11th Annual Lynch School of Education
Faculty Scholars Luncheon

Faculty Research Activities

February 10th, 2016
Lynch School of Education
Boston College
Lillie R. Albert, Ph. D.

Associate Professor

Teacher Education, Special Education, Curriculum and Instruction

Research Interests:

- Sociocultural historic theory in practice
  - Application of Vygotskian Theory to teaching and learning mathematical problem solving
- Learning across the lifespan
- Pedagogical implications of writing to learn
- Social justice education

Selected Recent Grants:


Selected Publications:


Selected Presentations:


Karen D. Arnold  
Associate Professor  
Educational Leadership and Higher Education

### Research Interests:
- Higher education
- College access
- International student affairs
- Contemplative pedagogy

### Selected Recent Publications:


### Selected Recent Presentations:


Arnold, K. D. (20 March, 2014). Latest advances in research on college access of low-income students. Steppingstone Foundation, Boston, MA.


### Selected Recent Grants:
- Principal Investigator (subcontract with Stanford University and University of Virginia), "America Achieves: Virtual Advising," Sponsored by Blooming Philanthropies, $29,000, 2014-2016.
### G. Michael Barnett

**Professor**

*Teacher Education, Special Education, Curriculum and Instruction*

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#### Research Interests:
- Urban environmental science education
- STEM Career Development

#### Selected Recent Grants:
- Principal Investigator, Connecting undergraduate research with the public through innovative technologies, National Science Foundation $199,714.
- Principal Investigator, *Seeding the Future: Growing STEM learning and interest through hydroponic food production*, $246,524. National Science Foundation.
- Principal Investigator *IT and College Pathways through application of Technology to explore Urban Ecological Challenges*, $1,499,812.00. National Science Foundation.

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#### Selected Recent Publications:
Research Interests:
• The psychology of working
• Work-based transitions
• The interface between work and relational functioning
• The impact of poverty in human development

Selected Recent Publications:


Blustein, D. L. (2011). Vocational psychology at the fork in the road: Staying the course or taking the road less traveled. *Journal of Career Assessment, 19,* 316-322
### Kristen Bottema-Beutel

**Assistant Professor**  
*Teacher Education, Special Education, and Curriculum and Instruction*

**Research Interests:**
- Social international dynamics in children and adolescents with autism spectrum disorders (ASDs)
- Education interventions to promote peer interaction and social development in children with ASDs
- Social communication development in students with ASDs
- Decision making processes regarding peer inclusion

**Selected Recent Publications:**

### Selected Recent Grants or Research Honors:
- Education Technology Expense Grant, Boston College, 2014
- William T. and Helen S. Halstead Grant, UC Berkeley, 2011
- Institute of Human Development Graduate Student Fellowship, UC Berkeley, 2011
Henry Braun

Boisi Professor of Education and Public Policy

Educational Research, Measurement and Evaluation

Director, Center for the Study of Testing, Evaluation, and Educational Policy

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**Research Interests:**

- Approaches to test-based accountability
- Technical issues in value-added modeling
- Inequality of opportunity
- Large-scale international survey assessments
- Achievement gaps
- Test design

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**Selected Recent Publications:**


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**Selected Recent Grants or Research Honors:**

- Speaker, Anne Anastasi Memorial Lecture (Teachers College)
- Thomas J. Alexander Fellowship (OECD)
- AERA Award (with M.J. Feuer) to convene a conference/ workshop titled “Behavioral and Methodological Issues in Higher Education Rankings”.
- Spencer Foundation grant to study test-based accountability for teacher preparation programs.
Recent Grant:

- **The Russell Way.** Collaborative Fellows grant. Co-PIs Patrick Proctor and Laura O’Dwyer
- From BPS to expand the project to 4 additional schools.

Selected Recent Publications:


Maria Estela Brisk

Professor

*Teacher Education, Special Education, Curriculum and Instruction*

Research Interests:

- Development of elementary students’ writing, informed by Systemic Functional Linguistics theory
- Impact of using a genre-based approach on students’ writing
- Both bilingual and monolingual student development

At NCTE 2015 with Russell teachers and Yalda Kaveh (doctoral student)

http://www.bc.edu/schools/lsoe/research-outreach/faculty-

**Recent Grant:**

- **The Russell Way.** Collaborative Fellows grant. Co-PIs Patrick Proctor and Laura O’Dwyer
- From BPS to expand the project to 4 additional schools.
Selected Recent Publications:


Selected Recent Grants:

- Co-Principal Investigator, VideoReView: Support for Teachers’ Collection and Interpretation of Classroom Video to Improve Science Understanding and Argumentation, funded by the National Science Foundation, 2014-2018

- Co-Principal Investigator, Focus on Energy: Preparing Elementary Teachers to Meet the NGSS Challenge, Funded by the National Science Foundation, 2014-2018
Susan M. Bruce
Department Chair and Professor
Teacher Education, Special Education, Curriculum and Instruction

Research Interests:
- Development of communication and literacy in children with severe disabilities (including the contribution of pivotal cognitive and social milestones)
- Action research in special education
- Assessment
- International teacher preparation in severe disabilities

Current Research Studies:
- Communication, Language and Literacy in Children who are Deafblind (an international study)
- Sensory Integration to Increase Functional Reaching in Children with RTT/MECP2-Related Disorders
- Action Research Projects in Visual Impairment and Deafblindness (includes 8 action research studies on topics selected by educational teams, including communication and literacy)

Selected Recent Publications:


Selected Recent Grants & Research Honors:
- Invited member of the National Joint Committee on the Communication Needs of Individuals with Severe Disabilities, 2010-present.
Selected Recent Publications:


Vincent Cho

Assistant Professor
Educational Leadership and Higher Education

Research Interests:
Technologies, leadership practices, and district policies that support data use, with the end goal of helping schools and educators make the most out of what they know about their students.

