Alemán, A. M. (1998). Girl friends talking: How friendships enhance learning. *About College*, 4-8.

Martínez Alemán, A. M. (1995). College women's friendships as sites of intellectual performance. In *Women in higher education: Proceedings of the 8th annual international conference*. The University of Texas at El Paso, 342-353.

Martínez Alemán, A. M. (1992). Writing and meaning, *Writing Forum*, II (2), 9-10.

BOOK REVIEWS

Martínez Alemán, A. M. (Winter, 2008). [Review of Susan J. Bracken , Jeanie K. Allen , and Diane R. Dean (Eds.). *The Balancing Act, Gendered Perspectives in Faculty Roles and Work Lives*]. *The Review of Higher Education*.

Martínez Alemán, A. M. (2003). [Review of *Diversity on campus, second edition*]. *Teachers College Record*, 105 (1), 70-72 and *TCR Online* (www.tcrecord.org; ID Number: 10905).

Martínez Alemán, A. M. (2000). [Review of *Higher education leadership: Analyzing the gender gap*]. *The Journal of General Education*, 49(3) Summer, 235-237.

Martínez Alemán, A. M. (1998). [Review of *Academic outlaws: Queer theory and cultural studies in the academy*]. *The Journal of College Student Development: The Journal of the American College Personnel Association*, 39(5), September/October, 527-529.

Martínez Alemán, A. M. (1997). Transformation through reading. [Review of *Women reading women Writing: Self-invention in Paula Gunn Allen, Gloria Anzaldua, and Audre Lorde*]. *Lesbian Review of Books*, III (4), Summer, 27-28.

Martínez Alemán, A. M. (1995). Creating lesbian worlds. [Review of *Feminism and Community*]. *Lesbian Review of Books*, Spring, 22.

Martínez Alemán, A. M. (1994). How do gay teenagers grow up? [Review of *Two teenagers in twenty: Writings by gay and lesbian youth*]. *Lesbian Review of Books*, Winter, 33.

GRANTS

External Grants

Proposals Under Review

NASPA Foundation Research Grant Proposal. “Wireless Technology, Social Networking Media and First Generation College Student Success.” Submitted June 25, 2011.

Wireless Reach Initiative, Qualcomm Corporation. "Wireless Technology, Social Networking Media and First Generation College Student Success." Submitted February 2011.

Kellogg Foundation, "Social Networking, Community Colleges and Student Success," submitted December 21, 2010.

The Boston Foundation, "Social Networking, Community Colleges and Student Success," submitted July 2010.

Spencer Foundation, "Social Networking, Community Colleges and Student Success," submitted June 2010.

Funded

Fulbright Senior Specialist, Council for International Exchange of Scholars, Universidad Tecnológica de Bolivar, Cartagena, Colombia. December 2009.

National Academy of Education Spencer Postdoctoral Scholar Development Program, 1995-1996.

Research Associate, Five College Women's Studies Research Center, 1995-1996.

Fulbright Faculty Exchange Program. U.S. - Mexico Commission for Educational and Cultural Exchange, Ciudad Mexico. Semester exchange, 1995-1996.

Gift and Exchange: Contemporary Critical Studies in Theory and Practice. Ford Foundation's Bridging Project in International Studies, 1998.

Diversifying and Internationalizing Feminist Theories. Awarded grant as part of the Ford Foundation's Bridging Project in International Studies, 1993-1994.

Doctoral Fellowship, Consortium for a Stronger Minority Presence. Awarded and supplemental dissertation research support, 1991-1992.

Selected Institutional Grants

Under Review

Academic Technology Innovation Grant, 2010. Social Media, Community Colleges and Student Success. Submitted October 22, 2010.

Funded

Research Expense Grant, Boston College, 2010. Social Media, Community Colleges and Student Success. Submitted September 26, 2010.

Research Expense Grant, Boston College, 2007-2008; 2006-2007. *Facebook* use among undergraduates.

Research Expense Grant, Boston College, 2005-2006 Winter. Undergraduate Learning and the Professor-Student Relationship.

Research Expense Grant, Boston College, 2002-2003. The Cognitive Value of College Women's Friendships: A Longitudinal View.

