M.A. / Applied Developmental and Educational Psychology

Class entering 2009

TO BE SUBMITTED DURING THE SECOND TERM OF ENROLLMENT IN THE PROGRAM, PRIOR TO THE OPENING OF REGISTRATION FOR THE THIRD TERM OF ENROLLMENT

NAME _________________________________________ Anticipated completion date ________________

BC ID _________________________________________ Comprehensive exams date _______________

Please choose one of the following areas of focus:

☐ Education Focus ☐ Prevention & Promotion Focus ☐ Community Psychology/Social Justice Focus

☐ Research Focus ☐ Individualized Focus

<table>
<thead>
<tr>
<th>COURSE NUMBER AND TITLE</th>
<th>CREDITS</th>
<th>SUMMER</th>
<th>FALL</th>
<th>SPRING</th>
<th>T/W*</th>
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<tbody>
<tr>
<td><strong>Core Course Requirements</strong></td>
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<tr>
<td>PY 418 Applied Child Development</td>
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<tr>
<td>PY 447 Applied Adolescent Development</td>
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<tr>
<td>One of the following</td>
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<tr>
<td>☐ PY 460 Interpretation and Evaluation of Educational Research</td>
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<td>☐ PY 468 Introductory Statistics</td>
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<td>PY 615 Social and Affective Processes</td>
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<tr>
<td>PY 617 Learning and Cognition</td>
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<td>ED 888 Masters Comprehensive Exam</td>
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All students, except those in the Research Focus will complete a Critical Literature Review as part of the University’s Comprehensive Exam Requirement. Students in the Research Focus will complete an Empirical Study in lieu of the Critical Literature review to fulfill the University’s Comprehensive Exam Requirement.

| Requirements for Education Focus | | | | | |
| Educational Context/Policy Courses | | | | | |
| One of the following: | | | | | |
| ☐ ED 435 Social Contexts of Education | 3 | | | | |
| ☐ PY 561 Evaluation and Public Policy | | | | | |
| ☐ PY 620 Educational and Social Issues and Social Policy | | | | | |
| ☐ PY 633 Impact of Psychosocial Issues on Learning | | | | | |

Assessment Courses

One of the following:

☐ PY 465 Psychological Testing
☐ ED 466 Models of Curriculum and Program Evaluation
☐ ED 579 Educational Assessment of Learning Problems
☐ ED 595 Assessment and Remediation of Reading Disabilities

1 Students in this track are required to take PY 615, PY 617, and PY 460 or PY 468. They should choose between PY 418 or PY 447 depending on their specific age-level focus.
**Electives: Choose two graduate level courses**

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**Educational Practice Course:**
*Choose one graduate-level course with appropriate disciplinary and developmental focus*

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**Requirements for Prevention and Promotion Focus**

**Mental Health Promotion Course:**
*Choose one graduate-level course in mental health prevention or promotion*

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**Community Outreach/Evaluation Courses**
*One of the following:*

- PY 515 Interprofessional Collaboration: School/Community Services
- PY 620 Educational and Social Issues and Social Policy
- PY 633 Impact of Psychosocial Issues on Learning
- SW 807 Social Policy and Services in the Global Context

**Internship Course**
*One of the following:*

- PY 470 Advanced Practicum: Human Development
- PY 912 Participatory Action Research: Gender, Race, and Power
- PY 916 Theories and Application in Developmental and Educational Psychology

**Electives: Choose two graduate level courses**

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**Requirements for Community Psychology and Social Justice**

**Psychosocial Interventions, Program Evaluation or Community Outreach Course:** *One of the Following*

- PY 511 Alternative Strategies of Children Affected by Organized Violence: Community-based resources for mental health and human rights
- PY 515 Interprofessional Collaboration: School/Community Services
- PY 561 Evaluation and Public Policy
- PY 620 Educational and Social Issues and Social Policy
- PY 633 Impact of Psychosocial Issues on Learning
- SW 822 The Impact of Traumatic Victimization on Child and Adolescent Development

**Community Psychology, Social Justice, or Human Rights and International Justice Courses:** *One of the Following*

- PY 348 Culture, Community, and Change
- PY 461 Human Rights Interdisciplinary Seminar
- PY/UN 471 Psychological Responses to Humanitarian Crises:
<table>
<thead>
<tr>
<th>Human Rights, Gender Violence, and International Justice.</th>
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<tbody>
<tr>
<td>☐ sw 728 Global Perspective on Gender Inequalities</td>
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<tr>
<td>☐ py 740 Topics in the Psychology of Women</td>
</tr>
<tr>
<td>☐ sw 807 Social Policy and Services in the Global Context</td>
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<tr>
<td>☐ sw 829 Sustainable Development and Responses in Global Social Work</td>
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**Internship Course**  
*One of the following:*  
☐ py 470 Advanced Practicum: Human Development  
☐ py 912 Participatory Action Research: Gender, Race, and Power  
☐ py 916 Theories and Application in Developmental and Educational Psychology

**Electives: Choose three graduate level courses**  
_______________________________________________________  
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**Requirements for Research Focus**

**Advanced Developmental Seminars**  
*One of the following:*  
☐ py 620 Educational and Social Issues and Social Policy  
☐ py 813 Sociocultural Contexts of Development  
☐ py 916 Theories and Application in Developmental and Educational Psychology  
☐ py 917 Cognitive & Affective Bases of Behavior

**Statistics/Methods Courses**  
*Choose PY 468 as a core course in addition to one of the following:*  
☐ ed 466 Models of Curriculum and Program Evaluation  
☐ py 469 Intermediate Statistics  
☐ py 851 Qualitative Research Methods  
☐ py 912 Participatory Action Research: Gender, Race, and Power

**Electives: Choose two graduate-level courses**  
_______________________________________________________  
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**Research Internship**

☐ py 714 Advanced Research Methods in Counseling, Developmental, and Educational Psychology

**Requirements for Individualized Focus**

**Electives: Choose three electives in individually-designated area**  
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_______________________________________________________  
_______________________________________________________  

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Electives: Choose two open electives

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Total credits  30

* Insert a T (transfer) or W (waiver) as appropriate. If seeking a transfer of credits, you must also fill out a “transfer request form” available online. If requesting a waiver, you must attach an official transcript to this form.

<table>
<thead>
<tr>
<th>STUDENT SIGNATURE</th>
<th>DATE</th>
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<tbody>
<tr>
<td>APPROVAL</td>
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<tr>
<td>Advisor or Director of Student Services</td>
<td>YES NO</td>
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<td>STUDIES</td>
<td>YES NO</td>
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Signature  4/09