Selected Recent Research Honors & Awards:
- 2012 Best Paper Award, American Educational Research Association, Organizational Theory SIG, for “Districts’ efforts for data use and computer data system: The role of sensemaking in system use and implementation” (with J. C. Wayman).

Selected Recent Publications:
Cho, V., & Wayman, J. C. (2014). Districts’ efforts for data use and computer data systems: The role of sensemaking in system use and implementation. Teachers College Record.

Selected Recent Presentations:
Marilyn Cochran-Smith
Cawthorne Professor of Teacher Education for Urban Schools
Teacher Education, Special Education, Curriculum and Instruction
Director, Doctoral Program in Curriculum and Instruction

Research Interests:
- Teacher education and development across the professional lifespan
- Teacher quality, policy & politics
- Teaching/teacher education for social justice
- Teacher research/practitioner inquiry

Honors and Awards:
- Distinguished Scholar Lifetime Achievement Award, Literacy Research Association, Marco Island, Florida (December 4, 2014).
- National Academy of Education Board of Directors, Elected Member.

Selected Keynotes:
- (2015, December). What Teachers Know That Policy Makers (and the Public) Need to Know, Regis College, Weston, MA.
- (2015, October) “Ed Reform” and Teacher Education: The Policy Paradigm that is Redefining Teacher Education, PACTE, Harrisburg, PA.

Selected Publications:

Book Chapters:


Journal Articles:


### Rebekah Levine Coley

**Professor**  
*Counseling, Developmental, and Educational Psychology*

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<tr>
<th>Research Interests:</th>
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<tbody>
<tr>
<td>The intersection between developmental science and social policy, seeking to elucidate key contextual factors, processes, and policies supporting healthy development, focusing on:</td>
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<tr>
<td>• Family economic resources and behaviors</td>
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<td>• Family structure and parenting processes</td>
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<tr>
<td>• Educational and community contexts</td>
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<tr>
<th>Selected Recent Publications:</th>
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<th>Selected Recent Grants:</th>
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Selected Recent Publications:


Current Grants:

- Principal Investigator and Network Member, Development and Research in Early Mathematics, funded by the Heising-Simons Foundation, 2014-2016

Research Interests:

- Child development within contexts of family, school, and community poverty
- Parent-school engagement and collaboration
Selected Recent Publications:


Selected Recent Publications:


Selected Recent Presentations:


Invited Panelist, (2013, October). Diversity requires preparing the next generation. Roundtable on the way forward. Presented at the Conference on Building an Anti-Racist University at the University of Leeds, United Kingdom.


Research Interests:

- The impact of stereotypes and invisibility upon African American males and females
- Race and gender issues of African American Men in therapeutic support groups
- Socioemotional and mental health needs of youth in afterschool programs and Community Based Organizations

Selected Recent Grants, Research Honors & Awards:

- 2012, Groundbreakers Award from All Stars Project Annual Gala presented at David H. Koch Theatre at Lincoln Center, New York City.
- Principal Investigator, Networking Step-Up Schools and Community Based Programs: Strengthening Ties and Exchange of Best Practices, funded by Boston College Collaborative Fellows Program Grant, 2009-2012.
- Outstanding Alumnus Award, University of Oregon College of Education, 2010.
- American Psychological Association Presidential Citation for Outstanding Service as Distinguished Elder/Senior Psychologist, National Multicultural Conference and Summit, 2009.
Selected Recent Publications:


Research Interests:

- Identifying factors that contribute to the development of cultural competence in preservice teachers
- Exploring adolescent writing for evidence of cultural identity development and conflict
- Enhancing the ability of preservice and inservice teachers to make reflective judgments about dilemmas that emerge in classroom practice
- Investigating the impact of technology on student formation

Selected Recent Grants, Research Honors & Awards:

- Principal Investigator, Science Educators for Urban Schools 2 (S.E.U.S. 2) Noyce Scholarship Program, funded by the National Science Foundation. (2014-2019). $800,000.00
- Principal Investigator, Science Educators for Urban Schools (S.E.U.S.)! Noyce Scholarship Program, funded by the National Science Foundation. 2008-2013. $750,000.00
- First Year ERA: Experience, Reflection and Action, funded by Boston College Teaching and Mentoring Grant.
Lisa A. Goodman

Professor
Counseling, Developmental, and Educational Psychology

Research Interests:
- Institutional and community responses to intimate partner violence
- Advocacy interventions for mental health
- Poverty and mental health
- Community-based participatory research