Research Expense Grant, Boston College, 2000-2001; 1999-2000. The Ideal of Community and the Challenge of Multiculturalism.

Research Incentive Grant, Boston College, 1999-2000. The Ideal of Community and the Challenge of Multiculturalism.

Faculty Fellowship, Boston College, 1999-2000. The Ideal of Community and the Challenge of Multiculturalism.

CONFERENCE PAPERS AND SCHOLARLY PRESENTATIONS

Presenter, *The Cost of Managerialism: The New Masculinity and Gender Norms*. American Educational Research Association Annual Conference, April 13- 17, 2012, Vancouver, British Columbia, Canada.

Presenter, *College Staying Culture and Belonging for Community College Students Using Social Networking Media*. Association for the Study of Higher Education, 34th Annual Conference, November 16-19, 2011, Charlotte, NC.

Invited Symposium, *Research to Practice for Academic Leaders: A Focus on the Department Chair*. Association for the Study of Higher Education, 34th Annual Conference, November 16-19, 2011, Charlotte, NC.

Presenter, *John Dewey, Faculty's Professionalization and Institutional Expansion in the University's Transformative Era*. New England Philosophy of Education Society Annual Meeting, October 22, 2011, Central Connecticut State University, New Britain, CT.

Invited Symposium, *Leading Change: Administrative Responsibilities and Opportunities to Promote Faculty Diversity*. Keeping Our Faculties of Color Symposium, Faculty Diversity in Higher Education: An Agenda for Research and Change University Of Minnesota, November 2, 2010.

Presenter, *Engaging in complexity: Exploring the implications of intersectionality theory for higher education research*. Association for the Study of Higher Education, 33rd Annual Conference, November 2010, Indianapolis, IN.

- Presenter, *Authority, Freedom and Accountability: A Test of the University's Democratic Mission*. Association for the Study of Higher Education, 33rd Annual Conference, November 2009, Vancouver, British Columbia.
- Presenter, *Symposium: The Future Just Isn't What It Used To Be*. Association for the Study of Higher Education, 33rd Annual Conference, November 2009, Vancouver, British Columbia.
- Presenter, *College women's friendships: The longitudinal view*. Association for the Study of Higher Education, 32nd Annual Conference, November 2008, Jacksonville, FL.
- Co-Presenter, *Understanding Online Social Networking on Campus: Student Identity and Culture*. Association for the Study of Higher Education, 32nd Annual Conference, November 2008, Jacksonville, FL.
- Presenter, *Accountability, the university and Dewey's democratic imperatives*. New England Philosophy of Education Society Annual Meeting, October 13, 2007, Framingham, MA.
- Presenter, *The Gendered Economy of the Managed University*, American Educational Research Association Annual Conference, April 2008, New York, NY.
- Presenter, Symposium. *Gender Equity in Higher Education: The Unfinished Agenda*. American Educational Research Association Annual Conference, April 2007, Chicago, IL.
- Invited Participant, Ford Foundation Education, Higher Education Research Policy Meeting. December 1, 2006, New York, NY.
- Invited Panelist, *ASHE Presidential Session on Higher Education Journals in the 21st Century*. Association for the Study of Higher Education, 30th Annual Conference, November 2006, Anaheim, CA.
- Invited Panelist, *ASHE Presidential Symposium on Research on Student Success*. Association for the Study of Higher Education, 30th Annual Conference, November 2006, Anaheim, CA.
- Presenter, Symposium. *Gender Equity in Higher Education: The Unfinished Agenda*. Association for the Study of Higher Education, 30th Annual Conference, November 2006, Anaheim, CA.
- Presenter, *Faculty Labor, Productivity and the Gender Question*. New England Philosophy of Education Society Annual Meeting, October 21, 2006, Framingham, MA.

Moderator, *Philosophy of Education and the Empirical Dissertation: A Panel Discussion*. New England Philosophy of Education Society Annual Meeting, October 21, 2006, Framingham, MA.

Presenter, Symposium: *Working Theory: Negotiating the Tension between Theory and Practice in Higher Education*. Association for the Study of Higher Education, 29th Annual Conference, November 15-22, 2005, Philadelphia, PA.