Selected Recent Research

Selected Recent Publications:


Selected Recent Research Honors & Awards:
- Elizabeth Hurlock Beckman award for inspirational teaching, 2014
- Consulting Editor of the Year for the APA journal *Psychology of Violence,* 2012
- Award for outstanding article on psychotherapy with women, Society for the Psychology of Women, American Psychological Association, 2010
- Bonnie Strickland-Jessica Henderson Daniel Distinguished Mentoring Award, Society for the Psychology of Women (Division 35 of APA), 2007
- Award for Outstanding Graduate Teaching and Mentoring, Society for the Psychological Study of Social Issues (Division 27 of APA), 2007
Margaret (Penny) Haney

Assistant Professor of the Practice
Counseling, Development, and Educational Psychology

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<th>Academic Appointments:</th>
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<tbody>
<tr>
<td>Boston College Lynch School of Education, Assistant Professor of the Practice, 2011-present</td>
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<tr>
<td>Boston College Lynch School of Education, Visiting Clinical Assistant Professor, 2009-2011</td>
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<tr>
<td>Harvard Medical School, Instructor of Psychology in Psychiatry, 2002-2009</td>
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<tr>
<td>Harvard Medical School, Clinical Fellow in Psychology, 1998-1999</td>
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<td>Loyola University Chicago, Teaching Fellow, 1996-1997</td>
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<th>Research Interests:</th>
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<tr>
<td>Child maltreatment, trauma, and exposure to violence</td>
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<td>Child and adolescent development and psychopathology</td>
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<td>Intervention and advocacy with children and families (particularly underserved populations)</td>
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<tr>
<td>Family and community systems (including systemic interventions)</td>
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<tr>
<td>Forensic evaluation, consultations, and advocacy (including juvenile delinquency, child protection, sexual abuse, and custody/visitation issues)</td>
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<th>Selected Recent Publications:</th>
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<th>Recent Clinical Practice:</th>
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<tbody>
<tr>
<td>Private Practice</td>
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<tr>
<td>Psychologist/Consultant</td>
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<tr>
<td>Children’s Hospital – Harvard Medical School</td>
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<tr>
<td>Staff Psychologist/Clinician – Child Protection Foster Care and Crisis Response Clinics</td>
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<tr>
<td>Clinic Director - Child Protection Clinical Services/Child Protection Program</td>
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<tr>
<td>Staff Psychologist - Child Protection Clinical Services/Child Protection Program</td>
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<td>Committee for Public Counsel Services</td>
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<tr>
<td>Forensic Psychologist, Youth Advocacy Department</td>
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<tr>
<td>Clinical Training Coordinator, Children and Family Law Department</td>
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<td>Notre Dame Montessori School</td>
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<td>Mental Health Consultant</td>
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<td>The Trauma Center</td>
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<tr>
<td>Supervisor, Post-Doctoral Fellow</td>
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<tr>
<td>Staff Psychologist</td>
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<tr>
<td>Roxbury Juvenile Court Clinic</td>
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<tr>
<td>Forensic Psychologist – Roxbury Youthworks, Inc.</td>
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<tr>
<td>Harvard Medical School - Massachusetts General Hospital</td>
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<tr>
<td>Clinical Fellow in Psychology – Department of Psychiatry, Children and the Law Program</td>
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**Andy Hargreaves**  
**Thomas More Brennan Professor**  
*Teacher Education, Special Education, Curriculum and Instruction*

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<thead>
<tr>
<th>Research Interests:</th>
<th>Books since 2012:</th>
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<tr>
<td>International comparisons</td>
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**Current Research Grants:**

- **PI: Northwest Rural Innovation and Student Engagement Network,**  
  Education North-West, $500,000 (with Dennis Shirley), 2013-2018
- **PI: Leading From the Middle,** Council of Directors of Ontario, Canada, $200,000 (with Dennis Shirley), 2015-2017

**Honors & Awards:**

- Horace Mann League, Outstanding Friend of Public Education Award, 2016
- Grawemeyer Award in Education, 2015, $100,000, for *Professional Capital* (with Michael Fullan)
- Boston College Excellence in Teaching with Technology Award, 2016
- President-Elect of ICSEI (International Congress for School Effectiveness & Improvement), 2015-16
- Advisor in Education to the Premier of Ontario
- Outstanding Book Award, American Association of Colleges for Teacher Education, for *Professional Capital*, 2013

**Journal**

*Editor-in-Chief, Journal of Professional Capital & Community, Emerald*

**Selected Recent Publications:**


**Selected Opinion/Social Media:**


TEDx Talk "Uplifting Leadership: Uplifting your performance, your people, and yourself" (2013)
Research Interests:
- Longitudinal investigations of children, youth, and families
- Children and adolescents with developmental disabilities
- Children and adolescents living in poverty
- Effects of early education

Selected Recent Publications:


Selected Recent Grants:
- Principal Investigator, *The Early Intervention Collaborative Study (EICS): A Longitudinal Study of Children with Developmental Disabilities and Their Families as Young Adults*, funded by the Maternal and Child Health Bureau, Department of Health and Human Services, 2008-2012.
Janet E. Helms
Augustus Long Professor
Counseling, Developmental, and Educational Psychology
Director, Institute for the Study and Promotion of Race and Culture (ISPRC)

<table>
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<tr>
<th>Research Interests:</th>
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<tbody>
<tr>
<td>• Integration of race, culture and assessment</td>
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<td>• Racial identity and health outcomes</td>
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<td>• Racial and cultural factors in education</td>
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<td>• Test fairness in educational and occupational testing</td>
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<th>Selected Recent Publications:</th>
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<tr>
<th>Selected Recent Grants or Research Honors &amp; Awards:</th>
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<tr>
<td>• Honorary Degree recipient, Doctor of Science, Honoris Causa, The Chicago School of Professional Psychology, July 2013.</td>
</tr>
<tr>
<td>• Fellow, APA Division 35 (Psychology of Women), August, 2013.</td>
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<tr>
<td>• Elizabeth Hurlock Beckman Award for inspirational teaching, 2011.</td>
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<tr>
<td>• President and Past President, Society of Counseling Psychology, Division 17 of the American Psychological Association, 2009-2010.</td>
</tr>
<tr>
<td>• Distinguished Elder Award, National Multicultural Conference and Summit, 2009.</td>
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<tr>
<td>• Award for Distinguished Contributions to Research in Public Policy, American Psychological Association, 2008.</td>
</tr>
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Anne Homza
Assistant Professor of the Practice
Teacher Education, Special Education, Curriculum and Instruction

Research Interests:
- Development of bilingual writing skills in children
- Bilingual/dual language literacy, ESL, academic language, and classroom-based teacher research

Selected Recent Publications


Other Projects
LibGuide developed in collaboration with Head Educational Resource Center (ERC) Librarian Margaret Cohen and doctoral student Megina Baker. Developed this LibGuide: http://libguides.bc.edu/c.php?g=44487&p=281588

Selected Recent Presentations


## Richard M. Jackson

**Associate Professor**

*Teacher Education, Special Education, Curriculum and Instruction*

### Research Interests:

- Universal design for learning (UDL) as a framework for reform in K12 schools and higher education
- Audio-Supported Reading (ASR)

### Selected Recent Publications:

- Jackson, R. M. (2012). *Audio-Supported Reading for Students who Students who are Blind or Visually Impaired*. Wakefield, MA: National Center on Accessible Instructional Materials at CAST.

### Selected Recent Grants or Research Awards & Appointments:

- Member, Cadre of Experts, National Center on Educational Outcomes, 2011-2016.
- From the Academic Technology Innovation Grant Program (ATIG), Sponsored research entitled *Boston College UDL Initiative: Building a Model for Leadership from September 1, 2012-August 31, 2014*. Principal Investigators were: Richard Jackson, Joanne Karger and Frances Smith.
Michael James

Lecturer
Educational Leadership and Higher Education

Selected Recent Honors & Speaker Positions:

- Outstanding Contribution to Scholarship Award from the national Jesuit Association of Student Personnel Administrators
- Lecture, “Leadership & the Art of Loving” Graduate Program Leadership & Catholic Culture, Australian Catholic University, Melbourne, August, 2015
- Lecture, “Mission Assessment & Catholic Higher Education” Institute for Campus Ministers, School of Theology & Ministry, Boston College July, 2015
- Lecture, “Spirituality & the College Student” National Jesuit Student Leadership Conference Advisors’ Workshop, Boston College July 2014
- Presenter, “The Spirituality of Communion and the Catholic University” at a Symposium on The Spirituality of Communion and the Catholic University, University of Notre Dame January 2014

Research Interests:
- Catholic higher education
- Higher education leadership and strategic planning
- Religion, education and culture
- Student development and spirituality

Research Interests:
- Catholic higher education
- Higher education leadership and strategic planning
- Religion, education and culture
- Student development and spirituality

Selected Recent Publications:


http://www.newcitypress.com/5-steps-to-effective-student-leadership.html
Lauri Johnson
Associate Professor
Educational Leadership and Higher Education
Coordinator, Ed.D. Program (PSAP)

Research Interests:
- Culturally responsive and race conscious leadership in international contexts
- Historical and contemporary studies of community activism in urban school reform
- Successful school leadership in high poverty schools

Selected Recent Publications:

Selected Recent Research Honors & Awards:
- 2015 – 2017 Distinguished Faculty Fellow, University of Western Ontario
- 2014-2015 Fulbright Core Scholar – University of Nottingham Award
- 2013 - 2016 Honorary Research Fellow, Educational Leadership and Policy Studies, University of Nottingham, UK
Maureen E. Kenny
Dean
Professor
Counseling, Developmental, and Educational Psychology

Research Interests:
- Relational factors as contributors to school engagement and career development among urban high school youth
- Preventive interventions for promoting healthy academic, social and career development among urban youth

Recent Book Chapters:


International Collaboration (University of Florence):


Selected Recent Research in Urban Public & Catholic Schools:

Oh Myo Kim

Assistant Professor of the Practice
Counseling, Developmental, and Educational Psychology