Presenter, Symposium: *When the Student is the Teacher: How Professors Engage with Students to Improve Practices*. Association for the Study of Higher Education, 29th Annual Conference, November 15-22, 2005, Philadelphia, PA.

Presenter, *The Challenge of Latino/a Demographics to Educational Accountability in a Democracy. Presidential Invited Session: Where We Stand! Moving Forward the Conversation on Gender, Race, and Educational Accountability in a Democracy*. American Educational Research Association Annual Conference, April 14th, 2005.

Presenter, Lynch School Symposium, *Educational Excellence and Equity: Educational Attainment for Latinos*. October 26, 2005. Boston College.

Presenter, *The Nature of the Gift: Accountability and the Professor-Student Relationship*. Association for the Study of Higher Education, 29th Annual Conference, November 3-7, 2004, Kansas City, MO. Also presented at the New England Philosophy Society, October 8, 2005.

Presenter, *Feminist Teaching as Gift: A Theoretical Exploration of Generosity and Reciprocity*, American Educational Research Association Annual Conference, April 22, 2003.

Presenter, *Identity, Feminist Teaching, and John Dewey*. Society for Phenomenology and Existential Philosophy Annual Conference. Society for the Advancement of American Philosophy. October 2002.

Invited Panelist, *An Educational Researcher's Reflections: Race, Class and Feminism. Women of Color in the Workplace*, New England Women's Studies Association, March 2002.

Presenter, *Mission, Multiculturalism and the Liberal Arts College: A Qualitative Investigation*. Paper accepted for presentation at Association for the Study of Higher Education, 25th Annual Conference, November 2001 with Katya Salkever, Ph. D. candidate.

Presenter, *Mission and Purpose: Diversity and the Liberal Arts College*. Paper accepted for presentation for Division J at the American Educational Research Association Annual Conference, April 2002, with Katya Salkever, Ph. D. candidate.

Invited Chair, *The Roles of Women in Higher Education: As Researcher/Scholar, Teacher/Mentor, Administrator/Advocate*. The American Educational Research Association Annual Conference, April 2001.

Presenter, *Multiculturalism and the Mission of Liberal Education*. Paper accepted for presentation at Association for the Study of Higher Education, 24th Annual Conference, November 2000, Sacramento, CA.

Invited Panelist, *Diversity and Homogeneity in College Student Friendships*, a symposium at Association for the Study of Higher Education, 24th Annual Conference, November 2000, Sacramento, CA.

Presenter, *Female Friendship: Feminist Analysis of Their Educational Worth*, Making Connections V: Women and Women's Studies in the New Millennium, National Association for Women and Catholic Higher Education, July 2000.

Convener/Presenter, *The Implications of Mixed-Method Research in Education*, an Invited Symposium at the American Educational Research Association Annual Conference, April 2000.

Convener/Presenter, *Researching Peer Culture in Higher Education: The Next Century*, an Invited Symposium at the American Educational Research Association Annual Conference, April 2000

Multiculturalism and the Mission of Liberal Education: A Case Study. Paper presentation for Division J at the American Educational Research Association Annual Conference, April 2000, with Katya Salkever, Ph. D. candidate.

Can Liberal Education (Ever) be Multicultural? "Re-organizing Knowledge: Transforming Institutions, Knowing, Knowledge and the University in the 21st Century," University of Massachusetts, Amherst, September 1999.

Race Talks: Undergraduate Women of Color and Female Friendship. Paper presentation for Division J at the American Educational Research Association Annual Conference, April 1999.

Examining Whiteness and Community: Leadership and Literacy among Administrators, Teachers, and Parents in Rural Contexts. Round Table, Critical Examination of Race, Class, Ethnicity, and Gender SIG, American Educational Research Association Annual Conference, April 1999.