Research Interests:
- Intercountry adoption
- Cultural socialization
- Racial and ethnic identity

Clinical Interests:
- Cultural counseling
- Eating disorders
- Mindfulness-based behavioral therapy

Selected Recent Publications:


Selected Honors and Professional Activities:
- Co-chair, Special Interest Group on Adoption, American Psychological Association
- Co-chair, Volunteer Committee, Asian American Psychological Association
- Asian American Psychological Association Dissertation Award
- Adoption Initiative Pre-doctoral Dissertation Award

Clinical Interests:
- Cultural counseling
- Eating disorders
- Mindfulness-based behavioral therapy

Clinical Interests:
- Cultural counseling
- Eating disorders
- Mindfulness-based behavioral therapy
Elida V. Laski
Assistant Professor
Counseling, Developmental, and Educational Psychology

Research Interests:
Acquisition of academic knowledge and application of cognitive-developmental theory to education practice, including:
• Children’s development of numerical knowledge with an emphasis on cognitive and instructional mechanisms
• Influence of relevant psychological research on the training of elementary math teachers

Selected Recent Publications:

Selected Recent Presentations:

Selected Recent Grants:
Principal Investigator, Increasing Number Sense in Early Childhood, funded by Lynch School of Education Collaborative Fellows Program, 2013-2015.
Principal Investigator, Probing Children’s Learning with Technology, funded by Academic Technology Innovation Grant from Boston College, 2010-2012.
Principal Investigator, Training Students to Examine the Processes Underlying Learning, funded by Teaching and Mentoring Expense Grant from Boston College’s Provost Office, 2010-2011.
Principal Investigator, Collaborative Fellows in Practice and Teaching Award, funded by Lynch School of Education Collaborative Fellows Program, 2010.
Principal Investigator, Relation Between the Features of Physical Materials and Instructive Statements, funded by Research Expense Grant from Boston College’s Provost Office, 2009.
Selected Recent Publications:


Zhushan “Mandy” Li
Assistant Professor
Educational Research, Measurement, and Evaluation

Research Interests:
• Psychometrics, statistics, and educational research methods, including categorical data analysis, latent variable modeling, and educational measurement issues
• Power Analysis, DIF research
• Statistics and measurement models and estimation methods with the application to survey data, education data, and quality of life research data

Selected Recent Publications:
Li, Z. & Hong, F (2013). plRasch 1.0: Fit Log Linear by Linear Association models and Rasch family models R package available at [http://cran.r-project.org/web/packages/plRasch/index.html](http://cran.r-project.org/web/packages/plRasch/index.html)

Selected Recent Presentations:
**Selected Recent Publications:**


**Research Interests:**

- Mentoring and relational health in adolescence and young adulthood
- Positive Youth Development, especially the development of Youth Purpose across culture and contexts

**Belle Liang**  
Associate Professor  
*Counseling, Developmental, and Educational Psychology*

**Selected Recent Grants or Research Honors & Awards:**

- *American Psychological Association Fellow, Division 17 Counseling Psychology,* 2014.
- Principal Investigator, *Transforming Stress and Storm to Power and Purpose,* Collaborative fellows Grants, 2013.
- Principal Investigator, *Mentoring and College-Bound Program,* funded by Research Incentive Grant, 2013.
Rebecca J. Lowenhaupt
Assistant Professor
Educational Leadership and Higher Education

Research Interests:
- K-12 school reform
- Organizational theory
- Education policy
- Immigrant education
- Instructional and distributed leadership
- Leadership for equity

Selected Recent Publications:


Selected Recent Research Honors & Awards:
- PI, Increasing Family Engagement in Watertown Public Schools: A Needs Assessment, Collaborative Fellows Grant, 2015-2016
- Postdoctoral Fellow, Northwestern University, 2010-2011.
Larry Ludlow  
Department Chair and Professor  
*Educational Research, Measurement, and Evaluation*

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<th>Research Interests:</th>
<th>Selected Recent Publications:</th>
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<th>Selected Collaborations:</th>
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<tr>
<td>• BC, Department of Biology. “Graduate Teaching Assistant Self-Efficacy and Pedagogical Knowledge”. PI: Clare O’Connor.</td>
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<td>• Boston University, Center for Psychiatric Rehabilitation. “Measures of community inclusion”. PI: Sally Rogers.</td>
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<tr>
<td>• University of Auckland, NZ. “Project RITE”. PI: Lexie Grudnoff.</td>
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<tr>
<td>• University of Auckland, NZ. “Project RITE”. PI: Lexie Grudnoff.</td>
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Selected Recent Publications:


Research Interests:

- Racialized gender violence in conflict & post conflict transitions
- Human rights & mental health policy & interventions
- Participatory action research & community-based strategies for resistance & change
- Migration, deportation, & transnational families
Selected Recent Publications:


Selected Recent Presentations:


James R. Mahalik

Associate Dean and Professor
Counseling, Developmental, and Educational Psychology
Associate Dean of Faculty and Academic Affairs

Research Interests:
- Contributions of gender socialization and social influence variables as they affect psychological and physical well-being including health behaviors

Selected Recent Publications:


Selected Recent Research Honors & Awards:
- Fellow, Association for Psychological Science, 2009.

James R. Mahalik
_______________________
Associate Dean and Professor
Counseling, Developmental, and Educational Psychology
Associate Dean of Faculty and Academic Affairs

Research Interests:
- Contributions of gender socialization and social influence variables as they affect psychological and physical well-being including health behaviors

Selected Recent Publications:


Michael O. Martin
_______________________
Research Professor
Educational Research, Measurement and Evaluation
Executive Director, TIMSS & PIRLS International Study Center

Research Interests:
• International comparisons of student achievement
• Educational measurement
• Research methodology
• Statistical analysis and statistical computing

Selected Recent Publications:

Selected Recent Grants:
Ana María Martínez Alemán  
Department Chair and Professor  
Educational Leadership and Higher Education

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<th>Research Interests:</th>
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<tbody>
<tr>
<td>• Higher education</td>
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<td>• Social Media</td>
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<td>• Access and campus cultures</td>
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<tr>
<td>• Co-Principal Investigator, Promoting First-Generation College Student Success: Using Online Social Networking, Digital Gaming, and iPad2 Technology to Enhance Academic Support and Engagement in Options Through Education (OTE) Students (H. T. Rowan-Kenyon, Co-PI), funded by Boston College Teaching and Mentoring Grant (2012-2013) and Academic Technology Innovation Grant (2012-2014).</td>
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Katherine L. McNeill
Associate Professor
Teacher Education, Special Education, Curriculum and Instruction

Research Interests:
Science instructional experiences for K-12 students in urban schools including:

- Scientific arguments: Investigating how instructional strategies, curricular scaffolds, activity structures and assessments can support and measure students in argumentation across modalities.

- Science as a practice: Researching and designing supports for teachers and instructional leaders (such as principals) to develop a deeper understanding of recent science reforms that focus on scientific practices as the social interactions, tools and discourse in the classroom, rather than a focus on discrete science facts.

Selected Recent Grants:


- Co-Principal Investigator, Science Educators for Urban Schools Phase II, funded by the National Science Foundation, 2014-2019.

- Co-Principal Investigator, Constructing and Critiquing Arguments in Middle School Science Classrooms: Supporting Teachers with Multimedia Educative Curriculum Materials (MECMs), funded by the National Science Foundation, 2011-2016.

Selected Recent Refereed Journal Articles:


Selected Recent Books:


Research Interests:
- Urban education
- School reform
- Educational leadership
- Complexity theory
- Teacher education
- Student empowerment
- Anthropology and education

Selected Recent Publications:
Zito, N. & McQuillan, P. J. (2010). Cheating themselves out of an education: Assignments that promote higher-order thinking and honesty in middle school. Middle School Journal, November, 6-16.
Selected Recent Publications:


# Gilda Morelli

**Associate Professor**  
*Counseling, Developmental and Educational Psychology*

## Research Interests:

Examining:
- The sociocultural and ecological aspects of infants' and young children's development, with interest in the close relationships children develop with the people who care for them
- The relation between caregivers' perception of material and psychological scarcity and tradeoffs they make that impact child and family experience and functioning;
- Public policy, livelihood, and child well-being.

## Selected Recent Grants, Research Honors & Awards:

- **Assistant Secretary's Excellence Award**, Administration for Children and Families, Department of Health and Human Services
- Executive Branch Policy Fellowship in Child Development
- National Institute of mental Health Postdoctoral Traineeship
- Co-Principal Investigator, *Do Experiments Predict Behavior? Evaluating the Influence of Patience on Human Behavior in Gabon and Bolivia* (Dr. Wilkie, Dr. Godoy, & Dr. Karlan PIs), funded by National Science Foundation Grant, 2005-2008.

## Selected Recent Publications:


Selected Recent Grants:

Selected Recent Publications:

Research Interests:
- Large-scale assessment methods in international, national, and state contexts
- Innovative approaches to measuring student skills and understandings, evaluating progress in performance, and analyzing achievement data
- Policy uses of assessment information to increase student learning
Laura M. O’Dwyer

Associate Professor

Educational Research, Measurement, and Evaluation

Senior Research Associate, Center for the Study of Testing, Evaluation, and Educational Policy

Research Interests:

- Examining the teacher, classroom, and school correlates of student outcomes
- Hierarchical linear modeling and power analysis
- Experimental design
- Examining the impacts of technology-based interventions

Books:


Selected Recent Publications:


Research Interests:
- Ethics of Leadership
- Faith related educational institutions
- International comparative education
- Urban education

Selected Recent Publications:


Selected Recent Presentations:


Mariela Páez

Associate Professor
Teacher Education, Special Education, Curriculum and Instruction

Research Focus:
- Examining the language and literacy development of young bilingual children in school settings.