Invited Panelist, *Intentional Communities: Do They Foster Integration or Separation?* Symposium, the Association for the Study of Higher Education, 22nd Annual

- Conference, November 1998. Selected for inclusion in the ERIC Clearinghouse (ED427594), abstracted in *Resources in Education*.
- Invited Speaker, *Race Talks Among Undergraduate Women of Color*, University of Maine-Orono Women's Studies Colloquium, November 1998.
- The Search for the Great College Community: The Multicultural Community and Its Problems*. The annual meeting of the John Dewey Society at the American Educational Research Association Annual Conference, April 1998.
- Co-presenter, *The Weakness of Strengths: Probing the Discourse of Family Literacy for Latino Parents*, with Carolyn Colvin & Angela Allsop Kome, National Reading Conference 48th Annual Meeting, December 1999.
- Invited Panelist, *A Famine of Stories: Searching for a Home in the Academy*. Association for the Study of Higher Education, 22nd Annual Conference, November 1997.
- Raced and Gendered Learning: Women of Color and Female Friendship*. AERA Research on Women and Education Annual Conference, November 1997.
- ¿Qué Culpa Tengo Yo? Performing Identity and College Teaching*. Reclaiming Voice: Ethnographic Inquiry and Qualitative Research in a Postmodern Age, Center for Higher Education Policy Analysis, University of Southern California, June 1997.
- Invited Paper, *¿Qué Culpa Tengo Yo? Performing Identity and College Teaching*. Drake University Cultural Studies Program Conference, "Performative Pedagogy, Ethical Pedagogy?" February 1997.
- Invited Panelist, *Ha'awina No'ono' (The Sharing of Thoughts) - Part III: Searching for Home in the Academy*. Presented at the 22nd annual AERA Research on Women in Education Conference, San José, CA October 1996.
- Cultural Identity and a Prognosis for Feminist Pedagogy*. Presented at the AERA Research on Women in Education conference, October 1995.
- John Dewey, Cultural Identity, and the Politics of the Canon*. Presented at the Fifth Annual Conference of the Institute for the Study of Postsecondary Pedagogy, American Pragmatism, John Dewey, and Teaching and Learning in a Multicultural Society, November 1995. Selected for publication in the *Proceedings of the Fifth Annual Conference of the Institute for the Study of Postsecondary Pedagogy: American Pragmatism, John Dewey, and Teaching and Learning in a Multicultural Society, 1996*.

Identity, Feminist Teaching, and John Dewey. Presented at the annual meeting of the John Dewey Society at the American Educational Research Association Annual Conference, April 1996.

Chair, Symposium on the Status of Multicultural Educational Reform, the American Educational Research Association Annual Conference, April 1996.

Invited Participant, *Celebrating Myra and David Sadker's 25 Years of Gender Equity Research.* Symposium, the American Educational Research Association Annual Conference, April 1996.

Invited Panelist, *Ha'awina No'ono'ono (The Sharing of Thoughts) - Part II: The Sharing of Thoughts Among Diverse Women in Academe,* Symposium, Division J- Higher Education, at the American Educational Research Association Annual Conference, April 1996.

College Women's Friendships as Sites of Intellectual Performance . Presented at the Eighth Annual Conference on Women in Higher Education, January 1995.

Panelist, *Women Connecting Culture, Work and Power: Multiple Perspectives in the Academy.* The annual meeting of the American Educational Research Association, April 1995.

The Cognitive Value of College Women's Friendships. Presented at the annual meeting of the American Educational Research Association, April 1994. ERIC-RIE.

John Dewey's Sociality and Individual: A Viable Vehicle for Feminist Pedagogy? Presented at the Interdisciplinary Congress on Women, San Jose, Costa Rica, February 1993.

Panel Chair, *Stories Our Lives Tell: The Hispanic Women's Focus Group.* at the AERA Research on Women in Education conference, November 1993.

John Dewey's Sociality and Individual: A Viable Vehicle for Feminist Pedagogy? Presented at the 18th annual AERA Research on Women in Education Conference, November 1992.

Teaching as a Political Act. Presented at the New England Regional Conference on Women, sponsored by the New England Women's Studies Association, March 1992.

A Feminist Reclaims John Dewey. Presented at the National Conference for Enhancing the Quality of Teaching in Colleges and Universities, February 1991.

INVITED GUEST LECTURES AND TALKS

Invited Speaker, *Leading change: administrative responsibilities and opportunities to*

promote faculty diversity. Keeping Our Faculties V - Faculty Diversity in Higher Education: An Agenda for Research and Change, November 1-2, 2010 University of Minnesota, Minneapolis, MN.

Guest Speaker, Women's Leadership Program, Boston College, December 2, 2010.

Guest Speaker, Mes de la Herencia Hispana, Reading Memorial High School, October 28, 2010.

Guest Speaker, Educational Inequality Panel, Community Research Program, Boston College, October 5, 2010.

Guest Speaker, Teaching and Mentoring Workshop, Department of Counseling, Developmental and Educational Psychology, Lynch School of Education, Boston College, September 24, 2010.

Guest Speaker, Lynch School of Education Faculty Panel, Parents' Weekend, September 24, 2010.

Guest Speaker, University Affiliates Program. *Latinos and Higher Education: Research and Trends.* March 11, 2010.

Participant, Council for Women of Boston College, Lynch School of Education meeting and luncheon. February 16, 2010.

Guest Speaker, "Talking about tough, divisive, and potentially hurtful issues in the classroom." Whole Person Education Series, Boston College Graduate School, March 10, 2010.

Guest Speaker, "Education and the Minority Drop Out Rate: Myths and Realities," Hispanic Heritage Month, Boston College, October 8, 2010.

Online Social Networking Sites and Student Culture. Student Affairs Professional Development Committee Workshop. Indiana University-Purdue University, Fort Wayne, IN, October 2009.

Keynote Speaker, Latino Heritage Month, Indiana University-Purdue University, Fort Wayne, IN, October 2009.

Online Social Networking Sites and Student Use. Securing the eCampus 2009: Building a Culture of Information Security in an Academic Institution. Dartmouth College, Hanover, NH, July 27, 2009.

Online Social Networking Sites and Student Culture: Endicott College, April 29, 2009.

Online Social Networking and Student Culture: Fairfield University, Workshop and Conversation with the Learning Portfolio Faculty and Professional Staff Learning Community. February 25, 2009.

Keynote Speaker, “The Challenges of Latino Demographics and Educational Access in the US,” Latinos@Boston College Hispanic/Latino Heritage Month, October 1, 2007.

Invited Speaker, University Affiliates Program. *Latinos and Higher Education: Research and Trends*. March 8, 2008. Chestnut Hill, MA.

Panelist, ASHE/Lumina Summer Colloquium, Academic Careers and Policy Research. June 2008, Endicott College, Beverly, MA.

Keynote Speaker, *Gender, faculty productivity, and the corporatization of American higher education*. Gender and Women’s Studies 25 Anniversary Speaker Series, Grinnell College, Grinnell, IA, February 8, 2007.

Invited Speaker, *Latinos and Educational Policy*. Boston College Law School, Children’s Rights and Education Law Group. April 3, 2007.

Invited Speaker, University Affiliates Program. *Latinos and Higher Education: Research and Trends*. March 8, 2007-2009. Chestnut Hill, MA.

Panelist, ASHE/Lumina Summer Colloquium, Academic Careers and Policy Research. June 16, 2007, Washington DC.

Keynote Speaker, John Dewey Memorial Lecture, “The Challenges of Latino Demographics to Educational Accountability in a Democracy”. ASCD 60th Annual Conference, April 3, 2005, Orlando, FL.
<http://ascd2005conference.blogspot.com/2005/04/leaving-latino-students-behind.html>

Bristol Community College, “Diversity matters: Teaching and learning in the American college”, March 11, 2004.

Keynote Speaker, Massachusetts Association of Women in Higher Education. *Race and Gender: The Missing Intersection in Higher Education Research*”. November 2001. Boston, MA.

Boston College Affiliates Program, “Latino/Latina Higher Education Administrators: What the Research Tells Us”. February 14, 2002.

Panel Respondent, *Patricia Hill-Collins’ “Difference,” Making Connections V: Women and Women’s Studies in the New Millennium*, National Association for Women and Catholic Higher Education, Boston, MA, July 2000.

Invited Speaker, *Women and Legal Education*, Boston College Law School Women's Speaker Series, Nov. 17, 1999.

Invited Speaker, *Latina Perspectives*. Presented at the Spiritual Growth Leadership Institute, Boston College. June 1999.

Featured Speaker, *Playing the Game: Latina/o Identity on Campus*. Presented at Drake University Hispanic Heritage Month, September 1997.

Featured Speaker, *Not (Exactly) a Bra Burning Story*. Presented at Women's History Month Faculty Convocation, Grinnell College, March 1995.

Featured Speaker, *Writing and Identity*. Presented at the Marshalltown Regional Schools Teacher Inservice, November 1994.

Invited Speaker, *Carmen Miranda, the Virgin Mary and Me*. Presented at the annual meeting of the Women Ministers of the Iowa Conference of the United Church of Christ, June 1994.

Featured Speaker, *Si Soy Cubana, Mi Vida es de Revolución*. Presented at Grinnell College, November 1993.

Featured Speaker, *La Suerte de Ser Mujer*. Presented at Grinnell College, November 1992.

Invited Panelist, "Racism 101", Grinnell College, October 1991.

COMMITTEES, ADMINISTRATIVE AND PROFESSIONAL SERVICE

Professional

Association for the Study of Higher Education (ASHE)

ASHE Institutes on Equity and Critical Policy Analysis:

Scholarship and Publishing, 2009, 2010

Principles and Methods of Participatory Critical Action Research, 2010

Oversight Committee, ASHE/Lumina Fellows Program, 2006-2009.

Lumina Dissertation Fellowships Mentor, 2003-4 and 2006-2007.

Member-At-Large, Board of Directors, 2003-2005.

ASHE Serving Local Schools Ad Hoc Committee, 2004-2005.

ASHE Publications Committee, 2002-2005.

Chair, President's Taskforce on Representation and Membership, 1999-2002.

ASHE Newcomer Mentor, 1998- present

Ad Hoc Committee on the Annual Conference, 2002.

Advisory Board, ASHE Reader Series, August 1999 – 2002.

Annual Conference Proposal Reviewer- 1999-present

American Educational Research Association

Social Justice Advisory Committee, 1998- 2000.
 Affirmative Action Council, American Educational Research Association (AERA),
 1998- 2000; 2000-2003.
 Division J Council, American Educational Research Association (AERA),1998 - 2002.
 Elected Member At-Large, 2002-2005.
 Vice-Chair, Division J Program Committee, Annual Conference 2000.
 Chair, Committee on the Role and Status of Women in Educational Research and
 Development, 1997-1998.
 Program Chair, for the Annual Conference 1997, Committee on the Role and Status of
 Women in Educational Research and Development.
 Chair, Willystine Goodsell Award Committee, 1995-1996.
 Chair and Reviewer, Outstanding Dissertation Award Committee, Research on Women in
 Education, 1995-1996.
 Membership Chair, Research on Women in Education, 1994-1995.
 Board of Directors, Research on Women in Education, 1994-1996.
 Diversity Taskforce, Research on Women in Education, 1994-1998.
 Reviewer, Higher Education Division, Curriculum Studies Division, Research on Women
 in Education-SIG, 1992-present.

Philosophy of Education Society

President, New England Philosophy of Education Society, 2009-2011.
 Vice-President, New England Philosophy of Education Society, 2008-2009
 Executive Committee Member at Large, New England Philosophy of Education Society, 2006-2008
 Politics of Education Association, Publications Committee, 2006-present

American Association for the Advancement of Science

Board Member, Committee on Opportunities in Science, 1998-2001.
 Lifetime Mentor Award Selection Committee, Committee on Opportunities in Science,
 1998-2001.

Institutional Service

Boston College

Provost Advisory Council, 2008-2011.
 Chair, Educational Administration Faculty Search Committee, 2008-2009.
 Co-Chair, Department Self-Study Report to the Provost of Boston College, Department
 of Educational Administration and Higher Education, 2006-2007
 University Diversity Advisory Committee, 2007-present
 Community Research Program, Boston College AHANA Student Programs. Research
 Seminar instructor, program development, advisor. 2005-
 McNair Program Faculty Mentor, 2006-2010

GLBT Mentor, 2009-2010.
 Taskforce on Graduate Student Services, Fall 2005-
 Economic Diversity Committee, EPC Taskforce, Spring 2005-
 Dean's Search Committee, 2003-04.
 McNair Scholars Program, Summer Research Symposium, 2004.
 Educational Policy Committee, 2002-2003.
 Lynch School of Education Senate Departmental Representative, 2002-2003.
 New Faculty Orientation. Teaching at Boston College: Insights from the Classroom,
 2002, 2003.
 Academic Vice President's Advisory Council, 2001-2004.
 Committee on Teaching and Learning, Lynch School of Education, 2001-2002.
 College Bound Advisory Committee, 1999-present.
 University Affiliates Program, 2001-2003.
 Latino Employees of Boston College, 2001-present.
 Student Leadership Awards Committee, Office of the Dean for Student Development,
 1999-2000
 Minority Admissions Committee, Lynch School of Education, 1998-present.
 Xocomil, Faculty Diversity Committee, 1998-present.

Grinnell College

Chair, Faculty Committee of the Concentration on Gender and Women's Studies, 1995-
 1997.
 Member, Faculty Committee of the Concentration on Gender and Women's Studies,
 1993-1998.
 Chair, Multi-Intercultural Curriculum Development Committee, 1995-1998.
 Chair, Affirmative Action Committee, 1996-1998.
 Member, Diversity Initiatives Committee, 1995-1998.
 Member, President's Committee on Reaccreditation, 1994-1995.
 Representative, Division of Social Sciences, Faculty Curriculum Committee, 1993-1995.
 Faculty Teaching Colloquia, Convener, 1995-1997.
 Grinnell College Representative to the Association of American Colleges and
 Universities, 1995-1996.
 Faculty Mentor, Grinnell College Multicultural Affairs Program, 1992-1998.
 Faculty Committee on Minority Recruitment and Retention, 1996-1998.
 Faculty Representative, All-College Judicial Council, 1995-1996
 Faculty Mentor, Minority Students & Academic Careers Program, Assoc. Colleges of the
 Midwest, 1993-1998.
 Faculty Representative, Multicultural Students' Graduate School Conference, 1997.
 Member, Iowa Outstanding Teacher Award Committee, 1992-1995.
 Facilitator, Faculty Feminist Readings Group, Race and Ethnicity Reading Group, 1992-
 1996.

TEACHING

Courses

Higher Education in American Society
 Gender Issues in Higher Education
 Philosophy of Education
 Diversity in Higher Education
 College Teaching and Learning
 Higher Education Research Seminar
 History of Women's Education in the U. S.
 Principles of Education in a Pluralistic Society
 Philosophical Foundations of Education
 American Education: A Feminist Perspective
 Multicultural/Non-sexist Education
 John Dewey's Democracy
 International Feminist Studies
 Introduction to Gender and Women's Studies
 Senior Seminar for the Concentration in Gender and Women's Studies
 Latinas and Their Worlds, Grinnell College Interdisciplinary Tutorial

COMMUNITY SERVICE

Brackett Elementary School Council, 2010-2013.
 Teosinte Curriculum Project, Town of Arlington Schools, 2009-2012
 Town of Arlington, Spanish Language Reading Program, Robbins Library, 2006-
 Coach, Cal Ripken Youth Baseball & Softball, Arlington, MA, 2006-present
 Read Aloud Program, Boston Partners in Education, 1998-1999; 2002-2003.
 Town of Arlington Vision 2020 Diversity Task Force, 1999-
 Tutor, Adult Literacy Program, West Liberty, Iowa, 1995-1998.
 Vice President, Board of Directors, Domestic Violence Alternatives, Marshalltown, IA,
 1992-4.

OTHER EMPLOYMENT

1986- 1991	Associate Dean and Acting Dean of Admissions, Amherst College, Amherst, MA.
1982-1986	Assistant Director of Admissions, State University of New York, Binghamton. Binghamton, NY.
1979-1982	Vocational Skills Coordinator, Broome-Tioga Board of Cooperative Educ. Services, Binghamton, NY
1978-1979	Teacher, Headstart of Binghamton. Binghamton, NY.