Selected Recent Publications:


Selected Recent Grants:
- Co-Principal Investigator (with Megina Baker), Early Childhood Practices that Promote Learning and Development among Young Dual Language Learners, funded by BC Research Grant.
- Principal Investigator, Early Intervention Study: Improving the Language and Literacy Skills of Spanish-English Bilingual Kindergartners, funded by the National Institute for Child Health and Human Development, 2007-2011.
- Co-Principal Investigator (with Anne Homza), Teaching Academic Language in the Content Areas: Enhancing Achievement for English Language Learners, funded by the U.S. Department of Education, Office of English Language Acquisition, Language Enhancement, and Academic Achievement for Limited English Proficient Students, 2007-2011.


Lisa (Leigh) Patel

Associate Professor
Teacher Education, Special Education, Curriculum and Instruction

Research Interests:
- Sociology of education
- Sociology of literacy practices and policies
- Immigration, education, and policy analysis
- The cultural construction of adolescence
- Critical race theory/Intersectionality

Community/Professional Leadership:
National Council of Teachers of English
- Cultivating New Voices mentor
American Educational Research Association
- Division K (Teacher Education), Section 4 Chair person: Social justice and multicultural
- Division G (Social contexts), Outstanding Dissertation Award committee person
Critical Transitions
- Cultural transformation project serving immigrant youth and U.S. born adult populations, Principal Investigator
Education for Liberation
- National board member

Selected Recent Publications:

Solicited online commentary:
Alec Peck
Associate Professor
Teacher Education, Special Education, Curriculum and Instruction

Research Interests:
- Ethical dilemmas for special educators
- Technology for people with disabilities
- Educational technology

Selected Recent Publications:


Selected Recent Presentations


Selected Recent Grants, Research Honors, & Awards:
- Project Director, Academic Innovation Grant to prepare micro-credentials in technology for students in teacher preparation programs, 2014-16.
- Project Director, Boston College Academic Technology Incentive Grant to purchase and support technology development of teachers at St. Columbkille School, 2009.
- Editor, Teaching Exceptional Children, supported by the Council for Exceptional Children, 2001-2009.
Nelson Portillo

Assistant Professor of the Practice
Counseling, Developmental, and Educational Psychology

Research Interests:
• Youth violence prevention
• Liberation psychology and history of psychology in Latin America
• Migration among children and youth
• Health, cultural competency, and community-based programs
• Youth mentoring and positive youth development

Selected Recent Publications:


## V. Paul Poteat

**Associate Professor**  
*Counseling, Developmental, and Educational Psychology*

### Research Interests:
- Peer socialization of prejudiced attitudes and behaviors  
- Bias-based bullying and victimization  
- Effects of Gay-Straight Alliances (GSAs) in promoting youth wellbeing  
- Heterosexual ally engagement in advocacy

### Selected Recent Publications:


### Professional Service:
- Associate Editor:  
  - *The Counseling Psychologist*
- Editorial Board Member:  
  - *Journal of Counseling Psychology*
  - *Journal of Research on Adolescence*
  - *Journal of Youth and Adolescence*
  - *Adolescent Research Review*
- AERA Queer SIG Secretary/Treasurer, 2014 – present
Research Interests:

- Language and literacy development of bilingual and English-learning children
- Collaborative discussions and discourse analysis of student language in academic settings
- Teacher development, reflective literacy practice, and student literacy achievement
- Motivation, engagement, and reading outcomes among bilingual and English-learning children

Selected Recent Grants:


Selected Recent Publications:

Diana C. Pullin
Professor
Educational Leadership and Higher Education

Research Interests:
- The role of law in promoting opportunity to learn
- Testing and the law
- Equity issues in testing
- Education law and policy
- Educator quality and evaluation

Selected Recent Publications:


Selected Recent Presentations:

Selected Recent Research Honors & Awards:
- Lifetime National Associate, National Academy of Sciences.
- Associate Editor, Educational Policy.
- Member, Board on Testing and Assessment, National Academy of Sciences.
Heather T. Rowan-Kenyon
Associate Professor
Educational Leadership and Higher Education

Research Interests:
- College access, attainment, and equity issues
- Student learning and success in college
- STEM-pipeline issues

Selected Recent Grants:
- Co-Principal Investigator, Promoting First-Generation College Student Success: Using Online Social Networking, Digital Gaming, and iPad2 Technology to Enhance Academic Support and Engagement in Options Through Education (OTE) Students (A. M. Martinez Alemán, Co-PI), funded by Boston College Teaching and Mentoring Grant, 2012-2013 and Academic Technology Innovation Grant, 2012-2014.

Selected Recent Publications:
**Michael Russell**

**Professor**

*Educational Research, Measurement, and Evaluation*

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<tr>
<th>Research Interests:</th>
<th>Selected Honors:</th>
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<tr>
<td>• Innovative uses of computer-based technologies</td>
<td>• Chief Editor, Journal of Technology, Learning and Assessment</td>
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<tr>
<td>• Large-scale assessment and test design</td>
<td>• Technical Support, Partnership for Assessment of Readiness for College and Careers (PARCC) and National Center and State Collaborative (NCSC)</td>
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<td>• Computer-based testing</td>
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**Selected Recent Publications:**


Lauren P. Saenz
Assistant Professor
Educational Research, Measurement, and Evaluation

Research Interests:
- Democratic theories of education, policy, and evaluation
- Evaluation research as a public good
- Race-conscious education policies
- Mixed methods research

Areas of Specialization:
- Educational evaluation
- Evaluation theory
- Cultural responsivity
- Education policy studies
- Philosophy of education
- Higher education

Selected Recent Publications:


Selected Recent Award:
Selected Recent Publications:


Research Interests:

- Influences of communities of practice on organizational learning
- Effective educational structures for culturally and linguistically diverse students
- Inclusive service delivery systems to meet student’s special needs

Media Appearances

David Scanlon

Associate Professor
Teacher Education, Special Education, and Curriculum & Instruction

Selected Recent Publications:


Scanlon, D., & Colombino, J. (in review). Explicit and metacognitive instruction in social skills for children with ASD.


Selected Recent Presentations:


Research Interests:
- Learning disabilities
- Strategic teaching and learning
- Content-area & Inclusive education
- Social skills of persons with autism
- Adolescents and adults

Selected Recent Grants & Research Honors:

- Principal Investigator. Student Metacognitive Engagement in the Self-Accommodation Process. (Argyelan Family Education Research Fund, LSOE)
- Principal Investigator. Validation of the Student Self-Accommodation Strategy. (Argyelan Family Education Research Fund, LSOE)
- Fellow, Autism Consortium
- Fellow, International Academy for Research in Learning Disabilities

Editor: The International Journal for Research in Learning Disabilities
Dennis L. Shirley
Professor
Teacher Education, Special Education, Curriculum and Instruction

Research Interests:
- International educational change
- Teachers learning from teachers
- Philosophy and history of education
- Mindful teaching and learning

Selected Recent Publications:


Selected Recent Grants, Research Honors & Awards:
- Editor-in-Chief, Journal of Educational Change
- Co-Principal Investigator with Andy Hargreaves of the Northwest Rural Innovation and Student Engagement (RISE) Network, $500,000.
- Principal Investigator, The Mindful Teacher, funded by Academic Technology Innovation Grant, $80,000.
- Keynote Speaker, GNIST Conference, Vestfold, Norway, 2015.
- Keynote Speaker, ULead Conference, Banff, Alberta, Canada, 2015.
Research Interests:
- Feminist theory and practice
- Mental health needs of youth living in at-risk situations, with a specific interest in delinquent girls

Research Initiatives:
My current research initiative is drawn from my clinical experience in the area of feminist therapy, consultation and supervision. This work has focused on the relational transformation process with community-based organizations that provide advocacy, support, and services for women and children.

Administrative Initiatives:
- Academic Support for International Graduate Students—providing assistance with writing and course-related assignments
- Cohort-building activities for Lynch School graduate students and working with team developing alumni surveys
- Revising the graduate admission marketing strategies to expand our communication with prospective students
- Re-structuring our financial aid policies and procedures to more strategically use financial aid resources to augment enrollments

Selected Recent Publications:


Selected Recent Presentations:


Usha Tummala-Narra
Associate Professor
Counseling, Developmental, and Educational Psychology

Research Interests:
- Multicultural psychology
- Psychological trauma
- Ethnic and racial discrimination among immigrant communities
- Race and ethnicity in the psychotherapeutic process

Selected Recent Publications:


Selected Recent Grants:
- Experience of Race and Racism among 1.5 and 2nd Generation Asian Indians in the United States, funded by Research Expense Grant, Boston College, 2015-2016.
- Mental Health among Asian American College Students, funded by Research Incentive Grant, Boston College $15,000, 2014-2015
Marina Vasilyeva
Associate Professor
Counseling, Developmental, and Educational Psychology

Research Interests:
• Cognitive development and learning in the classroom context
• The role of teacher in speech in language acquisition and literacy
• Spatial /mathematical thinking in preschool and school-aged students

Selected Recent Publications:


* indicates a student co-author
Mary E. Walsh
Daniel E. Kearns Professor in Urban Education and Innovative Leadership
Counseling, Developmental, and Educational Psychology
Director, Boston College Center for Optimized Student Support

Selected Recent Publications:

Recent Research Report:

Selected Recent Presentations:

Selected Recent Grants:
• Boston Public Schools- Boston College Providing Evidence-Based Student Support in Elementary Schools, funded by U.S. Department of Education, 2007-2010.

Research Interests:
• Social-emotional, health, and other out-of-school factors impacting learning
• Implementation and evaluation of systemic interventions that enhance students' academic, social-emotional, and healthy development
• Psychosocial development of homeless children and families

Mary E. Walsh
Daniel E. Kearns Professor in Urban Education and Innovative Leadership
Counseling, Developmental, and Educational Psychology
Director, Boston College Center for Optimized Student Support

Recent Research Report:

Selected Recent Publications:

Recent Research Report:

Selected Recent Presentations:

Selected Recent Grants:
• Boston Public Schools- Boston College Providing Evidence-Based Student Support in Elementary Schools, funded by U.S. Department of Education, 2007-2010.

Research Interests:
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• Implementation and evaluation of systemic interventions that enhance students' academic, social-emotional, and healthy development
• Psychosocial development of homeless children and families
Selected Recent Publications:


Selected Recent Presentations:
